



College of Education
College of Technology

CONVOCATION
FRIDAY, DECEMBER 15, 2017



UNIVERSITY of HOUSTON

Letter from the President

December 2017

Dear University of Houston Graduates:

Congratulations on this most memorable day of your college career! The degree you are about to receive symbolizes the world-class, tier-one education you obtained at the University of Houston.

There were many factors that contributed to your success. The support of your parents, families and friends, and the encouragement of your faculty, advisors and staff played a significant part. But what made it all possible was the personal commitment, drive and resolve that helped you cross the finish line. We take profound satisfaction in knowing these same attributes will serve you well as you make your mark in the world.

Please leave today as proud UH graduates, confident you are the best prepared, best educated and best equipped individuals of your generation. I know in my heart that you are now ready and able not just to compete, but to succeed and be leaders in your chosen careers.

With my best wishes for a bright and rewarding future,

Renu Khator

Renu Khator
President, University of Houston



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PROCESSIONAL Moores School of Music Brass Quintet
Honorary Grand Marshal & Associate Marshals
College Banner Bearers
Assistant Marshals
Faculty
Candidates for Graduation
Platform Party

PRESENTATION OF THE COLORS Yates High School JROTC Color Guard

NATIONAL ANTHEM Moores School of Music Soloist

WELCOME Jonathan P. Schwartz, Ph.D.
Associate Dean of Graduate Studies
College of Education

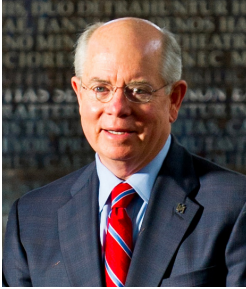
University of Houston
College of Education
College of Technology

Convocation

Friday, December 15, 2017, 2 p.m.
Texas Southern University

INTRODUCTION OF PLATFORM PARTY AND OPENING ADDRESS	Anthony P. Ambler, Ph.D. <i>Dean & Professor</i> <i>College of Technology</i>
PRESENTATION OF ACADEMIC HONORS AND DEGREE CANDIDATES	Heidar Malki, Ph.D. <i>Associate Dean of Academic Affairs</i> <i>College of Technology</i>
DOCTORAL CANDIDATES	Robert McPherson, Ph.D. <i>Dean & Professor</i> <i>Elizabeth D. Rockwell Chair</i> <i>College of Education</i>
MASTERS CANDIDATES	Jonathan P. Schwartz, Ph.D.
BACHELORS CANDIDATES	Anthony P. Ambler, Ph.D.
CONFERRAL OF DEGREES	Robert McPherson, Ph.D.
ALMA MATER	Moore School of Music Soloist
CLOSING REMARKS	Robert McPherson, Ph.D.
RECESSIONAL	Moore School of Music Brass Quintet





Letter from the Dean

Dear Graduates,

Graduation marks a milestone in your educational career. On behalf of our faculty and staff, I want to congratulate you on this significant achievement. As dean of the College of Education, I am proud of your academic success and look forward to seeing your impact in our communities – through teaching, leadership, health promotion, counseling, research and more.

As an alumni and donor, I want to encourage you to stay involved and to participate with the College of Education Alumni Association. There are multiple ways to give back, such as supporting scholarships to help future students graduate. I invite you to learn more and to stay connected at www.uh.edu/education.

Thank you for choosing the College of Education. Many of you are the first in your families to graduate from college, and I know you will inspire future generations. I'm confident that all our graduates will continue to transform lives in Houston and beyond. You are the pride.

Go Coogs!

Bob

Robert H. McPherson, Ph.D.
Dean & Professor, Elizabeth D. Rockwell Chair



College of Education

The University of Houston College of Education works to transform the lives of all children and families by preparing teachers, principals, counselors, psychologists, health educators, researchers and other academic leaders inspired to serve.

Housed in one of the nation's largest and most diverse cities, the College enrolls about 3,000 undergraduate and graduate students, representing roughly 25 countries. Our programs merge research-based instruction with real-world experiences to engage students and the community.

The College exceeds national standards for excellence, with accreditation from the Council for the Accreditation of Educator Preparation and the American Psychological Association. Our graduate online programs are ranked No. 2 in the nation by U.S. News and World Report. The National Council on Teacher Quality ranks our teacher-preparation program among the nation's top 1 percent.

Our expert faculty hold key national leadership roles and conduct innovative research with support from significant grants from agencies such as the National Institutes of Health, the Institute of Education Sciences and the Cancer Prevention Research Institute of Texas. The College houses one of only three state-approved Education Research Centers in Texas and is part of a national foundation-funded effort to transform teacher preparation.

Our alumni have deep ties in the community and continue to advance equity in educational and health outcomes for all. Together, the College strives to serve as a national model for other urban institutions as we influence public policy through research and community engagement.

Fall 2017

DOCTOR OF EDUCATION

Curriculum and Instruction

Michelle Lynn Davis

Technical College Faculty Perceptions of Professional Development on Intended Instructional Strategies

ADVISOR: Dr. Sara McNeil

Lynnette M. Gilbert

The Teacher Training and Pedagogical Practices of Historically Black Colleges and Universities for African American Female Artist/Educators

ADVISOR: Dr. Sheng Kuan Chung

Pamela J. Kennard

Social Studies Teachers Perceptions of Educating ELL Students' Within the Mainstream Classroom

ADVISOR: Dr. Cameron White

Lionnel Ganir Ronduen

Understanding Preservice Teachers' Visual Conceptions of STEM Education

ADVISOR: Dr. John Ramsey

Educational Leadership and Policy Studies

Ana L. Aguilar

A Study of Literacy Coaches in an Urban School District

ADVISOR: Dr. Angus MacNeil

April Tasso Armwood

An Examination of the Segregated School Experience for Former African American Students and Teachers

ADVISOR: Dr. Keith A. Butcher

LaTasha Rashujn Burns

Analyzing Human Factors Data to Guide Healthcare Leaders' Quality Improvement Decisions

ADVISOR: Dr. Robert Hausmann

Rustin Dakota Carter

Physician Wellness: Impact of Stress, Burnout, and Depression on Medical Trainee Empathy

ADVISOR: Dr. Sara McNeil

Tiffani N. Hudson

Special Education: A Descriptive Study of Least Restrictive Environment in Texas Public Schools

ADVISOR: Dr. Bernard Robin

Crystal Humble

Play Your Way to Better Grades: A Look at Possible Academic and Health Benefits of Recess

ADVISOR: Dr. Bernard Robin

Wiley Lee Johnson III

State Takeovers of School Districts: A Review of a Case District

ADVISOR: Dr. Jacqueline Hawkins

Anthony J. Livecchi

Measuring the Opportunity Cost of Teaching for STEM Majors

ADVISOR: Dr. Virginia Snodgrass-Rangel

Hilarion Martinez

The Annexation of North Forest Independent School District by the Houston Independent School District

ADVISOR: Dr. Angus MacNeil

Armando X. Orduna

An Investigation into the Relationship between Out of School Time S.T.E.M. Learning and Student English Acquisition

ADVISOR: Dr. Virginia Snodgrass-Rangel

Melanie Lynn Scott
Improving the Reading Comprehension Skills
of Secondary Readers: Explicit Instruction in
Comprehension Impact on Secondary Readers
ADVISOR: Dr. Laveria Hutchison

Tonyel L. Simon
Applying Behaviour Change Theory
to Building the Teacher Pipeline
ADVISOR: Dr. Angus MacNeil

Beatriz Tapia
Innovation and Technology in Medical
Education: A SmartWatch Pilot Study
ADVISOR: Dr. Bernard Robin

Tracy Vanwright
Culturally Responsive Pedagogical
Practices that Encourage Positive
Academic and Behavioral Outcomes
for African American Males
ADVISORS: Dr. Laveria Hutchison and
Dr. Cameron White

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Monica Lyn Gonzalez
Applying Design Based Research in Middle
Grades Mathematics Teacher Preparation
ADVISOR: Dr. Jennifer Chauvot

Haley M. Grimland
Using Recorded Media to Investigate the
Teaching Practices and Attitudes of Student
Teachers: A Critical Ethnography
ADVISOR: Dr. Cameron White

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Gray S. Atherton
Thinking about you...Thinking about me...
Thinking about traits and social cognition
ADVISOR: Dr. Jacqueline Hawkins

Paul Warren Donaldson
A Case Study Analysis of Academic Advisors'
Perceptions and Attitudes Towards Intrusive
Advising for Community College Students
ADVISOR: Dr. Lyle McKinney

MASTER OF EDUCATION

Curriculum and Instruction

Diana Aguirre
Venessa Christine Arruti
Karen Melissa Blanco
Catherine L Carter
Jingyuan Fu
Olympiyatta Washington
Dongyan Zhang

Educational Leadership and Policy Studies

Tabitha Felicia Alvarado
Demi Nicole Andrews
Alexander K. Brahm
Claudia Alejandra Cardenas
Gerardo Chapa
Thomas James Cotter
Evelyn Duarte
Meagan B. Edwards
Jamie Bull Enriquez
Tarren Everette
Chloe Louise Farrant
Jennifer Gee Flores
Delisha Corein Ford
Brittany M. Gamel
Aaron Harris
Alexandra Beth Hersperger
Maria L. Honey
Cass Michael Ingvarsdn
Stephanie Marie Ingvarsdn
Abigail Ann Jacobson
Bryttani Jefferson

Jane't Dubois Johnson
Alina Kennedy
Keri-Ann King
Jaime Javier Leal
Kathryn Elizabeth McGuire
Paloma Yaneris Moreno
Sean-Karl Negron
Graeme Ogorman
Courtney Renee Perry
Rhian Ashley Pratt
Usama Raza
Monica A. Sanchez
Drue A. Sieloff
Francisco J. Soto
Jarrod Lerma Thornhill
Kylene Rose Vasquez
Hope Elizabeth Viers
Shannon Weatherford
Rosalyn Webb
Caroline Williams
Sima D. Zaza

**Psychological, Health
and Learning Sciences**
(Formerly known as Educational Psychology)

Maritza Acosta
Katie Ann Cavanagh
Ashley Niann Douglas
Alexandra Jane Glenn
Angela A. Heart
Benjamin Logan Miller
Diego Estevane Rubalcava
Elizabeth A Seabolt-Esparza
Jose A. Torres
Courtney Lynn Wright

BACHELOR OF ARTS

**Psychological, Health
and Learning Sciences**
(Formerly known as Educational Psychology)
Erica Lizet Martinez
Zoe Weatherly

BACHELOR OF SCIENCE

Curriculum and Instruction
Urooj Abbasi ³
Kayla Adair
Michelle Annette Alley ²
Alma Andrade
Donna Arellano ²
Angela Dalia Ayala ²
Cecilia Elizabeth Cardona ²
Brooke Taylor Caskey ¹
Viridiana Castro
Tangina Chowdhury
Emily R. Clayton
Jessica Lynn Clickner
Malissa Hawa Corneh
Jessica Lauren Cronin ²
Laura Evelyn Cruz ²
Brenda Del Valle ²
Nathan J. Denny
Kathryn Elizondo ³
Sarah Nahid Estakhri
Lacy M. Fitzpatrick
Cyndi Mercado Flores ²
Mary Helen R Fouty ²
Jennifer L. Garcia ¹
Joanna Gomez
Ariel Kimberlyn Gordy ²
Lizete Y. Guerra ¹
Laura L. Hernandez
Wendy Marilyn Hernandez ²

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

Daisy Hinojosa ²
Laregilon Jovan Hughes ³
Ashley Layne Hupp
Lisset Ibarra
Anayeli Jaimes-Villegas
Magda Yareli Jimenez ¹
Anum Khoja ²
Yae Ji Jennifer Kim
Aerial Paige King ³
Yesenia Leal
Austin M. Leland
Ashley Lindemann ³
Brenda F. Lopez
Virginia Emiliana Lopez ³
Stephanie E. Lybarger ³
Erika Kirsten Mathre Peters ³
Jennifer Dawn McMullen
Martha Cristina Mejia ¹
Monica Melgar ¹
Daisy Mendoza ³
Amra Milanovic ³
Kanwal Zulfiqar Mohammad ³
Brittani A. Morrissey ¹
Zeina Moubayed
Michelle Kim Thanh Nguyen
Rosa Angelica Partida ³
Deborah Diane Pederson
Claudia L. Penaranda ²
Amanda S Perez ²
Claire Therese Prejean ³
Shannyn M. Quirante ³
Laura N. Respondek ¹
Courtney Diane Robinson ²
Ariel Roy
Eugenia Ruiz
Jocelyn Saavedra ²
Hallie Nicole Seals
Asiya Shahzad ²

Ramey Eoghan Sullivan ¹⁴
Thu Anh Ta ³
Jessica Tamez ²
Haley R. Thomas ²
Cristina Socorro Toj ²
Mary H. Tran ³
Nathalie Simone Turnquest
Alexandra L. Ulsher
Carolina Varela ²
Breanna V. Varley ²
Helen H. Vu ³
Andrew H. Vuong
Dominique Whitaker ²
Itzel Aracely Zertuche ²
Lindsey Nicole Zhang ²

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Salina Abdullah
Kenise Felize Abraham
Jamilat F. Adesola
Mehrin Ahmed
Ishita Farah Alam
Sadia Anjum
Malak Abdulhamid Awad ³
Tanya Kay Barnes ²
Alexandrea Danielle Batiste
Raheba Batool ²
Shaili Bhavsar ¹
Jo-Beth Bjune
Justine Buzon
Katherine O. Caballero
Carla Alejandra Castillo ³
Anna N. Chandrakasem
Jaqueline Colin
Destiny Danielle Collins
Renso Alberto Cortez
Laura Lisseth Cruz ³

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

College of Education

CANDIDATES FOR GRADUATION

Hiral N. Desai ³
Kevin Labador Dolormente ³
Michael A. Esparza
Tempia M. Fitchette
Kelly L. Goudeau ³
Myrtia Griffin
Tibisay Guzman
Viviana Guzman
Mercedes Shante Harris
Linda J. Hernandez
Jennifer Ho
Andress Iwudibia
Tasnim Jahan
Amaal Jama
Hibah Jamil ¹
Stephanie Jerez-Rodriguez
Raychell L. Johnson
Meena Monica Joseph
Lana J. Kalef
Sara S. Karowadia ²
Delta Ablavi Yayra Koudaya
Carolina Maria Lastra
Elizabeth Anne Lawson ²
Evelyn Levent
Fredy Antonio Lopez
Jaimin Maknoja ³
Nida Malik
Elli Malone ³
Erin E. McBride
Aubrie Nicole McClendon
Mason Cole McClendon
Mariah Mitchell

Arshia Momin ¹
Karla Sagday Moreno
Shante Symone Motte ³
Stephanie M. Muñiz-Melendez
Elizabeth Ella Newton ²
Donna Ngoc Nguyen ²
John-Ferrell Pekola
Maria L. Perez
Chazmin Marquel Peterson-Calip
Kristan Tiana Reed ³
Danielle Grace Rocha
Alexandra Victoria Rodriguez
Micaela Rodriguez
Irma E. Rubio
Mayra A. Sanchez ³
Sana Shaikh³
Meagan D. Shockley
Jannell Soltero ²
Jessica A. Stark
Farah Syed ³
Tiara E. Taylor ³
Ebony Lashay Traylor
Cassandra Vigil ²
Mariah Juliette Villasana ²
Thoa K. Vo ²
Lanna Letetia Waithe
Hunter Gage Ward
Sonia Renay White
Brenae Dawn Willcot
Kahlise Marie Wilson ¹
Kieare Wright
Angelica S. Zelaya ²

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

Summer 2017

DOCTOR OF EDUCATION

Educational Leadership and Policy Studies

Sharon Ann Abraham

The Effectiveness of Teacher Preparation Programs with a Focus in Phonics Instruction

ADVISOR: Dr. Laveria Hutchison

Gregory B. Bowhuis

Improving Instruction for English Language Learners: How Small Groups and Sentence Stems can be used to Differentiate

ADVISOR: Dr. Cameron White

Frank Nicolas Cisneros

Lowering Suspension Rates, Keeping Kids off the Street and Success for All: Tools and Methods for Any School

ADVISOR: Dr. Cameron White

Andre Mark Anthony Haughton

Factors that Influence Young, Highly-Effective Educators to Leave Traditional Public Schools for Charter Schools

ADVISOR: Dr. Cameron White

Elizabeth McDaniel

The Importance of Transition - A Descriptive Study of Eligibility Assessment Requirements at the Postsecondary Level for Tier One and Community Colleges in Texas: A Bridge over Troubled Waters

ADVISOR: Dr. Jacqueline Hawkins

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Roni Leigh Burren

In Their Words: Eleventh Grade Black Boy Voices Regarding their Suspensions and Literacy

ADVISOR: Dr. Lee Mountain

Kevin Thompson

Analyzing Black Male Disinterest in Teaching as a Profession

ADVISOR: Dr. Cameron White

Kimberle A. Weaver †

Perceptions of Reading Engagement and Vocabulary Acquisition among Deal Adolescents and the Teachers that Work with Them

ADVISOR: Dr. Laveria Hutchison

Educational Leadership and Policy Studies

Maria L. Luna-Torres

The Effects of Financial Aid on the Enrollment Outcomes of the most Economically Disadvantaged Students at a Large Urban Community College System

ADVISOR: Dr. Lyle McKinney

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Jocelyn L. Abrams

Depressive Symptoms and Distress Tolerance: Associations with Risky Sexual Behaviors in Trauma-Exposed, Cocaine Dependent Adults

ADVISOR: Dr. Susan X Day

Whitney Elizabeth Gealy

Student Satisfaction with Training in Clinical, Counseling, and School Psychology Ph.D. Programs: Factors Predicting Student Outcomes

ADVISOR: Dr. Bradley Smith

Colleen Elizabeth Martin

PTSD Symptom Severity and Emotion Regulation in Trauma-Exposed, Acute-Care Psychiatric Inpatients: Associations with Suicidality

ADVISOR: Dr. Susan X Day

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA) - † Posthumous

George William Poncy
Exploring the Interrelationships Among
Humor Styles, Attachment Insecurity, Emotion
Regulation, and Depressive Experiences
ADVISOR: Dr. Frederick Lopez

Natalie S. Raff
Predicting Parenting Stress in Parents
of Adolescents with Autism Spectrum
Disorder: Examining Parent Perceptions
ADVISOR: Dr. Sarah Mire

Allyson Tagliarina
Motivational Interviewing in Physical
Education: Is there an Effect on
Physical Fitness when Implemented
with Disadvantaged Youth?
ADVISOR: Dr. Bradley Smith

Jennifer L. Wang
The Contributions of Parental Socialization
of Emotion and Adult Attachment
Orientation to Maladaptive Emotion
Regulation and Eating Disorders
ADVISOR: Dr. Roberta Nutt

MASTER OF EDUCATION

Curriculum and Instruction

Nilson Alcadio Salas
Shabana Yusuf

Educational Leadership and Policy Studies

Brittany LaChae Hall
Samantha Seale
Emily Sherman
Hannah Marie DonLevy Shimer
Ariana Vasquez

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Casey E. Chauvenet
Kandece K. Money

Kadija Karae Joera Moon
Carla Perez
Kathryn Marie Rodgers
Chelsea Marie Smithley

BACHELOR OF ARTS

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Aliyaa Jamal Bafagih
Laura G. Celestino ³
Porsche Yolund Grimes ³
Kimberly Hernandez
Nalleli Salazar ³

BACHELOR OF SCIENCE

Curriculum and Instruction

Courtney T. Black
Nicole Michelle Chavez
Faustino Lopez

Psychological, Health and Learning Sciences

(Formerly known as Educational Psychology)

Ammar Tahir Ahmad
Deidrie Naomi A. Austin ¹
Sheila Nida Buoy ¹
Bianka Butler
Amanda R. Chapa
Kathryn Marie De La Cruz
Daniella M. Delarosa
Chana Taree Fagan
Maria Farias
Zachary A. Flores
Kristen Chanel Handley
Rebecca Hernandez
Sheza Saleem Hirani
Mary O. Ifebuzor ³

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

Nazia Imrose
Marcus J. Knowles
Hina Liaqat
Lorraine Lobo ³
Alexander J. Lockett
Erika Luis-Reyna
Ivan Rene Macias
Karina Lizeth Maldonado
Kristine Mao
Celeste N. Marquez
Brittany G. Martinez ³

Zoe Evelin Menendez ³
April Lynn Mitchell ²
Ana Elizabeth Nieto
Anjanette Marie Nikodym
Nkechi Bianca Onyewuanyi
Janecia M. Rosewell
Miguelinda R. Sanchez
Kevin Phuc Tran
Monica Q. Tran
Christopher Glen Yarneau

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

Administration

Robert H. McPherson, Ph.D.

Dean and Professor, Elizabeth D. Rockwell Chair

Jonathan P. Schwartz, Ph.D.

Associate Dean of Graduate Studies

Teresa Edgar, Ed.D.

Associate Dean of Undergraduate Studies

Ezemenari M. Obasi, Ph.D.

Associate Dean for Research

Lorraine R. Reitzel, Ph.D.

Chair, Department of Psychological, Health and Learning Sciences

Jennifer Chauvot, Ph.D.

Chair, Department of Curriculum and Instruction

Catherine Horn, Ph.D.

Acting Chair, Department of Educational Leadership and Policy Studies

The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College honors designations.

University Honors with Honors in Major

Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

University Honors

Students who complete the Honors College curriculum and elect not to complete a senior honors thesis.

Collegiate Honors and Collegiate Honors with Honors in Major

Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

Membership in The Honors College and Membership in The Honors College with Honors in Major

Students who affiliate with the Honors College during their undergraduates years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

Honors in Major

Students who complete a senior honors thesis but are not members of the Honors College.

Collegiate Honors

Ishita Farah Alam

Michelle A. Alley

Membership in The Honors College

Emily R. Clayton

Honors in Major

Micaela Rodriguez

Many thanks to our volunteers for their help in making this event a success.

Ally Abdulmajid
Michael Ahlf
Krista Coleman
Chrisdolyn Dawson
Mary Fisher-Warrick
Pooja Gupta
Jennifer Hay
Daniella Heysquierdo
Britney Ikner
Miranda Jasso
Bridgette Jones
Mary Bess Kelley
David Laurence
Velvette Laurence
Laura Lee
Paula Leveston
Ericka Mellon
Tracy Markovich
George McCready

Walla Mohamedali
Thuhuong Nguyen
Kathy Patnaude
Rebecca Perez
Kevin Pham
Daniel Pineda
Jaime Questell
Greta Ralston
Shana Reed
Bernice Roberts
Paul Roch
Tim Rosas
Margaret Spangler
Karen Tran
Anitra Wright
Jeylan Yassin
Aimee Young
Kimberly Zainfeld





Letter from the Dean

Dear Graduate:

Many congratulations to you on your graduation from the University of Houston College of Technology. This is an outstanding achievement and one which you, and your families, will be justifiably proud.

But make no mistake, this is just the start of a lifelong process of learning as you continue to develop in your chosen careers – careers which will have a direct impact on the nation’s economy, and the standard of living of people worldwide. What we – YOU – will be doing will have an impact that goes beyond those around you...and it will continue to excite and interest you throughout your career.

The faculty and staff in the College of Technology are proud of who you are, and enjoyed the time you spent with us. We hope that you will stay in touch with us personally, and also through the Alumni Association – we need your feedback as our alums about new opportunities and how we may better serve you as you advance in your careers.

Above all we hope that you will look back with pride at your time here in the College of Technology and say “That’s MY College”.

Congratulations – may your achievements in life be many and fulfilling.

A handwritten signature in blue ink, which appears to read "Anthony P. Ambler". The signature is stylized and fluid.

Anthony P. Ambler, Ph.D.
Dean



College of Technology

The College of Technology began in 1941 when local firms contributed funds for the third permanent building on campus for the new School of Technology. The first technical institute programs to be initiated by the new college in 1945 were also the first engineering technology programs in the state of Texas, accredited by the Engineers Council for Professional Development. By 1962, the College of Technology offered 16 programs-9 vocational and 7 engineering technology programs. By 1968, the college was granting a Bachelor of Science in Technology degree.

Throughout the decades, the School of Technology grew to meet the ever-changing disciplines associated with technology and the growing diversity of the student body. Today the college is comprised of four different departments and a wide range of disciplines.

The Construction Management department offers both an undergraduate and graduate degree in the field of Construction Management. The Engineering Technology department has carried forth the engineering technology programs that were the hallmark of the college's early years, and now covers the areas of biotechnology, computer engineering technology, electrical power engineering technology, and mechanical engineering technology. The Human Development and Consumer Sciences Department covers the areas of retailing and consumer science, and human resources development, and the Information and Logistics Technology department covers information systems technology and security, digital media, supply chain and logistics technology, technology leadership and project management.

The College of Technology remains at the forefront of technology education, research, offering programs that meet the needs of a dynamic marketplace that demands competent, well-trained technologists.

Fall 2017

MASTER OF SCIENCE

Construction Management Department

Construction Management

Ajimade Adigun Animashaun

Prathyusha Chalasani

George Pierre Dib

Mariel Elizondo

Jamil Fazilov

Ali Jedinia

Murtuza Kachwala

Akanksha Sharma

Shweta N. Thakur

Huiyan Yan

Supply Chain and Logistics Technology

Fidelis Anumele

Ashley Sarah Dvorkin-Miller

Jorge Flores Galvan

Marcel Malherbe

Kittiya Poksawat

Jesus David Sepulveda Camarena

Yang You

Technology Project Management

Guannan Cui

Eric Rene Flores

Anthony Leon Gray

Jonathan Adam Kemp

Fabioska Carolina Lima Antuarez

Engineering Technology Department

Engineering Technology

Lotanna Odera Afugbuom

Hasan Hasnaeen Ahmed

Ruth Deneke

Jefferson William Friguglietti

Meysam Hariri

Hemen Hosseinzadeh

Pouya Jalalmanesh

Zahra Koohini

Michelle Phuong Ngo

Jonathan Walwyn Perry

Jirayut Poksawat

Shreya Ravichandran

Tarun Tapan Saha

Mahmoud Sadek sayed

Ricardo Silva

**Human Development and
Consumer Sciences Department**

Foresight

Kurt Callaway

Jerold Dwaine Gafford, Jr.

Craig Michael Perry

Global Retailing

Stacey Lyn Russell

Lauran Anne stout-coats

Anjali Tiwari

Human Resource Development

Ernie Ayala

Ching Yao Hwu

Linda Joy Ponraj

Nicole Maureen Sackllah

Caroline Brooke Waters

Jennifer R. Watson

Michael Oliver Wilson

Sidra Zaffar

**Information and Logistics
Technology Department**

Information Systems Security

Saja Abdullah D. Aljulaud

Akshay Ramesh Ambre

James Philip Graveline

Chandu Meenavalli

Lucy Oluwabukola Ogidan
Jasmeet Singh Punia
Dharani Chandran Ramachandran
Bhargavi Ravi
Jorge Luis Victorio Cahuana
Yang You

BACHELOR OF SCIENCE

Construction Management Department Construction Management

Alexander W. Amenson
James W. Baughman
Aaron Michael Buttrey
John Anthony Cervenka
Biju Chakkungal
Kanna Chan
Miguel Angel Chavez ³
Daniel Contreras
Michael Eric Davis
Dennis Diep
Clément Jean Dulac ³
Xavier Phajon Everette ³
Nestor Oswaldo Garcia ³
Jeffrey Hong ²
Faran Iqbal
Eric Bates Keenan ²
Jeffrey J. Klein
Catarino Macias
Caroline Maranga ³
Wendy A. Martinez
Melissa Medina
Moises Mena
Jairo Miranda
Hussain Qurban Momin
Obed Rafael Muñoz
Khaled W. Noun
Mario Alberto Orozco
Jose M. Parejo ³

Juan Carlos Perales
Edgar Perez
Michael Brandon Rawski ⁷
Angel Romel Rubio
Farad Samir Sahadat
Sammy Salti Saleh
Bardia Samiee
Abigail Soto
Elaina Noy Sritiraj ³
Anthony Tafuro ³
Brian Keith Telford
Thomas Prachhnea Thoun
Martin Hoan My Tran
Daniel Guzman Vargas ³
Roger Aurelio Vasquez
Kenny Gabriel Vazquez
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Summer 2017

MASTER OF SCIENCE

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Human Development and Consumer Sciences Department

Foresight

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Shadi Turki

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Lakeisha Backus
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Daniel Castillo
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Brendan Bryce Finnegan
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Ann Hamdael Lukman
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University Honors with Honors in Major

Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

University Honors

Students who complete the Honors College curriculum and elect not to complete a senior honors thesis.

Collegiate Honors and Collegiate Honors with Honors in Major

Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

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Students who affiliate with the Honors College during their undergraduates years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

Honors in Major

Students who complete a senior honors thesis but are not members of the Honors College.

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Mequanint Moges, Ph.D.
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Many thanks to our volunteers for their help in making this event a success.

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