## **UNIVERSITY** Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program :	Spanish
Website:	http://www.uh.edu/class/spanish/graduate/PhD/

## Characteristics 1-13: Reported by all doctoral programs.

		2017-2018		8 2018-2019		2019-2020		
1	Number of Doctoral Degrees Awarded per Year  Number of doctoral degrees awarded for each of the 3 most recent years	8		7		9		
		ı						
2	Graduation Rates  Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	30.8%		40.0%		-		
	Avereage Time to Degree							
3	Average of graduate's time to degree for each of the 3 most recent years	6.2		5.9		7.3		
	Employment Profile (in field within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and							
4	unknown, for each of the 3 most recent years	#	<del>%</del>	#	<del>%</del>	#	%	
4	Employed	0	0	0	0	7	87.	
	Still Seeking Employement	0	0	3	42%	0	0%	
	Unknown	8	100%	4	58%	1	12.59	
5	Admission Criteria	https://	www.uh	.edu/cla	ss/spanis	nish/graduate/Ph		
	Most recent years provide a description key admission factors or link to program criteria				ı			
	Coro Escultu							
6	Core Faculty  Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the							
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	15		14		15		
	Construction to Authority							
7	Core Faculty Activities							
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	7.2		1.4		1.9		
	Core Faculty External Grants							
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,							
	training grants, gifts from foundations, etc.	3 \$112,942 \$338,825		2			1	
	Number of core Faculty Receiving External Grants			2		1 ¢c 222		
	Average External Grant Dollars per Core Faculty Member			\$11,387 \$170,808		\$6,333 \$95,000		
	Total External Grant Dollars  Faculty Diversity	\$336	5,825	\$170	,808	ردود	,000	
	Core faculty by gender and ethinicity for each of the 3 most recent years							
		Male	Female	Male	Female	Male	Female	
	White	0	1	0	1	0	:	
9	Black/African American	0	0	0	0	0		
	Hispanic	5	9	5	8	5	9	
	Asian	0	0	0	0	0	(	
	International	0	0	0	0	0	(	
	Other	0	0	0	0	0	(	
	Student Diversity							
	Fall semester head count by gender, ethinicity, and residency status							
		Male	Female		Female	Male	Femal	
	White	2	2	1	2	1		
	Black/African American	0	1	0	1	0	-	
	Hispanic	7	18	7	18	8	1	
10	Asian	0		0	0	0		
	International	4	9	5	10	5	1	
	Other	0	0	0	0	0	(	
	To a Boddeni		0.1					
	Texas Resident	10	21	8	19	8	10	
	Out-of-State Non-Resident	0	0	0	2	1	3	
	International Non-Resident	4		5	10	5	10	
11	External Program Accreditation  Name of body and date of last program accreditation review, if applicable	not applicable						
	Student-Core Faculty Ratio							
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most							
	recent years	2	.9	3.1		2.9		

13	Date of Last External Review	not applicable

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.			
		68.2%	61.4%	69.8%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$22,582.06	\$18,493.18	\$19,188.12
16R	Percentage of Full-Time Students with Institutional Financial Support	00.0	100	00.0
	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	83.3	100	93.3
	Faculty Teaching Load			
17R	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	17.1	22.4	20.7
	Student Publications/Presentations			
	Report the number of discipline-related refereed papers/publications, juried			
18R	creative/performance accomplishments, and external presentations per year for each of the			
	3 most recent years. If figures include duplicate entries for co-authored publications, indicate			
	the number of duplicate entries in a note.	13	unknown	18

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams  Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	•		not applicable			
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						