UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program : Website:

Biomedical Engineering http://www.bme.uh.edu/graduate

Characteristics 1-13: Reported by all doctoral programs.

	Number of Doctoral Degrees Awarded per Year Number of doctoral degrees awarded for each of the 3 most recent years		2018-2019	2019-2020 13	
1			11		
	Creduction Dates				
2	Graduation Rates Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	_	66.7	66.7	
			00.7	00.7	
3	Avereage Time to Degree		4.0		
	Average of graduate's time to degree for each of the 3 most recent years	3.9	4.9	5.4	
	Employment Profile (in field within one year of graduation)				
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years				
4	unknown, for each of the s most recent years	# %	# %	# 9	
4	Employed	5 100	7 64%	6 4	
	Still Seeking Employement	0 0	4 36%	0	
	Unknown	0 0	0 0	7	
5	Admission Criteria Most recent years provide a description key admission factors or link to program criteria	http://www.bm	e.uh.edu/gradua	te/admissio	
6	Core Faculty			17	
_	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	14	16		
_	Core Faculty Activities				
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of				
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	3.43	3.62	4.12	
8	Core Faculty External Grants				
Ū	Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.				
	Number of core Faculty Receiving External Grants	13	15	16	
	4+B28	\$410,408	\$387,410	\$379,28	
	Total External Grant Dollars	\$5,335,308	\$5,811,157	\$6,068,58	
	Faculty Diversity	\$5,335,308	\$5,811,157	\$6,068,58	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years	Male Female	Male Female	Male Fen	
•	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White	Male Female	Male Female	Male Fen	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American	Male Female 7 2 0 1	Male Female 8 2 0 1	Male Fen 8 0	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic	Male Female 7 2 0 1 0 0	Male Female 8 2 0 1 0 0	Male Fen 8 0 0	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian	Male Female 7 2 0 1 0 0 3 0	Male Female 8 2 0 1 0 0 3 1	Male Fen 8 0 0 3	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International	Male Female 7 2 0 1 0 0 3 0 0 0	Male Female 8 2 0 1 0 0 3 1 0 0	Male Fen 8 0 0 0 3 0 0 0	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other	Male Female 7 2 0 1 0 0 3 0	Male Female 8 2 0 1 0 0 3 1	Male Fen 8 0 0 3	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International	Male Female 7 2 0 1 0 0 3 0 0 0 1 0	Male Female 8 2 0 1 0 0 3 1 0 0 1 0	Male Fen 8 0 0 3 0 1	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0	Male Fen 8 0 0 0 3 0 1 0 Male Fen	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0	Male Fen 8	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	Male Fen 8 0 1 3 0 1 1 Male Fen 10 0 0	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 0 1 0	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0	Male Fen 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 10 - 0 - 10 - 0 - 10 - 0 -	
9	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 0 1 0 4 3	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 4 3	Male Fen 0 - 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 11 - 12 - 13 -	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 0 1 0 4 3 20 10	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 4 3 20 13	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 11 - 12 -	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 0 1 0 4 3	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 4 3	8 0 0 1 0 1 1 Male Fen 10 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 0 1 0 4 3 20 10	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 4 3 20 13	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 11 - 12 -	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 1 0 1 0 1 0 1 0 4 3 20 10 0 1	Male Female 8 2 0 1 0 0 3 1 0 0 1 0 0 1 0 0 1 0 1 0 1 0 4 3 20 13 1 1	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 10 - 11 - 12 - 13 - 22 - 1 -	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 1 0 1 0 1 0 1 0 4 3 20 10 0 1	Male Female 8 2 0 1 0 0 3 1 0 0 3 1 0 0 1 0 1 0 1 0 1 0 4 3 20 13 1 1 13 11	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 3 - 22 - 1 - 13 -	
10	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident International Non-Resident External Program Accreditation	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 Male Female 10 7 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 1 0 1 1 1 1	Male Female 8 2 0 1 0 0 3 1 0 0 3 1 0 0 1 0 1 0 1 0 4 3 20 13 1 1 13 11 3 1	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 13 - 22 -	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident International Non-Resident International Non-Resident Name of body and date of last program accreditation review, if applicable	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 1 0 1 0 1 0 4 3 20 10 0 1 1 1 1 1 1 1 20 10 11 11 20 10	Male Female 8 2 0 1 0 0 3 1 0 0 3 1 0 0 1 0 1 0 1 0 4 3 20 13 1 1 13 11 3 1	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 13 - 22 -	
10	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident International Non-Resident External Program Accreditation	Male Female 7 2 0 1 0 0 3 0 0 0 1 0 1 0 1 0 1 0 4 3 20 10 0 1 1 1 1 1 1 1 20 10 11 11 20 10	Male Female 8 2 0 1 0 0 3 1 0 0 3 1 0 0 1 0 1 0 1 0 4 3 20 13 1 1 13 11 3 1	Male Fen 0 - 0 - 0 - 0 - 10 - 10 - 11 - 12 - 13 - 13 - 22 - 13 -	

13	Date of Last External Review	2017

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for			
	each of the 3 most recent years.	96.5%	85.2%	92.1%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
134	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$24,067.45	\$20,955.76	\$22,199.11
16R	Percentage of Full-Time Students with Institutional Financial Support			
1011	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	98.2	96.2	100
17R	Faculty Teaching Load			
1/10	Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.6	7.9	8.6
18R	Student Publications/Presentations			
	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	95	-	131
haracte	ristics 19-20: Reported by Professional Doctoral Programs only.			
	Average Tuition and Fees to Complete the Degree			
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete			
	the degree.			
	Students Passing Licensure Exams			
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.			
20P		# %	# %	# %

20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						