UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs Program :

Website:

Business Administration
<u>https://www.bauer.uh.edu/doctoral/</u>

Characteristics 1-13: Reported by all doctoral programs.

	ristics 1-13: Reported by all doctoral programs.	2017-2018	2018-2019	2019-2020		
1	Number of Doctoral Degrees Awarded per Year					
-	Number of doctoral degrees awarded for each of the 3 most recent years	12	23	7		
2	Graduation Rates					
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	62.50%	64.28%	54.50%		
	Avereage Time to Degree					
3	Average of graduate's time to degree for each of the 3 most recent years	5.5	6	5.8		
	Employment Profile (in field within one year of graduation)					
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and					
_	unknown, for each of the 3 most recent years	# %	# %	# %		
4	Employed	11 100	10 83	23 10		
	Still Seeking Employement	0	0 0	0		
	Unknown	0	2 17	0		
	UNNIOWI	0	2 17	0		
5	Admission Criteria	https://www.ba	uer.uh.edu/docto	doctoral/admissions		
5	Most recent years provide a description key admission factors or link to program criteria					
	Core Faculty					
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the					
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	82	82	80		
7	Core Faculty Activities					
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	1.16	1.22	1.03		
	Core Faculty External Grants					
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,					
	training grants, gifts from foundations, etc.	1		2		
	Number of core Faculty Receiving External Grants Average External Grant Dollars per Core Faculty Member	\$295		\$69,175		
	Total External Grant Dollars	\$24,217		\$138,349		
	Faculty Diversity	τ = ·/==·		+		
	Core faculty by gender and ethinicity for each of the 3 most recent years					
		Male Female	Male Female	Male Femal		
	White	36 10	34 10	33 :		
9	Black/African American	3 0	3 0	3		
	Hispanic	1 1	1 1	1		
	Asian	16 8	17 6	17		
	International	3 3 1 0	4 4	3		
	Other Student Diversity	1 0	1 0	U		
	Fall semester head count by gender, ethinicity, and residency status					
		Male Female	Male Female	Male Fema		
	White	96	7 4	6		
	Black/African American	0 0	0 0	0		
	Hispanic	0 0	1 0	1		
10	Asian	2 1	2 3	2		
	International	31 21	29 14	18		
	Other	0 0	0 0	1		
	Texas Resident	8 5	7 6	8		
	Out-of-State Non-Resident	3 2	3 1	2		
			-	18		
	International Non-Resident	31 21	79 14	101		
	International Non-Resident External Program Accreditation	31 21 AACSB (The Asso	-			
11		31 21 AACSB (The Asso Schools of Busin	ciation to Advan			
11	External Program Accreditation	AACSB (The Asso	ciation to Advan			

13	Date of Last External Review	October 4-7, 2020
15		

Characteristics 14-18: Reported by Research Doctoral Programs Only.

Percentage of Full-Time Students			
Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
of the 3 most recent years.			
Average Institutional Financial Compart Dravidad	91.4	86.7	84.8
o			
rrom assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$28,721.61	\$21,537.62	\$26,418.7
Percentage of Full-Time Students with Institutional Financial Support		. ,	
Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100%	96.15%	97.4%
Faculty Teaching Load			
Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of			
core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	9.9	9.6	10.3
Student Publications/Presentations			
Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
external presentations per year for each of the o most recent years in figures include aupheate entries for to authore a			
publications, indicate the number of duplicate entries in a note.	63	74	61
	63	74	61
	63	74	61
publications, indicate the number of duplicate entries in a note.	63	74	61
publications, indicate the number of duplicate entries in a note. ristics 19-20: Reported by Professional Doctoral Programs only.	63	74	61
publications, indicate the number of duplicate entries in a note. ristics 19-20: Reported by Professional Doctoral Programs only. Average Tuition and Fees to Complete the Degree	63 N/A	74 N/A	61 N/A
-	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years. Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with a least \$1000 of annual support for each of the 3 most recent years. Faculty Teaching Load Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. 91.4 Average Institutional Financial Support Provided 91.4 For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years. \$28,721.61 Percentage of Full-Time Students with Institutional Financial Support 100% Faculty Teaching Load 100% Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. 9.9 Student Publications/Presentations 9.9 Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and 9.9	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. 91.4 86.7 Average Institutional Financial Support Provided 91.4 86.7 For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years. \$28,721.61 \$21,537.62 Percentage of Full-Time Students with Institutional Financial Support 100% 96.15% Faculty Teaching Load 86.7 9.9 9.6 Student Publications/Presentations 9.9 9.6

Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.

20P		#	%	#	%	#	%
	First-Time Test Takers	N/A	-	N/A	-	N/A	-
	Repeat Test Takers	N/A	-	N/A	-	N/A	-