## UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:	Chemistry			
Website:	http://publications.uh.edu/preview_program.php?catoid=30&poid=10962			

## Characteristics 1-13: Reported by all doctoral programs.

		2017	-2018	2018	3-2019	2019	-2020
1	Number of Doctoral Degrees Awarded per Year		,				_
	Number of doctoral degrees awarded for each of the 3 most recent years	2	.0		24	1	.9
	Graduation Rates						
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	60	)%	61	1.5%	70	.0%
	Avereage Time to Degree						
3	Average of graduate's time to degree for each of the 3 most recent years	5	.1	5	5.1	5	.1
	Employment Profile (in field within one year of graduation)						
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement,						
	and unknown, for each of the 3 most recent years	#	0/		0/	#	0/
4	Employed	# 10	<del>%</del>	#	<del>%</del> 91	# 10	%
	Employed Still Socking Employement	18	95 5	20	91	18	9
	Still Seeking Employement	0	0	0	0	0	(
	Unknown	U	U	U	U	U	
	Admission Criteria	http://pu	ublication	ıs.uh.edi	u/preview	progra	m.php?
5	Most recent years provide a description key admission factors or link to program criteria			.oramea	ay preview	ргодга	Прпр
	Cara Escultu						
6	Core Faculty  Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the						
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	2	7	:	31	2	.9
	Comp Formula, Analytation						
7	Core Faculty Activities						
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	8.	.1	4	1.8		5
	Core Faculty External Grants						
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,						
	training grants, gifts from foundations, etc.  Number of core Faculty Receiving External Grants	1	.8		24	7	:5
	Average External Grant Dollars per Core Faculty Member	219					
	Total External Grant Dollars		5,633		15,474	249,055 6,226,381	
	Faculty Diversity	0,00	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,	-,	-,
	Core faculty by gender and ethinicity for each of the 3 most recent years						
		Male	Female	Male	Female		Female
	White	19	0		2	17	
9	Black/African American	0	0	0	0	0	(
	Hispanic	1	0	1	0	1	(
	Asian	6	1	7	1	6	
	International	0	0	0	0	0	(
	Other	0	0	0	0	1	(
	Student Diversity Fall semester head count by gender, ethinicity, and residency status						
	Tall self-self field country gender, entitletty, and residency states	Male	Female	Male	Female	Male	Femal
	White	Male 11	Female 7	Male 12	Female 9		
					Female 9	Male 11 1	
	White	11	7	12	9	11	
10	White Black/African American	11 2	7	12 3	9	11 1	:
10	White Black/African American Hispanic	11 2 0	7 2 4	12 3 1	9 2 6	11 1 3	:
10	White Black/African American Hispanic Asian	11 2 0 3	7 2 4 2	12 3 1 2	9 2 6 2	11 1 3	4:
10	White Black/African American Hispanic Asian International	11 2 0 3 60	7 2 4 2 45	12 3 1 2 57	9 2 6 2 49	11 1 3 2 56	4:
10	White Black/African American Hispanic Asian International	11 2 0 3 60	7 2 4 2 45	12 3 1 2 57	9 2 6 2 49	11 1 3 2 56	4.
10	White Black/African American Hispanic Asian International Other	11 2 0 3 60 3	7 2 4 2 45 1	12 3 1 2 57 3	9 2 6 2 49 1	11 1 3 2 56 2	1
10	White Black/African American Hispanic Asian International Other Texas Resident	11 2 0 3 60 3	7 2 4 2 45 1	12 3 1 2 57 3	9 2 6 2 49 1	11 1 3 2 56 2	4
	White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation	11 2 0 3 60 3	7 2 4 2 45 1 10 6	12 3 1 2 57 3	9 2 6 2 49 1	11 1 3 2 56 2 8 11	4
10	White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	11 2 0 3 60 3 12 7 60	7 2 4 2 45 1 10 6	12 3 1 2 57 3	9 2 6 2 49 1	11 1 3 2 56 2 8 11	4
	White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation	11 2 0 3 60 3 12 7 60	7 2 4 2 45 1 10 6	12 3 1 2 57 3	9 2 6 2 49 1	11 1 3 2 56 2 8 11	Female 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

13	Date of Last External Review	2014							
Characte	ristics 14-18: Reported by Research Doctoral Programs Only.	!							
14R	Percentage of Full-Time Students  Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	93.6	9	5.2	94	1.8			
15R	Average Institutional Financial Support Provided  For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$26,254.09	\$22,	334.10	\$23,875.04				
16R	Percentage of Full-Time Students with Institutional Financial Support  Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	97.7	97	7.86	99.2				
17R	Faculty Teaching Load  Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	5.8		5.1	6	.2			
18R	Student Publications/Presentations  Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	1.7		1.8		1.8		.9	
Characte	eristics 19-20: Reported by Professional Doctoral Programs only.	•	•						
19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.								
20P	Students Passing Licensure Exams  Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	# %	#	%	#	%			
201	First-Time Test Takers Repeat Test Takers	//		,,		,,			