## HOUSTON Characteristics of Texas Professional Doctoral Programs

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Program:	Political Science			
Website:	http://www.uh.edu/class/political-science/graduate/degree/			

## Characteristics 1-13: Reported by all doctoral programs.

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1	Number of Doctoral Degrees Awarded per Year	10		2	
	Number of doctoral degrees awarded for each of the 3 most recent years	10	8	3	
2	Graduation Rates				
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	75.0%	66.7%	50.0%	
3	Avereage Time to Degree				
	Average of graduate's time to degree for each of the 3 most recent years	5.7	5.9	5.2	
	Employment Profile (in field within one year of graduation)				
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years				
4	unknown, for each of the 3 most recent years	# %	# %	# %	
•	Employed	10 100%	3 100%	2 67%	
	Still Seeking Employement	0 0	0 0	0 0	
	Unknown	0 0	0 0	1 33.3	
	Admission Criteria	https://www.ub	.edu/class/polition	cal sciones/grad	
5	Most recent years provide a description key admission factors or link to program criteria	nttps://www.un	i.edu/ciass/politic	<u>.ai-science/grau</u>	
	Care Esculty				
6	Core Faculty  Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the				
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	25	27	27	
7	Core Faculty Activities				
,	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	2.2	1	1.4	
	Core Faculty External Grants		_		
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,				
	training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants	1	5	3	
	Average External Grant Dollars per Core Faculty Member	\$305,058	\$15,180	\$10,370	
	Total External Grant Dollars	\$305,058	\$409,884	\$279,997	
	Faculty Diversity				
	Core faculty by gender and ethinicity for each of the 3 most recent years	Male Female	Male Female	Male Female	
	White	14 5		14 6	
9	Black/African American	0 0		0 0	
•	Hispanic	4 0	4 0	4 0	
	Asian	0 2	0 2	0 3	
	International	0 0	0 0	0 0	
	Other	0 0	1 0	0 0	
	Student Diversity Fall semester head count by gender, ethinicity, and residency status				
		Male Female	Male Female	Male Female	
	White	12 15	16 15	11 11	
	Black/African American	1 2		0 2	
	Hispanic	2 2	1 2	1 3	
10	Asian	1 3		1 1	
	International	13 9		12 10	
	Other	0 0	0 0	0 1	
	Texas Resident	7 21	12 19	9 17	
	Out-of-State Non-Resident	9 1	7 1	4 1	
	International Non-Resident	13 9	13 11	12 10	
11	External Program Accreditation	not applicable			
	Name of body and date of last program accreditation review, if applicable				
12	Student-Core Faculty Ratio  Number of full-time equivalents divided by the number of full-time faculty equivalents of				
	core faculty for each of the 3 most recent years	2.4	2.3	2	
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Date of Last External Review	not applicable
Characteristics 14-18: Reported by Research Doctoral Programs Only.	

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivqlents divided by the headcount number of students enrolled for each of the 3 most recent years.			
		75.0%	68.3%	69.8%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
1510	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$23,356.80	\$17,804.17	\$21,693.47
16R	Percentage of Full-Time Students with Institutional Financial Support			
	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	93.3	95.35	94.6
	Faculty Teaching Load			
17R	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	11.1	8	9.3
	Student Publications/Presentations			
	Report the number of discipline-related refereed papers/publications, juried			
18R	creative/performance accomplishments, and external presentations per year for each of the			
	3 most recent years. If figures include duplicate entries for co-authored publications, indicate			
	the number of duplicate entries in a note.	62	36	45

Characte	Characteristics 19-20: Reported by Professional Doctoral Programs only.						
	Average Tuition and Fees to Complete the Degree						
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete						
	the degree.						
	Students Passing Licensure Exams	-				-	
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						