## UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:	Industrial Organizational Psychology
Website:	http://www.uh.edu/class/psychology/io-psych/

## Characteristics 1-13: Reported by all doctoral programs.

aracte	ristics 1-13: Reported by all doctoral programs.	2017-2018	2018-2019	2019-2020
1	Number of Doctoral Degrees Awarded per Year		_	
	Number of doctoral degrees awarded for each of the 3 most recent years	2	5	3
	Graduation Rates			
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	80	50	-
3	Avereage Time to Degree	4.0	_	
	Average of graduate's time to degree for each of the 3 most recent years	4.2	5	4.3
	Employment Profile (in field within one year of graduation)			
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and			
	unknown, for each of the 3 most recent years	# %	# %	# %
4	Employed	0 0	0 0	3 10
	Still Seeking Employement	0 0	0 0	0
	Unknown	2 100%	5 100%	0 09
	Official	2 10070	3 10070	0
-	Admission Criteria	https://uh.edu/c	lass/psychology/	/io-psych/admi
5	Most recent years provide a description key admission factors or link to program criteria			
	Core Faculty			
6	Number of core faculty for each of the 3 most recent years (defined as appropriately			
•	credentialed individuals integral to the doctoral program, such as those who teach courses,			
	mentor students, or serve on dissertation committees)	6	7	5
-	Core Faculty Activities			
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of			
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	2	1.6	2.4
8	Core Faculty External Grants			
•	Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
	Number of core Faculty Receiving External Grants	0	1	0
	Average External Grant Dollars per Core Faculty Member	\$0	1547	0
	Total External Grant Dollars	\$0	258	0
	Faculty Diversity			
	Core faculty by gender and ethinicity for each of the 3 most recent years	Nala Famala	Mala Famala	Nada Famal
	White	Male Female 2	Male Female	2
•		0 0	0 0	0
9	Black/African American	0 0	0 0	0
	Hispanic Asian	1 0	3 0	2
	International	0 0	0 0	0
	Other	0 0	0 0	0
	Student Diversity	0 0	0 0	υĮ
	Fall semester head count by gender, ethinicity, and residency status			
		Male Female	Male Female	Male Fema
	White	8 10	8 11	7
	Black/African American	0 1	0 1	0
	Hispanic	1 3	1 3	0
10	Asian	1 1	1 1	1
	International	1 2	1 3	1
	Other	0 0	0 1	0
			-	
	Texas Resident	3 7	3 10	1
	Out-of-State Non-Resident	7 8	7 7	7
	International Non-Resident	1 2	1 3	1
11	External Program Accreditation  Name of body and date of last program accreditation review, if applicable	not applicable		
	Student-Core Faculty Ratio			
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most			
	recent years	4.7	4.4	5
	LIHCS Payisod 10 10 2019			

13	Date of Last External Review	not applicable						
Characteristics 14-18: Reported by Research Doctoral Programs Only.								
14R	Percentage of Full-Time Students  Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each							
	of the 3 most recent years.	100	87.1	88				
15R	Average Institutional Financial Support Provided  For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	24.336.65	19,640.79	22,980.19				
16R	Percentage of Full-Time Students with Institutional Financial Support  Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	96.4	100	100				
17R	Faculty Teaching Load  Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	10	5.6	5.4				
18R	Student Publications/Presentations  Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	116	10	32				
Characte	ristics 19-20: Reported by Professional Doctoral Programs only.							
19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.							
	Students Passing Licensure Exams  Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.							

20P

First-Time Test Takers Repeat Test Takers