UNIVERSITY Of

Program :

Website:

HOUSTON Characteristics of Texas Professional Doctoral Programs School Psychology
<u>http://www.uh.edu/education/degree-programs/school-psyc-phd/</u> School Psychology

Characteristics 1-13: Reported by all doctoral programs.

	ristics 1-13: Reported by all doctoral programs.	2017-2018	2018-2019	2019-2020	
1	Number of Doctoral Degrees Awarded per Year				
-	Number of doctoral degrees awarded for each of the 3 most recent years	5	3	2	
	Graduation Rates				
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	100.0%	-	100.0%	
	Avereage Time to Degree				
3	Average of graduate's time to degree for each of the 3 most recent years	6.4 5.7		6.7	
	Fundament Dusfile (in field within one year of supportion)				
	Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and				
	unknown, for each of the 3 most recent years				
4	Freedowed	# %	# % 3 100	# %	
	Employed				
	Still Seeking Employement	0 0	0 0	0	
	Unknown	0 0	0 0	0	
-	Admission Criteria	www.uh.edu/ed	ucation/admissio	ons/graduate/	
5	Most recent years provide a description key admission factors or link to program criteria				
-	Core Faculty				
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the				
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	5	5	5	
7	Core Faculty Activities				
'	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of				
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	3.5	8	3.6	
8	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants,				
	training grants, gifts from foundations, etc.				
	Number of core Faculty Receiving External Grants	2	4	5	
	Average External Grant Dollars per Core Faculty Member	\$8,614	\$45,005	\$98,364	
	Total External Grant Dollars	\$43,069	\$225,025	\$491,820	
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years				
	core racticly by gender and ethnicity for each of the 3 most recent years	Male Female	Male Female	Male Fema	
	White	1 2	1 2	1	
9	Black/African American	0 0	0 0	0	
	Hispanic	1 1	1 1	1	
	Asian	0 0	0 0	0	
	International	0 0	0 0	0	
	Other	0 0	0 0	0	
	Student Diversity				
	Fall semester head count by gender, ethinicity, and residency status	Malo Fomalo	Mala Famala	Malo Foma	
		Male Female	Male Female	Male Fema	
	White	2 17	2 10	2 1	
	White	2 17	2 19	3 :	
	Black/African American	0 2	0 3	0	
10	Black/African American Hispanic	0 2 0 3	0 3 0 3	0 0	
10	Black/African American Hispanic Asian	0 2 0 3 1 3	0 3 0 3 1 3	0 0 1	
10	Black/African American Hispanic Asian International	0 2 0 3 1 3 0 3	0 3 0 3 1 3 1 2	0 0 1 1	
10	Black/African American Hispanic Asian	0 2 0 3 1 3	0 3 0 3 1 3	0 0 1	
10	Black/African American Hispanic Asian International	0 2 0 3 1 3 0 3	0 3 0 3 1 3 1 2 0 1	0 0 1 1 0	
10	Black/African American Hispanic Asian International Other	0 2 0 3 1 3 0 3 0 0	0 3 0 3 1 3 1 2 0 1	0 0 1 1 0	
10	Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident	0 2 0 3 1 3 0 3 0 0 0	0 3 0 3 1 3 1 2 0 1 1	0 0 1 1 0	
-	Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident	0 2 0 3 1 3 0 3 0 0 0 0 0 0 0 1 8 0 3	0 3 0 3 1 3 1 2 0 1 1 1 18 2 11 1 2	0 0 1 1 0 1 3 1 1	
10	Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident	0 2 0 3 1 3 0 3 0 0 0 0 0 0 2 17 1 8	0 3 0 3 1 3 1 2 0 1 1 1 18 2 11 1 2	0 0 1 1 0 0	
-	Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation	0 2 0 3 1 3 0 3 0 0 0 0 0 0 0 1 8 0 3	0 3 0 3 1 3 1 2 0 1 1 1 18 2 11 1 2	0 0 1 1 0 0	

12	Date of Last External Review	2014
13		

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.			
		80.6%	91.4%	88.2%
15R	Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$19,540.02	\$18,459.71	\$16,731.47
16R	Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100%	100%	100%
17R	Faculty Teaching Load Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.2	9.4	11.2
18R	Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	67 (which includes 21 duplicates)	108 (including 32 duplicates)	70 (including 9 duplicates)

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.	\$50,752		\$45,315		\$45,315	
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						