## **UNIVERSITY** Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Dua	S I O N Characteristics of Texas Professional Doctoral Programs						
Program :	: Curriculum & Instruction PhD						
Website:	https://www.uh.edu/education/degree-programs/cuin-phd/						
Character	ristics 1-13: Reported by all doctoral programs.						
		2017-2018	2018-2019	2019-2020			
1	Number of Doctoral Degrees Awarded per Year						
_	Number of doctoral degrees awarded for each of the 3 most recent years	5	4	6			
	Out of a Paris						
2	Graduation Rates Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	81.3%	52.0%	70.0%			
	Frecentage of doctoral students who graduated within 10 years for each of the 3 most recent years	81.3/0	32.076	70.0%			
	Avereage Time to Degree						
3	Average of graduate's time to degree for each of the 3 most recent years	5.2	5.7	4			
		-	<del>-</del>				
	Employment Profile (in field within one year of graduation)						
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and						
	unknown, for each of the 3 most recent years						
4		# %	# %	# %			
	Employed	2 40	4 100	5 83			
	Still Seeking Employement	0 0	0 0	0 0			
	Unknown	3 60	0 0	1 17			
	Administra Citaria						
5	Admission Criteria	www.uh.edu/ed	ucation/degree-	orograms/cuin-p			
	Most recent years provide a description key admission factors or link to program criteria						
_	Core Faculty						
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the						
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	15	17	15			
	Core Ferrilles Activities						
7	Core Faculty Activities  Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of			1.2			
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	2	5				
	Core Faculty External Grants						
8	Include all external funds received by core faculty and reported as expenditures from any						
٥	source, including research grants, training grants, gifts from foundations, etc.						
	Number of core Faculty Receiving External Grants	7	8	6			
	Average External Grant Dollars per Core Faculty Member	\$79,934	\$72,719	\$26,301			
	Total External Grant Dollars	\$1,199,007	\$1,236,230	\$394,519			
	Faculty Diversity						
	Core faculty by gender and ethinicity for each of the 3 most recent years						
		Mala Famala	Mala Famala	Mala Famala			
	White	Male Female		Male Female			
_	White	4 5	4 5	2 4			
9	Black/African American	4 5 0 1	4 5 0 2	2 4 0 3			
9	Black/African American Hispanic	4 5 0 1 0 0	4 5 0 2 0 1	2 4 0 3 0 1			
9	Black/African American Hispanic Asian	4 5 0 1 0 0 1 3	4 5 0 2 0 1 1 3	2 4 0 3 0 1 1 3			
9	Black/African American Hispanic Asian International	4 5 0 1 0 0 1 3 0 1	4 5 0 2 0 1 1 3 0 1	2 4 0 3 0 1 1 3 0 1			
9	Black/African American Hispanic Asian International Other	4 5 0 1 0 0 1 3	4 5 0 2 0 1 1 3	2 4 0 3 0 1 1 3 0 1			
9	Black/African American Hispanic Asian International Other Student Diversity	4 5 0 1 0 0 1 3 0 1	4 5 0 2 0 1 1 3 0 1	2 4 0 3 0 1 1 3 0 1			
9	Black/African American Hispanic Asian International Other	4 5 0 1 0 0 1 3 0 1 0 0	4 5 0 2 0 1 1 3 0 1 0 0	2 4 0 3 0 1 1 3 0 1 0 0			
9	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status	4 5 0 1 0 0 1 3 0 1 0 0 1 0 0 1	4 5 0 2 0 1 1 3 0 1 0 0  Male Female	2 4 0 3 0 1 1 3 0 1 0 0 0 Male Female			
9	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White	4 5 0 1 0 0 1 3 0 1 0 0 1 0 0 1 4 3 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1	4 5 0 2 0 1 1 3 0 1 0 0  Male Female 2 13	2 4 0 3 0 1 1 3 0 1 0 0 0 Male Female 4 12			
9	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American	4 5 0 1 0 0 1 3 0 1 0 0 1 0 0 1 0 1 0 8	4 5 0 2 0 1 1 3 0 1 0 0  Male Female 2 13 0 9	2 4 0 3 0 1 1 3 0 1 0 0 0 Male Female 4 12 1 10			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic	4   5   0   1   1   3   0   1   0   0   0	4   5   0   2   0   1   1   3   3   0   0   1   0   0   0     0   0   0	2			
9	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian	4   5   0   1   1   3   1   3   3   1   3   1   1	4   5   0   2   0   1   1   3   3   1   3   3   1   3   1   3   1   1	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International	4   5   0   1   0   0   1   3   0   0   1   0   0   0   0   0   0   0	4   5   0   2   0   1   1   3   0   0   0   0   0   0   0   0   0	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian	4   5   0   1   1   3   1   3   3   1   3   1   1	4   5   0   2   0   1   1   3   3   1   3   3   1   3   1   3   1   1	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other	4   5   0   1   0   0   1   3   0   1   1   3   0   1   3   1   3   1   3   0   1   2   0   0   0	4   5   0   2   0   1   1   3   0   0   0   0   0   0   0   0   0	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident	4   5   0   1   1   3   1   3   3   1   3   3   0   12   0   0   5   24	4   5   0   2   0   1   1   3   3   26   1   3   26   1   3   3   26   1   3   3   3   3   3   3   3   3   3	2 4 0 3 0 1 1 3 0 1 0 0 0 Male Female 4 12 1 10 2 4 0 7 1 14 0 1			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident	4   5   0   1   1   3   3   1   3   3   1   3   3	4   5   0   2   0   1   1   3   3   1   13   3   26   1   2	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident	4   5   0   1   1   3   1   3   3   1   3   3   0   12   0   0   5   24	4   5   0   2   0   1   1   3   3   26   1   3   26   1   3   3   26   1   3   3   3   3   3   3   3   3   3	2			
	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation	4   5   0   1   1   3   3   1   3   3   1   3   3	4   5   0   2   0   1   1   3   3   1   13   3   26   1   2	2			
10	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	4   5   0   1   1   3   3   1   3   3   1   3   3	4   5   0   2   0   1   1   3   3   1   13   3   26   1   2	2			
10	Black/African American Hispanic Asian International Other  Student Diversity Fall semester head count by gender, ethinicity, and residency status  White Black/African American Hispanic Asian International Other  Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation	4   5   0   1   1   3   3   1   3   3   1   3   3	4   5   0   2   0   1   1   3   3   1   13   3   26   1   2	2			

UHGS Revised 10.19.2018

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	13	Date of Last External Review	

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	66.7%	67.4%	82.1%
15R	Average Institutional Financial Support Provided  For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$17,898.28	\$17,357.76	\$12,490.83
16R	Percentage of Full-Time Students with Institutional Financial Support  Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	86.7	93.55	89.1
17R	Faculty Teaching Load  Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	12.8	9.7	8
18R	Student Publications/Presentations  Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	64 (including 38 duplicates)	88 (including 30 duplicates)	23

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.	\$41	,236	\$4!	5,315	\$45	,315
	Students Passing Licensure Exams  Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						