UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

	9
Program:	Materials Science & Engineering
Website:	http://materials.egr.uh.edu/info/degree-requirements

Characteristics 1-13: Reported by all doctoral programs.

		2017-	2018	2018-2	2019	2019-	2020
1	Number of Doctoral Degrees Awarded per Year Number of doctoral degrees awarded for each of the 3 most recent years	13		12		5	
2	Graduation Rates	0%		100%		_	
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	100/0					
3	Avereage Time to Degree	5.2 4.8		3	5.7		
	Average of graduate's time to degree for each of the 3 most recent years						
	Employment Profile (in field within one year of graduation)						
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years						
4		#	%	#	%	#	%
-	Employed	0	0	3	25%	3	60%
	Still Seeking Employement	0	0	8	67%	1	209
	Unknown	13	100%	1	8%	1	209
	Admission Criteria						
5	Most recent years provide a description key admission factors or link to program criteria	http:/	/materia	als.egr.uh	.edu/inf	o/admis	<u>sions</u>
_	Core Faculty						
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the	1	2	11	L	11	
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)						
7	Core Faculty Activities	5.78		5.6	8	6.1	19
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of	3.7	ŭ	5.08		6.19	
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years						
8	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants,						
Ü	training grants, gifts from foundations, etc. (data also included in mechanical and electrical engineering)						
	Number of core Faculty Receiving External Grants	1:	1	11		1	1
	Average External Grant Dollars per Core Faculty Member	\$325		\$303,		\$302	
	Total External Grant Dollars	\$3,57					
	Faculty Diversity	1 - 7 -		53.343	3.181	S3.32	9.866
				\$3,343	3,181	\$3,32	9,866
	Core faculty by gender and ethinicity for each of the 3 most recent years			\$3,343	3,181	\$3,32	9,866
	Core faculty by gender and ethinicity for each of the 3 most recent years	Male	Female				
	Core faculty by gender and ethinicity for each of the 3 most recent years White	Male 3	2				
9	,	3	2 0	Male I	Female	Male	Femal
9	White	3 0 0	2 0 0	Male I	Female	Male 3	Femal
9	White Black/African American	3 0 0 7	2 0 0	Male I	Female 1 0 0	Male 3	
9	White Black/African American Hispanic	3 0 0 7 0	2 0 0 0	Male 3 0 0	Female 1 0 0	Male 3 0 0	Femal
9	White Black/African American Hispanic Asian	3 0 0 7	2 0 0	Male 1 3 0 0 0 7	Female 1 0 0	Male 3 0 0 7	Fema
9	White Black/African American Hispanic Asian International Other Student Diversity	3 0 0 7 0	2 0 0 0	Male 1 3 0 0 0 7 7 0	Female 1 0 0 0 0	Male 3 0 0 7 0	Femal
9	White Black/African American Hispanic Asian International Other	3 0 0 7 0 0	2 0 0 0 0	Male 3 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Female 1 0 0 0 0 0 0 0 0 0 0 0 0	Male 3 0 0 0 7 7 0 0 0 0	Femal
9	White Black/African American Hispanic Asian International Other Student Diversity	3 0 0 7 0 0	2 0 0 0 0	Male 1 3 0 0 0 7 7 0	Female 1 0 0 0 0 0 0 0 0 0 0 0 0	Male 3 0 0 0 7 7 0 0 0 0	Femal
9	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status	3 0 0 7 0 0 0	2 0 0 0 0 0	Male 3 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Female 1 0 0 0 0 0 0 0 0 0 0 0 0	Male 3 0 0 0 7 7 0 0 0 Male	Femal
9	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White	3 0 0 7 0 0 0 Male	2 0 0 0 0 0	Male	Female 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male 3 0 0 0 7 0 0 0 Male	Femal
9	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American	3 0 0 7 0 0 0 Male	2 0 0 0 0 0 0	Male	Female 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male 3 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Femal
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic	3 0 0 7 0 0 0 Male 3 0	2 0 0 0 0 0 0 Female 2 0	Male	Female 1 0 0 0 0 0 Female 2 0 0	Male 3 0 0 7 0 0 0 Male 3 0 1	Femal
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian	3 0 0 7 0 0 0 Male 3 0 2	2 0 0 0 0 0 Female 2 0 0	Male	Female 1 0 0 0 0 0 Female 2 0 0 0	Male 3 0 0 7 0 0 0 Male 3 0 1 0 0	Fema
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other	3 0 0 7 0 0 0 Male 3 0 2 1 1 33 0	2 0 0 0 0 0 Female 2 0 0 1 7	Male	Female 1 0 0 0 0 0 0 Female 2 0 0 0 4 0	Male 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Fema
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident	3 0 0 7 0 0 0 Male 3 0 2 1 1 33 0	2 0 0 0 0 0 Female 2 0 0 1 7 0	Male	Female 1 0 0 0 0 0 Female 2 0 0 4 0 1	Male 3 0 0 7 0 0 0 Male 3 0 1 0 34 0	Femal
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident	3 0 0 7 0 0 0 Male 3 0 2 1 1 33 0	2 0 0 0 0 0 Female 2 0 0 1 7 0	Male	Female 1 0 0 0 0 0 Female 2 0 0 4 0 1 1	Male 3 0 0 7 0 0 0 Male 3 0 1 0 34 0 0 4 0	Femal
	White Black/African American Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident	3 0 0 7 0 0 0 Male 3 0 2 1 1 33 0	2 0 0 0 0 0 Female 2 0 0 1 7 0	Male	Female 1 0 0 0 0 0 0 0 Female 2 0 0 0 1 1 1	Male 3 0 0 7 0 0 0 Male 3 0 1 0 34 0	Femal

12	Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years	4.1	4.5	4.4						
13	Date of Last External Review	2017								
	haracteristics 14-18: Reported by Research Doctoral Programs Only.									
Characte	. , , , , , , , , , , , , , , , , , , ,	1	ı							
Characte 14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	87.8%	91.8%	87.5%						

100

7.4

22

100

3.2

100

2.5

52

publications, indicate the number of duplicate entries in a note.

Percentage of Full-Time Students with Institutional Financial Support

Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.

Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.

Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and

external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored

16R

17R

18R

Faculty Teaching Load

Student Publications/Presentations

	Average Tuition and Fees to Complete the Degree						
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams						
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						