Program :

HOUSTON Characteristics of Texas Professional Doctoral Programs

Website:

Computer Science Computer Science <u>http://publications.uh.edu/preview_program.php?catoid=30&poid=10960</u>

Characteristics 1-13: Reported by all doctoral programs.

naracte	acteristics 1-13: Reported by all doctoral programs.		2018-2019	2019-2020		
1	Number of Doctoral Degrees Awarded per Year		12	17		
	Number of doctoral degrees awarded for each of the 3 most recent years	17	12	17		
_	Graduation Rates					
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	58.8%	66.7%	75.0%		
3	Avereage Time to Degree					
5	Average of graduate's time to degree for each of the 3 most recent years	4.8	5.1	5.3		
	Employment Profile (in field within one year of graduation)					
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and					
4	unknown, for each of the 3 most recent years	# %	# %	# %		
4	Employed	6 86	15 100	11 8		
	Still Seeking Employement	0 0		1		
	Unknown	1 14	0 0			
		• •				
5	Admission Criteria	http://publicatio	ons.uh.edu/previ	ew_program.pl		
-	Most recent years provide a description key admission factors or link to program criteria					
~	Core Faculty					
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the					
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	26	26	26		
7	Core Faculty Activities					
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	7.3	8.6	7.1		
	Core Faculty External Grants	,	0.0			
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,					
	training grants, gifts from foundations, etc.	10	12	16		
	Number of core Faculty Receiving External Grants	10	13	16		
	Average External Grant Dollars per Core Faculty Member Total External Grant Dollars	\$539,725 \$5,397,252	\$125,237 \$1,628,078	\$119,500 \$1,911,992		
	Faculty Diversity	JJ,391,232	\$1,028,078	\$1,911,992		
	Core faculty by gender and ethinicity for each of the 3 most recent years					
		Male Female				
	White	8 0		8		
9	Black/African American	0 0				
	Hispanic	2 1	2 1	2		
	Asian	10 0				
	International	5 0	5 0	5		
	Other Student Diversity	0 0	0 0	0		
	Student Diversity Fall semester head count by gender, ethinicity, and residency status					
		Male Female	Male Female	Male Fema		
	White	9 3	11 1	6		
	Black/African American	0 0	0 0	0		
	Hispanic	4 1	3 1	3		
10	Asian	3 0	1 0	1		
	International	63 19	59 25	65 2		
	Other	0 0	0 0	1		
	Tours Decident	15 0	14	10		
	Texas Resident	15 3		10 1		
	Out-of-State Non-Resident	1 1 63 19				
	International Non-Resident External Program Accreditation		59 25	05 2		
11	EXTERNAL Program ACCREDITATION Name of body and date of last program accreditation review, if applicable	SACS				
	Student-Core Faculty Ratio					
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most					
	recent years	3.9	3.9	4		

13	Date of Last External Review	2013

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.			
	of the 3 most recent years.	90.2%	91.1%	89.3%
15R	Average Institutional Financial Support Provided			
	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$23,388.55	\$19,871.58	\$20,169.49
16R	Percentage of Full-Time Students with Institutional Financial Support			
100	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100	96.74	98.9
	Faculty Teaching Load			
17R	Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	7.1	7.9	7.3
	Student Publications/Presentations			
18R	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	1.59	1.95	1.57
	publications, moleate the number of duplicate entries in a note.	1.55	1.55	1.57
haracte	ristics 19-20: Reported by Professional Doctoral Programs only.			
	Average Tuition and Fees to Complete the Degree			
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete			

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	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						