UNIVERSITY Of

Program : Website:

HOUSTON Characteristics of Texas Professional Doctoral Programs Music

http://www.uh.edu/kgmca//music/

Characteristics 1-13: Reported by all doctoral programs.

enaracte		2017-2018	2018-2019	2019-2020	
1	Number of Doctoral Degrees Awarded per Year	11	9	8	
-	Number of doctoral degrees awarded for each of the 3 most recent years		5	Ŭ	
	Craduation Dates				
2	Graduation Rates Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	-	-	_	
I					
3	Avereage Time to Degree	5.2	6	7	
3	Average of graduate's time to degree for each of the 3 most recent years	5.2	0	,	
r					
	Employment Profile (in field within one year of graduation)				
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years				
4	those still seeking employement, and unknown, for each of the 5 most recent years	# %	# %	# %	
-	Employed	5 100	9 100%	8 100%	
	Still Seeking Employement	0 0	0 0	0 0	
	Unknown	0 0	0 0	0 0	
5	Admission Criteria	http://www.uh	edu/kgmca/musi	c/admin-financia	
	Most recent years provide a description key admission factors or link to program criteria				
	Core Faculty				
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses,	30	31	35	
	mentor students, or serve on dissertation committees)				
<u></u>			L		
	Core Faculty Activities				
	Average number of discipline-related refereed papers/publications, juried				
7	creative/performance accomplishments, and notices of discoveries filed/patents issued per	2.4	4.92	5.7	
	core faculty member for each of the 3 most recent years				
-	Core Faculty External Grants	•	•		
8	Include all external funds received by core faculty and reported as expenditures from any				
	source, including research grants, training grants, gifts from foundations, etc.				
	Number of core Faculty Receiving External Grants	2	1	1	
	Average External Grant Dollars per Core Faculty Member	32,200	25,000	64,500	
	Total External Grant Dollars	63,000	25,000	64,500	
	Faculty Diversity				
	Core faculty by gender and ethinicity for each of the 3 most recent years	Male Female	Male Female	Male Female	
	White	20 8		23 9	
9	Black/African American	1 0	1 0	0 0	
_	Hispanic	1 0	1 0	1 0	
	Asian	0 0	0 0	0 0	
	International	0 0	0 0	0 1	
	Other	0 0	0 0	1 0	
	Student Diversity				
	Fall semester head count by gender, ethinicity, and residency status	Male Female	Male Female	Male Female	
	White	21 8	18 6	15 3	
	Black/African American	1 2	1 0	1 0	
	Hispanic	7 1	7 1	6 1	
10	Asian	1 0	1 0	2 1	
	International	11 7	7 9	10 12	
	Other	0 3	0 1	0 1	
	Texas Resident	23 12	21 5	18 4	
	Out-of-State Non-Resident	7 2	6 3	6 2	
	International Non-Resident	11 7	7 9	10 12	

11	External Program Accreditation Name of body and date of last program accreditation review, if applicable	National Associations of Schools of Music, site visit Spring 2019, renewal under review fall 2020				
12	Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years	2.1	1.6	1.5		
13	Date of Last External Review	2019				

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	59.7%	58.8%	65.4%
15R	Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$12,821.16	\$12,730.02	\$11,716.95
16R	Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	91.90%	96.15%	94.10%
17R	Faculty Teaching Load Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.0	7.1	8.1
18R	Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	20	20	20

19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P	Number and percentage of sources in the conort passing incensure exams for each of the most recent years.	#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						