UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:	: Pharmacology				
Website:	ite: http://www.uh.edu/pharmacy/prospective-students/graduate-programs/phd-graduate-admissions/				

Characteristics 1-13: Reported by all doctoral programs.

Still Seeking Employement Unknown 5 Admission Criteria Most recent years provide a description key admission factors or link to program criteria Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees) 2 2 2 2 2 2 2 2 2 4 The core Faculty Activities Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years 8 Include all external fornats include all external fornats received by core faculty and reported as expenditures from any source, including research grants, training grants, sifts from foundations, etc. Number of core Faculty Receiving External Grants Average External Grant Dollars per Core Faculty Member Total External Grant Dollars Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years White 9 Black/African American Hispanic Hispanic Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status	iaracte	ristics 1-13: Reported by all doctoral programs.	2017-2018	2018-2019	2019-2020
Average frame to Degree Auto- Average frame to Degree Average frame to Degree Auto- Average frame to Degree Average frame Av	1		7	1	3
Average of disctance in functions who particulated within 1.00 years for such of the 3 most recent years		Creditation Rates			
Employment Profile (in field within one year of graduation) Numbers and parentage of graduates employed in the "field within one year of graduation," Number of parentage of graduates employed in the "field within one year of graduation," Number of graduation, those still cesting employement, and unknown, for such of the 3 most recent years	2		100%	100%	-
Employment Profile (in field within one year of graduation) Number and precentage of graduation are invariantly for each of the 3 most recent years		Avereage Time to Degree	4.6	F	4.7
Marke and percentage of productes employed in their field within one year of graduation, those still seeking employement, and unknown, fee and if the 3 most recent years Employed	3	Average of graduate's time to degree for each of the 3 most recent years	4.0	5	4.7
Most recent years provide a description key admission factors or link to program criteria Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees) 7	4	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years Employed Still Seeking Employement	6 100 0 0	1 100 0 0	3 10
Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees) 7	5		http://www.uh.ed	lu/pharmacy/pros	pective-students/
Average number of discipline-related referred papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/platents based per core faculty member for each of the 3 most recent years included all external funds received by core faculty and reported as expenditures from any source, including research grants, training arents, glits from foundations, etc. Number of core Faculty Receiving External Grants Average External Grant Dollars per Core Faculty Member Total External Grant Dollars per Core Faculty Member White Black/African American Hispanic Asian July 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses,			
Module all external funds received by core faculty and reported as expenditures from any source, including research grants, this from foundations, etc. Number of core Faculty Receiving External Grants 12 13 15 15 15 15 15 15 15	7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of	2.23	1.77	2.13
Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years Male Female Male Ma	8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants			1: \$180,467.69
Male Female Male Male Female Male Male Female Male Ma				\$4,434,814.00	\$4,150,756.83
Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio Name of body and full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most Male Female Male Female Male Female Male Female Male Female Male Female M	9	Core faculty by gender and ethinicity for each of the 3 most recent years White Black/African American Hispanic Asian International Other	7 0 1 0 1 1 9 3 0 0	7 0 1 0 1 1 9 3 0 0	6 0 1 0 1 1 11 4 0 0
Out-of-State Non-Resident International Non-Resident 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10	White Black/African American Hispanic Asian International Other	1 3 0 0 0 1 1 0 8 8 0 0	0 3 0 0 0 1 1 0 7 10 0 0	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Student-Core Faculty Ratio 12 Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most 1 1 1	11	Out-of-State Non-Resident International Non-Resident External Program Accreditation	1 1	1 1 7 10	1
	12	Student-Core Faculty Ratio	1	1	1

13	Date of Last External Review	2017							
Characte	Characteristics 14-18: Reported by Research Doctoral Programs Only.								
14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	77.30%	95.50%	100.00%					
15R	Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$28,019.45	\$27,605.91	\$27,322.72					
16R	Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100%	100%	95.5%					
17R	Faculty Teaching Load Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	3.1	2.7	-					
18R	Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.		29	*18					
Characteristics 19-20: Reported by Professional Doctoral Programs only.									
19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.								
20P	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	# %	# %	# %					
	First-Time Test Takers Repeat Test Takers								