

THE HONORS COLLEGE

COURSEBOOK FALL 2024





THE HONORS COLLEGE

AT THE UNIVERSITY OF HOUSTON

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For a complete list of Honors College faculty and staff, please visit:

www.uh.edu/honors/about/faculty-staff/

On the cover:

University of Houston campus



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FALL 2024 ACADEMIC CALENDAR

FIRST DAY OF FALL 2024 CLASSES August 19, 2024

LAST DAY TO ADD A CLASS August 26, 2024

LAST DAY TO DROP WITHOUT A GRADE September 4, 2024

FALL HONORS PETITION DEADLINE September 6, 2024

REGULAR GRADUATION APPLICATION DEADLINE October 4, 2024

LATE GRADUATION APPLICATION DEADLINE November 1, 2024

PRIORITY ENROLLMENT Early November 2024

LAST DAY TO DROP WITH A "W" November 20, 2024

THANKSGIVING BREAK November 27-30, 2024

LAST DAY OF FALL CLASSES November 26, 2024

FALL 2024 FINALS December 3-11, 2024

LAST DAY OF FALL 2024 SEMESTER December 11, 2024



HONORS CURRICULA

Successfully completing Honors curriculum requirements and achieving a cumulative GPA of 3.25 or higher earns Honors College students an Honors designation for the completed undergraduate degree.

There are two primary Honors designations:

- I. *University Honors* for the four-year Honors student, and
- II. *Collegiate Honors* for the student who joins Honors mid-career.

With *Honors in Major* is added to either of these designations if the student completes a Senior Honors Thesis within the required Honors hours of the respective curriculum.

I. CURRICULUM for the UNIVERSITY HONORS designation:

The University Honors curriculum requires the completion of 36 Honors designated credit hours, including:

A. Human Situation sequence, 10 credit hours:

Antiquity (6 hours, fall semester)
Modernity (4 hours, spring semester)

B. Other University Core Curriculum, 9 Honors credit hours:

3 hrs Honors American Government (GOVT 2305 or GOVT 2306)
*formerly POLS 1336 and 1337
3 hrs Honors American History (HIST 1301 or HIST 1302)
*formerly HIST 1377 and HIST 1378
3 hrs Honors Core Social and Behavioral Science

An Honors requirement in this category is waived if a student completed that core requirement prior to joining the Honors College.

C. Honors Colloquium, 3 credit hours:

3 hrs from a selection of courses designated as Honors Colloquia, or three credit hours from the six credit hour Senior Honors Thesis sequence.

D. Additional Honors credit, 14 credit hours:

Classes offered with the Honors designation or petitioned for Honors credit, from any discipline, to bring the total Honors credits to 36 hours.

E. Non-Honors credit requirements:

1 hr Natural Science lab
3 hrs credit for (or placement beyond) elementary functions level mathematics (i.e., business calculus, pre-calculus, or statistics)

II. CURRICULA for the COLLEGIATE HONORS designation

A. PRIMARY OPTION Curriculum, 21 credit hours:

4 hrs Human Situation: Modernity
3 hrs Honors Colloquium
14 hrs additional Honors credit

B. MINOR OPTION Curriculum:

The curriculum for the Honors minor replaces the Primary Option Curriculum. See the Minor listings for details. The Honors minors are:

Creative Work Minor, 18 credit hours
Data and Society Minor, 15 credit hours
Energy and Sustainability Minor, 18 credit hours
Global Engagement and Research Minor, 15 credit hours
Leadership Studies Minor, 16 credit hours
Medicine & Society Minor, 15 credit hours
Phronêsis: Politics & Ethics Minor, 19 credit hours



GENERAL REGISTRATION INFORMATION

NOTE: Forms referred to on this page are available at thehonorscollege.com/forms. Return completed forms to the Student Services Office or to honors@uh.edu.

Before participating in any registration activities through the Honors College, please consider the following:

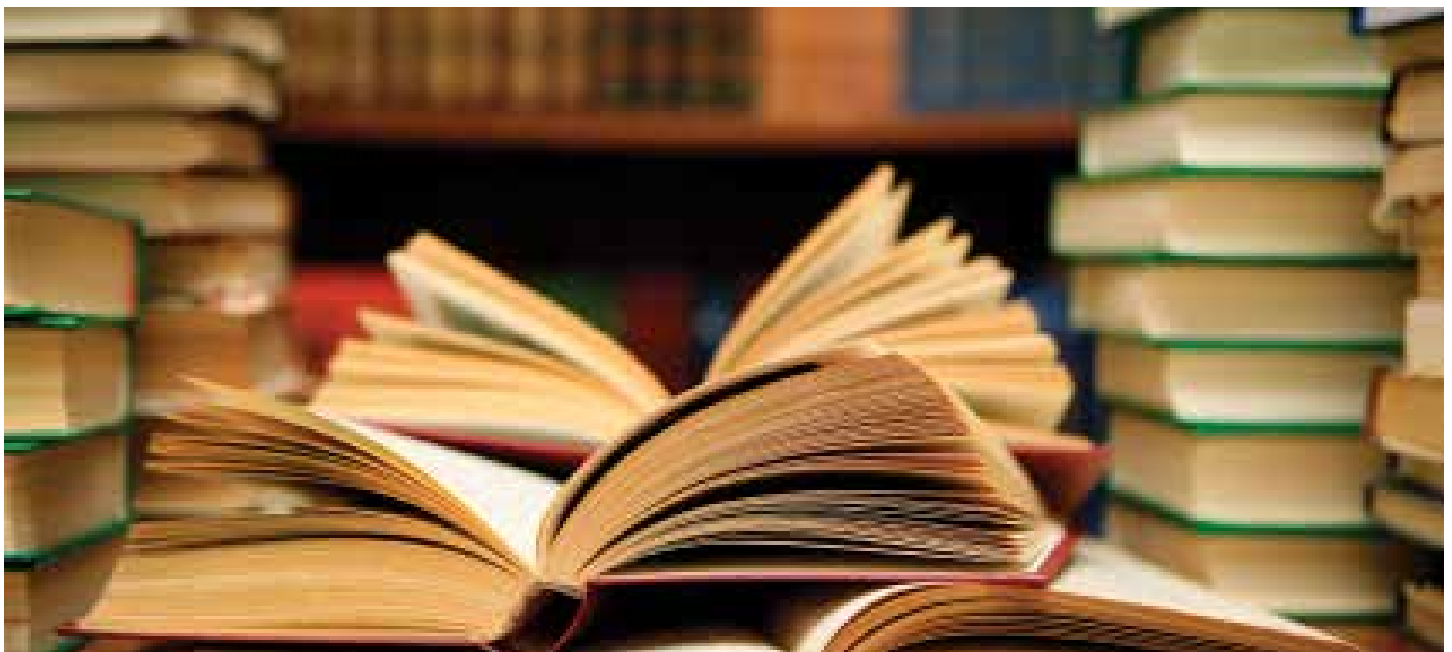
1. Students who are withdrawing from the University must complete a [Withdrawal form](#).
2. If you do not intend to continue in the Honors College but will continue studies at the University, you must complete a [Withdrawal form](#) prior to the first day of the semester.
3. Prior to registering for your final semester, you are required to make an appointment with an Honors advisor. Make this appointment as soon as possible in the first semester of your senior year.

Also, please take note of the following:

1. Every Honors student should plan to take at least one Honors course each semester. There are three ways to do so:
 - a) Enroll in any one of the courses listed here with an “H” designation.
 - b) Petition to receive Honors credit for a non-Honors course. In the first three weeks of the semester, make an agreement with your instructor about what additional work will be required to receive Honors credit. The completed [Honors Credit Petition form](#), found in the Student Services Office (SSO) or online at www.thehonorscollege.com/forms, can then be turned into the SSO.

- c) Enroll in a Senior Honors Thesis. Those in good standing in the Honors College should secure permission to begin a Senior Honors Thesis project by the time classes begin for the first semester of their senior year and before enrolling in a Senior Honors Thesis course. Students with junior-level standing should begin thinking about this process by reading the information available at <http://www.uh.edu/honors/undergraduate-research/honors-thesis/>.
2. Honors College students who wish to remain active members should ensure their eligibility by meeting the following criteria:
 - a) Achieve at least a 3.25 grade point average.
 - b) Complete approximately 36 hours of Honors class work during one’s undergraduate career. Transfer students and students who enter the College after the freshman year must complete about one-third of their courses at UH for Honors credit.
3. Honors students pursuing the “University Honors” designation who have not completed “The Human Situation: Modernity” are required to register for the course unless they have been specifically advised not to do so by an Honors advisor.

Schedule an Honors advising appointment through the Navigate app on your AccessUH portal.





HUMAN SITUATION: ANTIQUITY



All students in the Honors College take a two-semester course called “The Human Situation” during their freshman or sophomore year. In this course, we begin the study of our cultural heritage by examining the Greco-Roman and Judeo-Christian cultures of antiquity. The modern world is most deeply rooted in these cultures, and they were themselves inspired and shaped by Homer’s epic poems, by Platonic philosophy, and by the Bible. These key texts, or “classics,” present compelling, though not entirely harmonious, insights into human situations: the excellence proper to

human beings; the character of the human soul; and one’s relation to family, friends, lovers, and strangers. The greatest thinkers in Classical Greece and Rome in the Judeo-Christian world concerned themselves with the elaboration, criticism, and reconciliation of these powerful insights, and in doing so they took up once again the intriguing question of how to live one’s life. The result of their efforts is a shared and open conversation concerning the most important matters for human beings.

The reading list varies from year to year, and the omission of works by important writers of antiquity or modernity does not testify to their inferiority but rather to our conviction that the study of the great books, with our continuing pursuit of liberal education, does not come to a close with the final examination.

HUMAN SITUATION: ENROLLMENT AND REGISTRATION

In the fall, Human Situation is a six-hour course. The lecture portion of the course, HON 2301, is team taught and divided into two different teams: Alpha and Omega. The discussion portion of the course, ENGL 1370 or ENGL 2360, divides the class into small discussion sections with individual instructors for a total of three hours per week. All students will enroll in the lecture portion of the course, HON 2301. For the discussion portion of the course, students who do not have prior credits for

ENGL 1302 will enroll in ENGL 1370. Students who do have prior credit for ENGL 1302 will enroll in the alternate enrollment course, ENGL 2360. Several discussion times are available. For more information on the Human Situation enrollment process, section times, and team assignments, please visit: www.thehonorscollege.com/HSRegistration.





CREATIVE WORK

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Advisor: Dr. Aaron Reynolds

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TheHonorsCollege.com/cw

The Creative Work minor is a pre-professional program for students interested in following great ideas from inspiration to realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges.

The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches. Beautiful buildings, arts-based nonprofits, guerrilla marketing, entrepreneurship, activism, theater productions, book publishing, event organizing, even scientific advancement—all of these require creative thinking, conceptual grounding, and problem-solving capacities directed at efficient and practical outcomes. In other words, they require creative work.

FEATURED COURSES

Creativity at Work

Course Number: HON 3310H
Instructor: Cremins
Instructional Mode: Face-to-Face
Class Number: 12036
Days and Times: TTh 1:00 PM - 2:30 PM



Research and Writing in the Humanities

Course Number: HON 3314H
Instructor: Rayneard
Instructional Mode: Face-to-Face
Class Number: 21926
Days and Times: MW 2:30 PM-4:00 PM



Vladimir Nabokov, writer and zoologist, talked of “the passion of the scientist and the precision of the artist,” thereby complicating our received ideas of how and why creative work gets done. This semester’s iteration of the Creative Work minor’s foundation course, co-taught by a writer and a biologist, engages with the wonderful complications of being a modern professional. It explores how disciplines enrich, complement, and support each other. Students will investigate how creativity happens in a variety of academic and aesthetic pursuits. Moreover, they will consider the cross-pollination of professional minds and imaginations, often a vital process in the completion of real-world projects. The seminar side of the course will learn from the interdisciplinary intelligence of recent writers and take inspiration from creative citizens ranging from an innovative engineer to science-savvy poets. The practical side will involve working collaboratively and, yes, creatively.

Today’s scholars, thinkers, and trailblazers must speak with clarity to a complex and turbulent world. This course is an opportunity to develop your critical voice in service of academic, cultural, or professional aspirations. It draws on the best examples of rigor and innovation from traditional and interdisciplinary humanities. Scholars from a range of fields will join us to discuss the research they find most compelling, the writing they admire, and the projects that inspire them. You will be challenged to conceive, propose, and begin work on a humanities research project, developing foundational research, writing, presentation, and collaboration habits along the way. This course offers excellent preparation for students considering substantial humanities research and writing opportunities such as the Mellon Scholars Program, the FrameWorks Program, the Provost’s Undergraduate Research Scholarships, a Summer Undergraduate Research Fellowship, a senior thesis, or graduate school.



THE CREATIVE WORK MINOR

Minor Degree Plan Requirements

A minor in Creative Work requires 18 hours of approved coursework. A minimum of 4 courses (12 hours) must be taken in residence. A course listed as a capstone may count as a CW-elective if another capstone course is completed to fulfill that requirement.

Up to 6 CW-elective hours may be satisfied by an internship with local arts organizations, or by a suitable Senior Honors Thesis, with approval from the minor director. In addition, a Senior Honors Thesis or 4000-level approved course may satisfy the capstone requirement with permission from the minor director.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3310H: Creativity at Work (3 hours)

II. APPROVED ELECTIVE COURSES (12 hours):

- AAS 3301: Hip Hop History and Culture
- ARTS 1304: Art History II**
- CHIN 3350: Chinese Culture Through Films**
- CLAS 3380: Epic Masculinity
- CLAS 3381: From Homer to Hollywood
- ENGL 3367: Gay and Lesbian Literature**
- GERM 3364: Writing Holocausts**
- GERM 3381: History of German Cinema**
- HIST 3307H: Houston Migration and Immigration
- HIST 3323H: Writing and Editing for a History Magazine

- HIST 3324H: Oral History**
- HIST 3327H: Houston Since 1836**
- HON 3307H: Narrative Medicine**
- HON 3311H: Creative Cities
- HON 3312H: Immersion Journalism
- HON 3313H: Nations and Imaginations
- HON 3314H: Research and Writing in the Humanities***
- HON 4330H: Narratives in the Professions***
- HON 4390H: Antiquity Revisited***
- ITAL 3306: Italian Cinema
- ITAL 4308: Dante and His World
- MAS 3341: Mexican American Experience Through Film
- MUSI 3301: Listening to World Music**
- PHIL 3361: Aesthetics
- WCL 2351: World Cultures Through Literature and Art**
- WCL 3373: Gender and Sexuality in World Film
- WCL 4367: Voices from Exile and Diaspora

III. CAPSTONE COURSES (3 hours):

- HON 4315H: Artists at Work

On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.

CW Courses marked with this icon in the course listing will count toward the Creative Work minor.



DATA AND SOCIETY

Director: Dr. Daniel Price

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Advisor: Mabel Garcia Herrera

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TheHonorsCollege.com/data-society

The data science revolution isn't led by an elite group of believers, but by a groundswell of pragmatic approaches emerging together to ask the big questions while engaging with the world. The Data and Society minor explores the social impact of data science, including how new techniques reflect broader economic and political systems and how these approaches impact humanities informed decision-making. This approach does not reduce society to a single mechanical ecosystem—it aims to honor all the ways we communicate with each other, and all the ways we convince each other to work together on shared projects. Understanding how data can be used to make an argument, how a representation is convincing or not, how visible and grounded a decision is, all go back to the pragmatic elements of collecting, analyzing, visualizing, and representing data.

At the core of the minor are opportunities to work on projects that utilize data to bring the needs and voices of Houston's communities to the forefront. Our core courses are built around these projects, and they thrive by bringing together students with a variety of skills and perspectives. The minor is designed to be accessible to students from all disciplines, regardless of affiliation, and success is measured based on individual progress. Faculty members serve as both course instructors and mentors for individual and small group research projects that often stretch across multiple courses. Students who complete the minor will not only build knowledge and skills but will also leave with a meaningful story to tell about their project.

FEATURED COURSES

AI, Ethics, and Society

Course Number: HON 3397H
Instructor: Konstantinidis
Instructional Mode: Face-to-Face
Class Number: 24801
Days and Times: TTh 1:00 PM-2:30 PM

AI is changing the world; this Data & Society elective course will help students engage with the ethics of this transformation. Whether led by an elite group of believers in technological utopianism or emerging collectively from a groundswell of pragmatic approaches, AI is creating new forms and ways of acting in our world. Will AI produce tools or agents? Should it enhance, augment, or replace existing societal roles for humans? Who gets to drive and/or benefit from this process? Students will use Data & Society resources to tackle problems that arise from these questions in everyday life. This course is being taught in partnership with the Hewlett Packard Enterprise Data Science Institute and will include guest lectures from industry and faculty leaders in AI research.



Principles of Data and Society

Course Number: HON 3350H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 15413
Days and Times: TTh 10:00 AM-11:30 AM



Can a meme change the world? Is social media good or bad for community? How much personal information should be online? How is the use of Big Data governed? We'll explore these and more difficult questions which technology and digitality introduce to our social politics. Additional topics we'll cover include: the rights of online communities, virtual physicality (avatars), trolling, memes, connective action, algorithmic justice, and online privacy. We'll explore the intersection and implication of politics, democratic political theory, and digital space from a theoretical and interpretive lens. To interpret the phenomena we see online, we'll read thematically in political and social science and practice our own data collection and creation. The course will rely on group discussion informed by reading and interacting with the "texts" both paper and pixelated.

THE DATA AND SOCIETY MINOR

Minor Degree Plan Requirements

A minor in Data and Society requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director. No more than 6 hours of a student's major may be applied towards the minor.

Petitions for approval of coursework not listed below that can be applied to the minor must be made to the director of the Data & Society minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

Co-Curricular Learning Partnerships

Launched during Fall 2020 as a partnership between the Honors College and the Hewlett Packard Enterprise Data Science Institute, Data and Society programs allow students to combine coursework and co-curricular opportunities to construct research and community engagement projects. Through established community partnerships, Data and Society students have opportunities to engage in a variety of projects, including responsive community engagement programming, mentored internships, and funded research positions.

The Pharis Fellowship: Each summer, the Data and Society program offers a 10-week, full-time, paid research experience for students interested in developing data projects to address important issues affecting health and well-being in Houston. With support from our faculty and community partners, fellows select and lead their own projects from inception to completion. The Pharis Fellowship is open to all students at UH, but students in the Data and Society minor receive priority consideration.

I. HON 3350H: Principles of Data and Society

II. HON 4350H: Data and Society in Practice

III. APPROVED ELECTIVES (9 hours):

- CIS 4320: Decision Informatics
- COMM 4372: Media, Power, and Society
- ECON 3368: Economics of Health Care
- HON 3397H: AI, Ethics, and Society***
- HON 4355H: Engaged Data***
- POLS 3312: Arguments, Data, and Politics**
- POLS 3316: Statistics for Political Scientists**

On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.

D&S Courses marked with this icon in the course listing will count toward the Data and Society minor.



ENERGY AND SUSTAINABILITY

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Associate Director: Dr. Nick Jacobsen

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Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/energy-sustainability

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability Program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.

To declare a minor in Energy and Sustainability, students must be of sophomore standing and have a 2.5 GPA or better with at least 15 hours at the University of Houston. Interested students do not have to declare the minor to take the introductory course.



FEATURED COURSES

Mining & Energy in the Developing World

Course Number: ENRG 4397H

Instructor: Debra

Instructional Mode: Face-to-Face

Class Number: 21922

Days and Times: TTh 10:00 AM-11:30 AM



Climate Justice Colloquium

Course Number: HON 3397H

Instructor: Williamson

Instructional Mode: Face-to-Face

Class Number: 21917

Days and Times: W 1:00 PM-4:00 PM



The Paris Agreement in 2015 set a new pathway of net-zero carbon emissions by 2050. It is estimated that over 3 billion tons of metals will be required to achieve the goals within the energy transition. A significant portion of these minerals will be mined from developing economies. This course explores the nature of mining and energy through the lens of development policy. Mining fundamentals are covered, and the role minerals play in developing economies. It will cover the energy landscape and its intersection with mining.

Join Honors students from universities across the United States in exploring the complex issues around climate justice. Collaborating with experts from a variety of fields, in this course students will be exposed to a broad collection of climate justice concepts scaffolded on three central questions: What is Climate Justice? Why do we need Climate Justice? How do we do/approach Climate Justice? Based on their learning, students will iteratively articulate their conceptualizations of climate justice through these central questions. Students will develop their climate justice lens or orientation to critically examine and approach any climate issue and related food, agricultural, natural resources, and human sciences topics.

THE ENERGY AND SUSTAINABILITY MINOR



Minor Degree Plan Requirements

A minor in Energy and Sustainability requires 18 hours of approved coursework, consisting of two required courses and four electives, two from each of two categories. Additionally, students may not choose more than 2 courses (6 hours) from any one department.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. ENRG 3310H: Introduction to Energy and Sustainability (3 hours)

II. ENRG 4320H: Case Studies in Energy and Sustainability (3 hours)*

III. Category Requirement: Energy Production and Management (6 hours):

- ARAB 3377: Energy, Society and the Middle East
- ECON 3385: Economics of Energy**
- ENRG 4302H: Energy Supply Chain
- ENRG 4397H: Mining & Energy in the Developing World***
- FINA 4370: Energy Trading**
- FINA 4372: Upstream Economics**
- FINA 4373: Petrochemical and Refining Economics
- INDE 3333: Engineering Economy I**
- MIS 4390: Energy Trading Systems**
- POLS 4341: Risk Assessment and Analysis (Energy Focus)
- POLS 4349: International Energy Policy
- SCM 4302: Energy Supply Chain Management**
- TECH 1325: Energy for Society

IV. Category Requirement: Sustainability and the Future (6 hours):

- ARCH 3368: Sustainable Development
- ARCH 3397: Sustainability Workshop
- ARCH 4373: Urban Environments**
- ARCH 4376: Case Studies: Sustainable Architecture**
- BIOL 3368: Ecology
- CIVE 3331: Environmental Engineering**
- CIVE 4333: Waste and Water Treatment**
- CIVE 4337: Transportation Engineering
- ECON 3363: Environmental Economics**
- ENRG 3311H: Fundamentals of Sustainability
- ENRG 3312H: Politics of Energy and the Environment
- GEOL 1302: Introduction to Global Climate Change**
- GEOL 4365: Environmental Geochemistry**
- HIST 3378: The Modern Middle East
- HON 3361H/INTB 3361H: Global Engagement and Research***
- HON 3397H: Climate Justice Colloquium***
- TECH 4310H: Future of Energy and Environment**

On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Energy and Sustainability minor.



GLOBAL ENGAGEMENT AND RESEARCH

Interim Director: Dr. Jonathan Williamson

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TheHonorsCollege.com/global-engagement

In an increasingly globalized environment, success requires the ability to navigate a dynamic multicultural terrain, whether in Houston, across the nation, or internationally. The Global Engagement and Research minor and program helps students develop a true global awareness by building on what they learn in the classroom with meaningful engagement with the communities they seek to understand.

Two aspects of the minor make it distinct: *global* is not defined as international, but more broadly, as a mode of inquiry and exploration that includes Houston and its region, the nation, and the world. This global focus is designed for the student to explore questions

about how a specific place and its physical, political, economic, social, historical, and cultural topography matter to people, their values, and their relationships. Said another way, the minor and program address the question, "What difference does 'here' make?" Consistent with the co-curricular nature of global engagement, each elective course approved for the minor includes a significant experiential learning component; this component, including Learning Abroad/Learning Away experiences, service learning, and community research, differentiates the minor from a classroom-delimited approach to global and international studies.

FEATURED COURSE

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16345)

Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12466
Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and to grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

Introduction to Civic Engagement

Course Number: HON 3331H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 14885
Days and Times: TTh 8:30 AM - 10:00 AM



What does it mean to civically engage? What is community and which ones am I a part of? How do I change the world? This course is designed to empower you to chase and answer these questions. You will leave with the confidence, bravery, knowledge and skills to become fully engaged members of your communities, at every level. You will learn more about yourself by exploring what you want and what your community needs. We will work through the ideas and history that created civic engagement. We'll consider moral, social, and political justifications for why civic engagement is critical to developing your individuality and strengthening our democracy. All of this will prepare you to practice some engagement of your own, both formally and informally. You'll leave with your own project proposal, which we workshop together from researching an initial idea, to learning from your community members, to developing a plan.

THE GLOBAL ENGAGEMENT AND RESEARCH MINOR

Minor Degree Plan Requirements

A minor in Global Engagement and Research requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director.

Academic petitions for approval of coursework not listed below that can be applied to the minor will be made to the director of the Global Engagement and Research minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

In addition to the curricular requirements, the minor will require students to complete three experiential learning excursions (approved and documented) from at least two categories—local, national, and international. At least one of the excursions must last at least 10 days.

I. HON 3360H: Principles and Practices of Global Engagement

II. **HON 3361H/INTB 3361H: Global Engagement and Research***

III. APPROVED COURSES (9 hours):

- BIOL 4302H: GalapaGO! Research-based Learning Abroad
- BUSI 4335: Brainstorming to Bankrolling**
- COMM 4389: Media for Social Justice: Digital Media & Activism in Latin America & Houston
- HON 3306H: Health & Human Rights**
- HON 3331H: Introduction to Civic Engagement**
- HON 4315H: Artists at Work
- WGSS 3321: Gender in Transnational Perspective

On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Global Engagement and Research minor.



LEADERSHIP STUDIES

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TheHonorsCollege.com/leadership

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.



FEATURED COURSES

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12606
Days and Times: MWF 11:00 AM-12:00 PM



Debating Policy

Course Number: HON 4397H
Instructor: Garner
Instructional Mode: Hybrid
Class Number: 21927
Days and Times: W 12:00 PM-1:00 PM



This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skill building, and direct application to real-world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

This course will be a practicum in policy debate with a competitive co-curricular component. Students in the course will learn advanced debate tactics and strategies and apply them in a competitive environment. These competitions will be the culmination in an extensive course of public policy research focusing on the current year's debate topic. Students will work closely with other team members and coaches and will attend four intercollegiate tournaments. (Consult Professor Richard Garner on the tournament schedule for the fall semester.)



THE LEADERSHIP STUDIES MINOR

The minor in Leadership Studies is an interdisciplinary and experiential program open to baccalaureate students in all majors and degree programs. The Leadership Studies minor will allow students to study leaders and leadership in a variety of disciplines, as well as provide complementary leadership development opportunities that would include student organization leadership, leadership skills training programs, and community leadership experiences.

Minor Degree Plan Requirements

A minor in Leadership Studies requires 16 hours of approved coursework, of which 13 hours must be advanced. Students may petition appropriate classes for credit toward the minor upon the approval of the Dean of the Honors College and the Director of the Leadership Studies minor.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3330H: Leadership Theory and Practice (3 hours)*

II. HON 4130H: ePortfolio (1 hour)

III. Category Requirement: LEADERSHIP AS AN INDIVIDUAL (3 hours):

- COMM 1332: Fundamentals of Public Speaking
- COMM 1333: Interpersonal Communication
- ENGI 2304H: Technical Communications**
- HON 3312H: Immersion Journalism
- HON 3332H: Mapping Success
- HON 3397H: Your World and Your Voice**
- HON 4330H: Narratives in the Professions***
- HON 4398H: Grand Challenges Forum
- IDNS 4391H: Ethics in Science
- PHIL 3351: Contemporary Moral Issues
- PHIL 3358H: Classics in History of Ethics**
- TLIM 3363: Technical Communications**

IV. Category Requirement: LEADERSHIP WITHIN GROUPS/ORGANIZATIONS (3 hours):

- COMM 3356: Business and Professional Communication
- HDFS 3300: Introduction to Educational Psychology**
- HON 3331H: Introduction to Civic Engagement**
- HON 3397H: Climate Justice Colloquium***
- HON 4397H: Debating Policy**
- MANA 3335H: Introduction to Organizational Behavior and Management**
- POLS 3353H: Policy and Administration
- SOC 3318: Introduction to Social Work
- SOC 3342: Sociology of Work**
- SOC 3351: Social Class and Mobility in America
- TLIM 3340: Organizational Leadership and Supervision**

V. Category Requirement: LEADERSHIP WITHIN A GLOBAL CONTEXT (3 hours):

- HON 3361H/INTB 3361H: Global Engagement and Research***
- HON 3397H: The Death Penalty in America***
- POLS 3318: Introduction to Public Policy**
- POLS 3365: Public Opinion**
- SOC 3365: Sociology of Education
- SOC 3385: Sociology of World Religions

VI. Field Experience (3 hours):

This may be satisfied by using approved electives for an internship, Senior Honors Thesis, service learning, special topics course, or to study abroad.



On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.

LS Courses marked with this icon in the course listing will count toward the Leadership Studies minor.



THE MEDICINE & SOCIETY PROGRAM

Director: Dr. Arlene Macdonald

almacdon@central.uh.edu

Advisors: Dr. Aaron Reynolds and Megan Booth

aereynolds@uh.edu, mnbooth@uh.edu

TheHonorsCollege.com/medsoc

The Medicine & Society minor is an interdisciplinary course of study focused on the health humanities. It is designed not only for students pursuing health professions careers, but also for anyone interested in gaining a deeper understanding of issues of health, illness and disease from a variety of perspectives.

When it comes to the effective practice of healthcare—ethical, compassionate, and just— we believe humanities-based studies play a crucial role in illuminating past and present trajectories of medicine, local, national, and global challenges that impact health, and innovative and equitable future solutions.

FEATURED COURSES

Intro to the Health Professions

Course Number: HON 3309H
Instructor: Macdonald
Instructional Mode: Face-to-Face
Class Number: 21929
Days and Times: TTh 10:00 AM-11:30 AM



Designed for both pre-health students and students with a more general interest in healthcare, this course explores what human care means, the health professions dedicated to that vocation, and the social forces that structure healthcare and the caring professions. Together we will ask: how do different healthcare professions define and deliver care? What shapes the professional commitments, experiences, trajectories, and identities of those engaged in the work of care? How do we understand the relationship between the caregiver and the cared for? Drawing on biographies, oral histories, and invited guest speakers, we will explore ‘lives of caring’ from a diverse array of social identities and a wide range of the healthcare workforce. Utilizing scholarship from the humanities and social sciences, we will consider historical trends, current issues, and future possibilities for the practices of care.

Narrative Medicine

Course Number: HON 3307H
Instructor: Vollrath
Instructional Mode: Face-to-Face
Class Number: 21928
Days and Times: MW 1:00 PM-2:30 PM



In this interdisciplinary course, we will begin by examining how physicians use aspects of storytelling to further their understanding of the complex relationships between narrative, the body, and illness. Then we will further our studies by reading literature, poetry, and nonfiction focused on various themes of medical and health humanities: doctors’ views of medicine, patients’ experiences of illness, constructs of pain, uncertainties related to medical practice, empathy, our relationship to mortality, and so on. As close readers and thoughtful writers, students will gain a deeper understanding of the complex role stories play in healthcare—both in the lives of patients and healthcare providers.



THE MEDICINE & SOCIETY MINOR

Open to all UH undergraduates, the Medicine & Society minor offers a unique opportunity for students to better understand the many historical, economical, and cultural factors that remain crucial to the practice of effective medicine today. Our merging of the arts and humanities with the social and life sciences plays a pivotal role in preparing students to be skilled communicators and critical thinkers in the ongoing local, national, and global conversations concerning health care.

Minor Degree Plan Requirements

A minor in Medicine & Society requires 15 hours of approved coursework: the required course HON 3301H/Readings in Medicine & Society, as well as four electives selected from the list of approved course offerings. At least two of these four electives must be taken at the advanced (3000-4000) level.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3301H: Readings in Medicine & Society (3 hours)

(NOTE: While many MedSoc students do start with HON 3301H, there is no requirement that it be taken first.)

II. APPROVED ELECTIVES (12 hours):

- ANTH 3351: Politics and Healthcare in Latino Communities
- ANTH 3364: Disease in Antiquity
- ANTH 4331: Medical Anthropology**
- BIOL 3350H: Science Communication Strategies
- COMM 3300H: Health Communication**
- COMM 3301H: Doctor-Patient Interaction**
- COMM 3304: Multicultural Health Communication
- ENGL 4371H: Literature and Medicine
- HIST 3303H: Disease, Health, and Medicine in American History
- HIST 3316H: Race and Racism in American Science and Medicine
- HIST 3318H: History of American Healthcare Policy
- HIST 3319H: Plagues and Pestilence
- HIST 3356: History of Madness
- HIST 4361H: 20th Century Genocides
- HON 3300H: Introduction to Healthcare Systems

- HON 3302H: Readings in Public Health and Community Medicine
- HON 3303H: Readings in Mental Health & Society (summer)**
- HON 3304H: Material Cultures of Medicine***
- HON 3305H: Medicine in Performance
- HON 3306H: Health and Human Rights**
- HON 3307H: Narrative Medicine**
- HON 3308H: Lyric Medicine***
- HON 3309H: Introduction to the Health Professions**
- HON 3341H: Medicine, Science & Technology in the Pre-Modern World***
- HON 3342H: Medicine, Science & Technology in the Modern World
- HON 3397H: Metaphors of Body and Illness***
- HON 4330H: Narratives in the Professions***
- HON 4397H: Loss and Recovery Narratives***
- IDNS 4391H: Ethics in Science
- IDNS 4392H: History of 20th Century Science
- PHIL 3354H: Medical Ethics**
- POLS 3352H: U.S. Immigration Policy***
- POLS 3353H: Policy and Administration
- SOC 3380: Introduction to the Sociology of Healthcare**
- SPAN 3343H: Spanish for the Health Professions**
- SPAN 4343: Health & Society in the Hispanic World**



On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Medicine & Society minor.



PHRONËSIS

HONORS PROGRAM IN POLITICS & ETHICS

Director: Dr. Dustin Gish

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Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/phronesis

As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today.

Phronêsis is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom in order to grapple with contemporary ethical and political problems.

Phronêsis also hosts an array of co-curricular events each semester for students in the program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. The *Great Books* seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. The *Great Lives* seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.

FEATURED COURSES

Hegel, Marx, and Du Bois: Philosophies of Revolution

Course Number: HON 4397H
Instructor: Modaff
Instructional Mode: Face-to-Face
Class Number: 24800
Days and Times: TTh 11:30 AM-1:00 PM

Ready for a challenge? This course tackles the one of the most important ideas in human history: the dialectic. At once a theory of how change happens and a meditation on what it means to be human, the dialectic has shaped social theory, politics, and art for 200 years. Starting with the tough but crucial German philosopher G. W. F. Hegel, considering diverse writings by the infamous Karl Marx, and then concluding with a discussion of American thinker W. E. B. Du Bois, we will work to understand the dialectic itself and how it has shaped modern debates, from capitalism to race to the meaning of history. Depending on student interest, we may also conclude with a discussion of the Frankfurt School and mass entertainment, Marxist feminism, or anticolonial and postcolonial theory. Through readings and collaborative discussion, we will examine the dialectic as a philosophy of revolution and a revolution in philosophy, one that—for better or for worse—is inextricable from our world today.



Religion and Politics

Course Number: POLS 4347H
Instructor: Cooper
Instructional Mode: Face-to-Face
Class Number: 24799
Days and Times: TTh 11:30 AM-1:00 PM



This course will explore the interaction between religion and politics, with an emphasis on the modern era. Topics will include the separation of church and state, religious toleration and religious freedom, theocracies, state religions, and secularism, and the relationship between religion and political ideology.

THE *PHRONËSIS* MINOR



Phronêsis, an Honors minor degree and program, helps students—through the study of great texts in ethics, political theory, classics, and history—to cultivate practical intelligence and a capacity for actively engaging complex political and moral issues that confront our world today.

Minor Degree Plan Requirements

A minor in *Phronêsis* requires 19 hours of approved coursework. All courses in the minor must be Honors sections. Other courses may be approved for minor credit by the director through general petitions.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

- I. HON 2101H (1 hour) +
ENGL 2361H or HON 2341H (3 hours):
The Human Situation: Modernity (4 hours)
- II. **PHIL 3358H: Classics in the History of Ethics (3 hours)**
- III. **POLS 3310H: Introduction to Political Theory (3 hours)**

IV. Category Requirement: ANTIQUITY (3 hours):

- CLAS 3341H: The Roman Republic***
- CLAS 3350H: Law and Society in Ancient Rome
- CLAS 3375H: Roman, Jew, and Christian
- ENGL 4360H: The Bible as Literature
- HON 3374H: History & Politics in the Hebrew Bible***
- HON 3375H/
- RELS 3375H: Law & Ethics in the Near Middle East
- HON 4390H: Antiquity Revisited***
- PHIL 3382H: Medieval Philosophy
- PHIL 3383H: History of Ancient Philosophy
- POLS 3340H: Ancient and Medieval Political Thought**
- POLS 4346H: Greek Political Thought

V. Category Requirement: MODERNITY (3 hours):

- HIST 3371H: Russian Imperial History
- HIST 4338H: Enlightenment Stories
- HON 3376H: Constitutional Cases and Controversies**
- HON 3378H: Writing the Nation
- HON 4397H: Hegel, Marx, and Du Bois: Philosophies of Revolution***
- PHIL 3304H: History of 17th Century Philosophy
- PHIL 3305H: History of 18th Century Philosophy
- POLS 3341H: Foundations of Modern Politics
- POLS 3342H: Liberalism and Its Critics
- POLS 3349H: American Political Thought
- POLS 4347H: Religion and Politics***

VI. Category Requirement: CONTEMPORARY (3 hours):

- ENGL 4373H: Film, Text, and Politics
- HIST 4361H: 20th Century Genocides
- HON 3373H: Heterodoxy
- HON 3377H: American Legal History
- PHIL 3355H: Political Philosophy
- PHIL 3388H: History of 20th C Philosophy***
- POLS 3331H: American Foreign Policy
- POLS 3376H: Black Political Thought

On this page, **BOLDFACE TYPE** indicates a course offered in the Fall 2024 semester.

*Asterisks indicate Honors Colloquia.

P Courses marked with this icon in the course listing will count toward the *Phronêsis* minor.



BAUER BUSINESS HONORS PROGRAM

The Bauer Business Honors Program offers a specialized business Honors curriculum along with networking and social events for Honors College business majors. The small, discussion-based business Honors classes allow students to work closely with business faculty members and participate in engaging research projects, case studies, and intensive writing assignments. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school.

See page 36 for Bauer Business Honors course offerings.

Administrative Director, Bauer Honors Program

Sarah Gnospelius

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www.bauer.uh.edu/honors



HONORS ENGINEERING PROGRAM

A joint endeavor with the Honors College and the Cullen College of Engineering, this program gives top engineering students opportunities to take more challenging courses and to pursue undergraduate research activities. The program includes a structured engineering curriculum, beginning with Honors Introduction to Engineering (ENGI 1100H) in your first semester. The curriculum continues with Computing for Engineers (ENGI 1331H) in your second semester. As you begin your sophomore year of study, you will have Honors course opportunities every semester through graduation.

See page 43 for the Honors Engineering Program course listings.

Please note that ENGI 1100H is intended for first time in college (FTIC) students only.

For more information on the Honors Engineering Program, contact:

Dr. Marsha Kowal

mckowal@central.uh.edu



CERTIFICATE IN HONORS ENTREPRENEURSHIP

Administrative Director, Bauer Honors Program: Sarah Gnospelius
sjgnospelius@uh.edu

Students' abilities to innovate and understand the broader perspective of business operations, whether in corporations, socially-focused endeavors, or other startup ventures, is increasingly important in today's dynamic work environment. Offered jointly through the C. T. Bauer College of Business and The Honors College, the Certificate in Honors Entrepreneurship will provide Honors College students of all majors with in-depth exposure to the entrepreneurial process. Students will take the introductory ENTR 3310 Honors Entrepreneurship course along with an additional 3 hours of approved Honors entrepreneurial coursework. Upon completion of both courses, students will come away with a better understanding of the skills needed to start their own venture, or to understand entrepreneurial thinking from the perspective of the CEO. Admission and matriculation in The Honors College and a minimum UH cumulative GPA of 3.0 are needed for enrollment into Honors Entrepreneurship courses.



FEATURED COURSE

Entrepreneurship

Course Number: ENTR 3310H
Instructor: Boles
Instructional Mode: Face-to-Face
Class Number: 17225
Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

CERTIFICATE REQUIREMENTS

I. ENTR 3310H (3 hours)

II. APPROVED ELECTIVES (3 hours)

(NOTE: Electives must be petitioned for Honors credit to count towards the certificate)

**BUSI 4335/
FINA 4335:** Brainstorming to Bankrolling
**BUSI 4336/
FINA 4336:** Consulting to Meet Small Business Needs
ENTR 3342: Women in Entrepreneurship
ENTR 4330: Entrepreneurial Costs/Budgets
ENTR 4340: Entrepreneurial Capital
ENTR 4393: RED Labs Pre-accelerator



3+3 HONORS UNDERGRADUATE/LAW DUAL DEGREE PROGRAM

Director: Alison Leland

awleland@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

The 3+3 Undergraduate/Law Dual Degree Program is an accelerated path to the UH Law Center for Honors College students. Participants are Liberal Studies majors with minors in Phronesis and a second from the College of Liberal Arts. Students complete 90 hours, take the LSAT, apply, and then begin their studies at the UH Law Center. At the conclusion of the first year of law school, students are awarded their B.A. or B.S. degree.

The program provides mentoring, speakers, interactions with the Houston legal community and joint programs with the Law Center. Honors College admissions is a prerequisite.



Requirements to enter the UH Law Center early:

- 3.5 GPA
- 90 hours must be completed at UH as a member of the Honors College and Liberal Studies major
- Achieve the median LSAT score for UH Law Center applicants





THE HONORS COLLEGE WRITING INITIATIVE

Academic and professional development that provides a foundation for lifelong learning and leadership depends on making writing more important, more pervasive, and more integrated into the undergraduate educational experience. The Honors College is beginning a Writing Initiative that will tie together curricular, co-curricular, and experiential learning activities. The courses below will include a focus on critical thinking and effective writing that will support communicators in any field. Many of the courses will also equip students to reflect upon the interconnections between their academic studies, their professional plans, and their co-curricular activities. Any of these courses will make you a more confident and competent writer.

Your World and Your Voice

This course is cross-listed as HON 4198-01 (14460)

Course Number: HON 3397H
Instructor: Rayder
Instructional Mode: Face-to-Face
Class Number: 25009
Days and Times: F 9:00 AM-10:00 AM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century among other global issues. Participants may enroll in either the 1 or 3 credit hours version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.

Houston Since 1836

Course Number: HIST 3327H
Instructor: Harwell
Instructional Mode: Face-to-Face
Class Number: 12443
Days and Times: MWF 10:00 AM-11:00 AM



Get involved in hands-on history and have your work published in the "Houston History" magazine! The course explores the social, cultural, economic, and political history of the Houston region, including the cotton and railroad industries, oil and gas booms, and development of the Houston Ship Channel, University of Houston, Texas Medical Center, and NASA. Comparative analyses place local events within a national and global perspective, emphasizing Houston's growing diversity through migration and immigration, efforts to build an inclusive community, and landmark civil rights cases. Students will write an article for publication, locate images, and have the choice to conduct an oral history or produce a short film to accompany it. The class provides training in historical writing, editing, and interviewing techniques.

Narratives in the Professions

Course Number: HON 4330H
Instructor: Reynolds
Instructional Mode: Face-to-Face
Class Number: 24803
Days and Times: TTh 2:30 PM-4:00 PM

Every profession has stories: of challenges faced, mistakes made, and inexperience evolving into expertise. What's more, effective communication of narratives remains an essential professional skill: for lawyers arguing a case, doctors explaining treatments, teachers leading a class, executives making presentations, and so on. In this class we will examine narratives both ways: first by gaining insights from stories set in various professional fields, and then re-purposing those insights in order to become more skillfully articulate in conveying your own distinct readiness for an intended career. Texts will consist of essays, journalism, fiction, and films, while reflective writing assignments will include prompts tailored towards generating effective material for use in competitive interview scenarios, as well as crafting a personal statement for use in job and/or graduate and professional school applications.

Global Engagement and Research

This course is cross-listed as HON 3361-01 (12466)

Course Number: INTB 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 16345
Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the crossdisciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.



HONORS COURSE LISTINGS





HONORS COURSE LISTINGS



HOW TO USE THE COURSE LISTINGS

This is the Honors course number. Courses with an "H" get Honors credit automatically. Courses without an H must be petitioned for Honors credit. Courses that may be petitioned are indicated with the following text:
Petition for Honors Credit

When there are multiple sections of a course available, the number will be noted here. The sections will then be listed separately within the entry, as shown.

Course Title
Readings in Medicine and Society

There are two sections of this course available.

Course Number: HON 3301H
Instructional Mode: Face-to-Face

Instructor: Vollrath
Class Number: 12685
Day & Time: TTh 2:30 PM-4:00 PM

Instructor: Reynolds
Class Number: 38178
Day & Time: TTh 11:30 AM-1:00 PM



This seminar course introduces students to emerging trends in health and medicine from a variety of disciplinary perspectives. We will read a selection of texts authored by health care professionals and others with direct experience of the healthcare industry to critically explore a range of social, cultural, political, ethical, and economic transformations of medicine. If you are interested in how our health has been managed in the past, debated in the present, and worried over for the future, then this is the class for you.

Many courses listed in the Honors Coursebook are hidden and you will not find them by searching in the online system. When you want to register for an Honors course that is not listed, use the class number listed in the coursebook to add it manually to your cart.

Icons indicate how the course may be counted toward your degree plan. The HC icon indicates the course counts as an Honors Colloquium. The M&S means the course counts toward the Medicine & Society minor. Other icons are listed on the next page. If there is not an icon for a particular minor, there may be a mention at the bottom of the description indicating that the course counts toward a particular minor or as a Writing in the Disciplines course, etc.

Course description. The description may include prerequisites for the course (which will normally be listed first) and what will be covered in the course. Instructors may explain how the course will be graded or indicate special elements of the course.

Each course in the Honors Coursebook will be listed with one of four instructional modes: Asynchronous, Synchronous, Face-to-Face, and HyFlex.

1. Asynchronous - An online course with no face-to-face component or virtual meeting times.
2. Synchronous - An online course with no face-to-face component but does meet at a particular time and date.
3. Face-to-Face - All students in a face-to-face course must come to class in-person and the course is not required to be livestreamed or recorded.
4. HyFlex - A course with some students face to face in a classroom, and with lectures livestreamed to allow additional students to participate in the class remotely. Note: HyFlex courses have two class numbers. The HyFlex class number is for students who would like the option to attend in-person and the synchronous option is for students who would like to participate online in the livestream.



IMPORTANT COURSE LISTING ELEMENTS

CW

This course counts toward the Creative Work minor.

D&S

This course counts toward the Data and Society minor.

E&S

This course counts toward the Energy and Sustainability minor.

GE

This course counts toward the Global Engagement and Research minor.

LS

This course counts toward the Leadership Studies minor.

M&S

This course counts toward the Medicine & Society minor.

P

This course counts toward the *Phronêsis*: Politics & Ethics minor.

HC

This course counts as an Honors Colloquium. Honors Colloquia are listed on page 30-32

Petition for Honors Credit

You must petition this course to earn Honors credit for it. Refer to page 6 for more on Honors Credit petitions. Courses will either have an H designation or will require a petition.

Two sections are available:

There are multiple sections of this course available. All sections should be listed together in the course listing.

This course is cross-listed as Course 1234 (12345)

You may register for this course under more than one department. Select the one that best satisfies your major or minor requirements.

Lab:

Course information is provided for courses with required labs.

Class Number:

You will need this class number to register for this class. Not all courses listed in the Honors Coursebook can be searched for in the online registration system. You may need to type in the class number manually to add the course.



HONORS COLLOQUIA

Honors students will deepen their understanding of particular topics by completing upper-division work in a selected advanced course. Three semester hours in an approved 3000-4000 level Honors Colloquium provide an opportunity to explore a singular subject through various contexts and interpretations. Colloquia are selected for their emphasis on student participation as well as their inherent interdisciplinary approach.

Note: Students may — with Honors College approval — substitute 3 hours of Senior Honors Thesis credit, 3 hours of engineering senior design project credit, or internship hours for the Honors Colloquium requirement. See an Honors advisor for details. Any “Petition for Honors Credit” class found on this list MUST be petitioned for Honors credit for it to count as an Honors Colloquium.

The Roman Republic

Course Number: CLAS 3341H
Instructor: Armstrong
Instructional Mode: Face-to-Face
Class Number: 19863
Days and Times: TTh 10:00 AM-11:30 AM

The Development of the Novel

Course Number: ENGL 3324H
Instructor: Mikics
Instructional Mode: Hybrid
Class Number: 19912
Days and Times: M 1:00 PM-2:30 PM

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
Instructor: Jacobsen
Instructional Mode: Face-to-Face
Class Number: 14903
Days and Times: TTh 11:30 AM-1:00 PM

Mining & Energy in the Developing World

Course Number: ENRG 4397H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 21922
Days and Times: TTh 4:00 PM-5:30 PM

Material Cultures of Medicine

Course Number: HON 3304H
Instructor: Lunstroth
Instructional Mode: Face-to-Face
Class Number: 16251
Days and Times: TTh 10:00 AM-11:30 AM

Lyric Medicine

Course Number: HON 3308H
Instructor: Lambeth
Instructional Mode: Face-to-Face
Class Number: 18274
Days and Times: TTh 4:00 PM-5:30 PM

Research & Writing Humanities

Course Number: HON 3314H
Instructor: Rayneard
Instructional Mode: Face-to-Face
Class Number: 21926
Days and Times: MW 1:00 PM-2:30 PM

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12606
Days and Times: MWF 11:00 AM-12:00 PM

Ancient Medicine, Science and Technology

Course Number: HON 3341H
Instructor: Bland
Instructional Mode: Face-to-Face
Class Number: 15381
Days and Times: MW 1:00 PM-2:30 PM

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16345)

Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12466
Days and Times: TTh 11:30 AM-1:00 PM

History & Politics of the Hebrew Bible

Course Number: HON 3374H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 24796
Days and Times: MWF 10:00 AM-11:00 AM

Climate Justice Colloquium

Course Number: HON 3397H
Instructor: Williamson
Instructional Mode: Face-to-Face
Class Number: 21917
Days and Times: W 1:00 PM-4:00 PM



HONORS COLLOQUIA

Metaphors of Body and Illness

Course Number: HON 3397H
Instructor: Trninic
Instructional Mode: Face-to-Face
Class Number: 21925
Days and Times: MW 2:30 PM-4:00 PM

AI, Ethics, and Society

Course Number: HON 3397H
Instructor: Konstantinidis
Instructional Mode: Face-to-Face
Class Number: 24801
Days and Times: TTh 1:00 PM-2:30 PM

The Death Penalty in America

Course Number: HON 3397H
Instructor: Leland
Instructional Mode: Face-to-Face
Class Number: 24802
Days and Times: TTh 2:30 PM-4:00 PM

Narratives in the Professions

Course Number: HON 4330H
Instructor: Reynolds
Instructional Mode: Face-to-Face
Class Number: 24803
Days and Times: TTh 2:30 PM-4:00 PM

Engaged Data

Course Number: HON 4355H
Instructor: Konstantinidis
Instructional Mode: Face-to-Face
Class Number: 16474
Days and Times: TTh 4:00 PM-5:30 PM

Antiquity Revisited

Course Number: HON 4390H
Instructor: Barnes
Instructional Mode: Face-to-Face
Class Number: 24797
Days and Times: MWF 12:00 PM-1:00 PM

Hegel, Marx, and Du Bois: Philosophies of Revolution

Course Number: HON 4397H
Instructor: Modaff
Instructional Mode: Face-to-Face
Class Number: 24800
Days and Times: TTh 11:30 AM-1:00 PM

Loss and Recovery Narratives

Course Number: HON 4397H
Instructor: Liddell
Instructional Mode: Face-to-Face
Class Number: 24798
Days and Times: M 1:00 PM-4:00 PM

Global Engagement and Research

This course is cross-listed as HON 3361-01 (12466)

Course Number: INTB 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 16345
Days and Times: TTh 11:30 AM-1:00 PM

History of 20th Century Philosophy

Course Number: PHIL 3388H
Instructor: Morrison
Instructional Mode: Face-to-Face
Class Number: 18189
Days and Times: MWF 9:00 AM-10:00 AM

U.S. Immigration Policy

Course Number: POLS 3352H
Instructor: Belco
Instructional Mode: Face-to-Face
Class Number: 17191
Days and Times: TTh 1:00 PM-2:30 PM

Religion and Politics

Course Number: POLS 4347H
Instructor: Cooper
Instructional Mode: Face-to-Face
Class Number: 24799
Days and Times: TTh 11:30 AM-1:00 PM

Persuasion and Behavior

Course Number: PSYC 4305H
Instructor: Knee
Instructional Mode: Face-to-Face
Class Number: 16253
Days and Times: TTh 1:00 PM-2:30 PM



HONORS COLLOQUIA

Service and Manufacturing Operations

Course Number: SCM 3301H

Instructor: Anderson Fletcher

Instructional Mode: Synchronous Online

Two sections are available:

Class Number: 17715

Days and Times: MW 10:00 AM-11:30 AM

Class Number: 17716

Days and Times: MW 11:30 AM-1:00 PM





SUMMER 2024 COURSES

SESSION TWO (JUNE 3 TO JULY 3, 2024)

Accounting Principles I

Course Number: ACCT 2301H
Instructor: Newman
Instructional Mode: Face-to-Face
Class Number: 14072
Days and Times: MTWThF 10:00 AM-12:00 PM

The objective of this course is to investigate the accounting tools, techniques and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

Accounting Principles II

Course Number: ACCT 2302H
Instructor: Newman
Instructional Mode: Face-to-Face
Class Number: 12601
Days and Times: MTWThF 12:00 PM-2:00 PM

Please note, Dr. Newman will be waiving the ACCT 2301 pre-req for this summer section of ACCT 2302. Students who wish to enroll in both courses over the summer will be allowed to do so. This course will investigate the accounting tools, techniques, and practices used in managerial accounting. We will look at applications of cost data to business decisions, performance evaluation, planning, and control.

United States and the Texas Constitution and Politics

Course Number: GOVT 2306H
Instructor: Belco
Instructional Mode: Synchronous
Class Number: 11588
Days and Times: MTWThF 6:00 PM-8:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. The will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

The United States to 1877

Course Number: HIST 1301H
Instructor: Vale
Instructional Mode: Face-to-Face
Class Number: 16367
Days and Times: MTWThF 10:00 AM-12:00 PM

This course will explore the evolution of the United States from its Native American and colonial roots in the 15th, 16th, and 17th centuries, to birth of the American state in the 18th century and up to the end of the Civil War and Reconstruction in 1877. Throughout this course, we will explore several of the major themes in the first half of U.S. history that will become the foundation for our current social, economic, and political situation today, as well as the lingering issues left unaddressed by the fledgling republic and later, the Civil War. Such issues include: the destruction and upheaval of the native civilizations of the Western Hemisphere during European contact, life in the colonies, the move towards independence and the idea of America as a country, the battle over small versus big government, the rise of industrialization and capitalism in the early nineteenth century, slavery, and its role in leading the U.S. towards civil war in the 1860s.



SUMMER 2024 COURSES

SESSION FOUR (JULY 8 TO AUGUST 7, 2024)

The United States since 1877

Course Number: HIST 1302H
Instructor: Vale
Instructional Mode: Face-to-Face
Class Number: 16368
Days and Times: MTWThF 10:00 AM-12:00 PM

This course examines the history of the United States (as a political entity) and the American nation (as a sociocultural invention and work-in-progress) from the post-Civil War era to the present. Because history is not merely the study of facts and dates, students will explore the wide-ranging debates surrounding key issues, as well as Americans' responses to the important political, social, and economic developments of their time. In this way, it will become evident that the study of the past is not static but is constantly being reshaped by alternative perspectives.

Readings in Mental Health in Society

Course Number: HON 3303H
Instructor: Reynolds
Instructional Mode: Synchronous
Class Number: 16370
Days and Times: MTWThF 12:00 PM-2:00 PM



This course will examine contemporary experiences of mental health-related issues through a variety of narrative lenses: essays, short fiction, journalism, memoir, a graphic novel/comic, and at least one film. Topics will include impacts of the COVID-19 pandemic, addictive behaviors, grief, anxiety and depression, family dysfunction, isolation, effects of social media on mental health, community influences on emotional well-being, mental health in the workplace, and more – all with the goal of developing more attentive, nuanced, empathetic (and surprising!) understandings of mental health and its many facets.

Introduction to Psychology

Course Number: PSYC 2301H
Instructor: Saiyed
Instructional Mode: Synchronous
Class Number: 16369
Days and Times: MTWThF 10:00 AM-12:00 PM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade.





FALL 2024 COURSES



BIOLOGY

Introduction to Biological Science 1

Course Number: BIOL 1306H

Instructional Mode: Face-to-Face

Four sections are available:

Instructor: Cheek

Class Number: 13645

Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Hanke

Class Number: 16246

Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Hanke

Class Number: 16247

Days and Times: TTh 11:30 AM-1:00 PM

Instructor: Hanke

Class Number: 13899

Days and Times: MW 1:00 PM-2:30 PM

This course is the first half of a two-semester overview of biological concepts designed to introduce students to the study of life. The theme of the course is the molecular and cellular basis of life. Topics covered include 1) the structure and function of biologically important macromolecules, 2) cell biology, including membrane transport, the cytoskeleton, and energy utilization, and 3) the organization of cells into the nervous, sensory, and other systems. The course includes writing assignments that give students the opportunity for in-depth analysis of some of the topics covered.

Marine Biology

Course Number: BIOL 4342H

Instructor: Hanke

Instructional Mode: Face-to-Face

Class Number: 17164

Days and Times: TTh 1:00 PM-2:30 PM

The marine environment encompasses the majority of the Earth's biosphere and contains an incredible diversity of life forms and habitats. This course is designed as an introduction to the study of life in marine environments and we will broadly explore biological and physical processes that influence patterns of distribution and abundance of organisms within different marine habitats. Topics will include biogeography, physical oceanography, evolutionary and ecological processes that drive patterns of diversity, and the influence of human activities on marine resources. This course will also explore different types of marine habitats and how they support different ecological communities, drive trophic interactions and larval recruitment.





BUSINESS

Accounting Principles I - Financial

Course Number: ACCT 2301H

Instructor: Newman

Instructional Mode: Face-to-Face

Three sections are available:

Class Number: 15349

Days and Times: TTh 11:30 AM-1:00 PM

Class Number: 15886

Days and Times: TTh 1:00 PM-2:30 PM

Class Number: 15887

Days and Times: TTh 2:30 PM-4:00 PM

The objective of this course is to investigate the accounting tools, techniques and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

Introduction to Computers and Management and Information Systems

Course Number: BCIS 1305H

Instructor: Felvegi

Instructional Mode: Face-to-Face

Class Number: 10143

Days and Times: TTh 10:00 AM-11:30 AM

This course provides students with an introduction to the basic concepts of computer-based management information systems, and serves as a foundation that will enable students to take advantage of microcomputer-based tools and techniques throughout their academic and professional careers. The course begins with a brief overview of the operating system. Next, a number of software tools will be used to illustrate the diversity of tools available to develop computer-related applications. These tools include a word processing package, a spreadsheet, and a database management system. In addition, students will be introduced to research online.

Introduction to Global Business

Course Number: BUSI 1301H

Instructor: Thompson

Instructional Mode: Face-to-Face

Two sections are available:

Class Number: 12576

Days and Times: TTh 10:00 AM-11:30 AM

Class Number: 12172

Days and Times: MW 1:00 PM-2:30 PM

This course is a survey of economic systems, forms of business ownership, and considerations for running a business, including: 1. Various aspects of business, management, and leadership functions; organizational considerations; and decision making processes. 2. Introduction to financial topics, including accounting, money and banking, and securities markets. 3. Business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. 4. The dynamic role of business in everyday life.

Business Statistics

Course Number: BUSI 2305H

Instructor: Wiley

Instructional Mode: Face-to-Face

Class Number: 16475

Days and Times: MW 2:30 PM-4:00 PM

This course will cover the descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course.

Brainstorming to Bankrolling

This course is cross-listed as FINA 4335-01 (16540)

(Petition for Honors credit)

GE

Course Number: BUSI 4335

Instructor: Becker

Instructional Mode: Face-to-Face

Class Number: 13556

Days and Times: M 6:00 PM-9:00 PM

Step into the role of a consultant in the University of Houston's award-winning Stimulating Urban Renewal Through Entrepreneurship (SURESM) — a course where education meets experience. Under the guidance of a senior consultant, you will learn and apply key business frameworks to real-world work with entrepreneurs from under-resourced communities in Houston. Your grade is determined by your weekly hands-on service to the entrepreneurs. There are no exams or textbooks, and every assignment in every class allows you to make a tangible difference while building an impressive portfolio for your future.

Consulting to Meet Small Business Needs

This course is cross-listed as FINA 4336-01 (24486)
(Petition for Honors credit)

Course Number: BUSI 4336
Instructor: Becker
Instructional Mode: Hybrid
Class Number: 24479
Days and Times: MW 1:00 PM-2:30 PM

Much of business education focuses on cultivating skills for corporate business or high tech, high growth startup entrepreneurship. According to the US Small Business Administration (SBA), over forty percent of economic activity in the country is driven by small businesses who do not fall into either category. This course is for students who want to understand the small businesses so that they can increase the number of opportunities they might have in their careers. It touches on a broad number of topics, with a variety of exercises and many guest speakers so that students who complete all coursework will understand: (1) The history, importance, and environment of small business, (2) What challenges small businesses face and what makes them successful, (3) How to recognize and vet small business opportunities, and (4) How and when to capitalize on small business opportunities.

Business Law and Ethics

Course Number: BUSI 4350H
Instructor: Krylova
Instructional Mode: Face-to-Face
Class Number: 15308
Days and Times: MW 11:30 AM-1:00 PM

Utilizing a critical thinking approach, this course facilitates the development of the tools necessary to analyze a variety of legal and ethical issues that arise in today's business environment. Models of ethical decision-making will be covered to provide a foundation for engaging in such analyses. Laws and business implications related to employment relationships, business organizations, and modern labor relations will be covered. Interactive case-focused class discussions combined with written assignments will be used to reinforce key concepts and help enhance students' analytical skills.

Entrepreneurship

Course Number: ENTR 3310H
Instructor: Boles
Instructional Mode: Face-to-Face
Class Number: 17225
Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

Principles of Financial Management

Course Number: FINA 3332H
Instructor: Suleymanov
Instructional Mode: Face-to-Face
Class Number: 16952
Days and Times: MW 2:30 PM-4:00 PM

The Honors section of Finance 3332 will give students an intensive introduction to the principles of finance. In addition, the course will provide students with practical, real-world applications of finance. The course will cover the following topics: time value of money, security valuation (bonds and stocks), capital expenditure analysis, the capital asset pricing model, market efficiency, portfolio theory, cost of capital and capital structure, dividend policy, mergers and acquisitions, and working capital management. The course will also introduce students to the effective use of a financial calculator for purposes of making capital budgeting decisions, bond valuations, and amortization schedules.

Brainstorming to Bankrolling

This course is cross-listed as BUSI 4335-01 (13556)
(Petition for Honors credit)

Course Number: FINA 4335
Instructor: Becker
Instructional Mode: Face-to-Face
Class Number: 16540
Days and Times: M 6:00 PM-9:00 PM

Step into the role of a consultant in the University of Houston's award-winning Stimulating Urban Renewal Through Entrepreneurship (SURESM) — a course where education meets experience. Under the guidance of a senior consultant, you will learn and apply key business frameworks to real-world work with entrepreneurs from under-resourced communities in Houston. Your grade is determined by your weekly hands-on service to the entrepreneurs. There are no exams or textbooks, and every assignment in every class allows you to make a tangible difference while building an impressive portfolio for your future.



Consulting to Meet Small Business Needs

This course is cross-listed as BUSI 4336-01 (24479)
(Petition for Honors credit)

Course Number: FINA 4336
 Instructor: Becker
 Instructional Mode: Hybrid
 Class Number: 24486
 Days and Times: MW 1:00 PM-2:30 PM

Much of business education focuses on cultivating skills for corporate business or high tech, high growth startup entrepreneurship. According to the US Small Business Administration (SBA), over forty percent of economic activity in the country is driven by small businesses who do not fall into either category. This course is for students who want to understand the small businesses so that they can increase the number of opportunities they might have in their careers. It touches on a broad number of topics, with a variety of exercises and many guest speakers so that students who complete all coursework will understand: (1) The history, importance, and environment of small business, (2) What challenges small businesses face and what makes them successful, (3) How to recognize and vet small business opportunities, and (4) How and when to capitalize on small business opportunities.

Global Engagement and Research

This course is cross-listed as HON 3361-01 (12466)

Course Number: INTB 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 16345
 Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course into a Senior Honors Thesis and beyond.

Introduction to Organizational Behavior and Management



Course Number: MANA 3335H
 Instructor: Rude
 Instructional Mode: Face-to-Face
 Class Number: 16013
 Days and Times: TTh 2:30 PM-4:00 PM

This introductory course in management will provide a conceptual and empirical understanding of the structure and function of organizations, and the human behavior that occurs in them. We will explore a wide range of topics structured around four basic managerial responsibilities: planning, organizing, leading, and controlling. The goal is both to simplify and complicate your picture of organizations – to simplify by systematizing and interrelating some basic ideas, and to complicate them by pointing out the infinite shades of gray and multitude of interacting variables that can occur in a behaving human organization.

Introduction to Marketing

Course Number: MARK 3336H
 Instructor: Koch
 Instructional Mode: Face-to-Face
 Class Number: 13114
 Days and Times: TTh 1:00 PM-2:30 PM

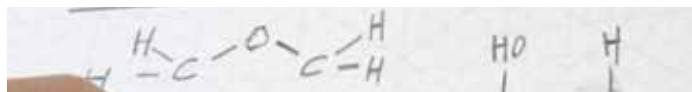
Marketing is managing profitable customer relationships by creating value for customers. Marketing is one of the most important activities in an organization because it has a direct effect on profitability and sales. This course focuses on developing students' understanding of the process by which organizations understand customer needs, design customer-driven marketing strategies, build customer relationships, and capture value for the firm. Through in-class activities and team assignments, students will gain practical knowledge of the relationships among key marketing mix elements and their place in the larger context of business decision-making.

Service and Manufacturing Operations

Course Number: SCM 3301H
 Instructor: Anderson Fletcher
 Instructional Mode: Synchronous Online
Two sections are available:
 Class Number: 17715
 Days and Times: MW 10:00 AM-11:30 AM

Class Number: 17716
 Days and Times: MW 11:30 AM-1:00 PM

This is a practical course in the production of both goods and services. Students will learn to forecast customer demand, choose business locations, set inventory levels, develop production plans, monitor quality, and schedule both projects and people. The course is taught using case studies of real business problems that allow students to practice decision-making. Some companies featured in the case studies include: Benihana of Tokyo, Federal Express, Dell Computers, Amazon, and New Balance Athletic Shoes. Students will assume the role of managers and develop solutions to the cases. During class discussions, we will compare solutions to the decisions actually made by company managers, and devote at least one class to a discussion of job opportunities in Operations Management. Contact the instructor for more information.

**CHEMISTRY****Honors Fundamentals of Chemistry 1**

Course Number: CHEM 1321H
 Instructor: Halasyamani
 Instructional Mode: Face-to-Face
 Class Number: 17166
 Days and Times: TTh 10:00 AM-11:30 AM

The CHEM 1321 and 1322 Honors sequence (previously 1331H and 1332H) introduces atomic and molecular structure, states of matter, thermodynamics, electrochemistry, acid-base chemistry, equilibrium, kinetics, and elementary main group, transition metal, and organic chemistry at a more detailed level than in the regular sections of 1311 and 1312 (previously 1331 and 1332). To provide insight into selected concepts, some calculus is used. The Honors Freshman Chemistry sequence is strongly recommended for Honors students in the Engineering or NSM Colleges. Students who enroll in 1321 in the fall MUST continue in 1322 in the spring or start over in a regular section of 1331. Students in the Honors sequence enroll in only one Honors laboratory course offered in the spring (CHEM 1112H). To enroll in 1322, students must earn a C- or better in 1321. Students who earn at least a C- grade in each of 1321, 1322, and 1112H receive credit for the first-semester lab (CHEM 1111).

HC**Organic Chemistry I**

Course Number: CHEM 2323H
 Instructor: Do
 Instructional Mode: Face-to-Face
 Class Number: 11289
 Days and Times: TTh 10:00 AM-11:30 AM

First semester of the organic chemistry course sequence. The course will cover three broad topics. The general concepts of organic chemistry: structure, stereochemistry, polarity, thermodynamics, and chemical kinetics; some of the important classes of organic compounds alkyl halides, alkenes, alkynes, and alcohols and their reactivity; how spectroscopic techniques, nuclear magnetic resonance, infrared spectroscopy, and mass spectrometry are used to determine the structures of organic molecules.

**CHINESE****Elementary Chinese I**

Course Number: CHIN 1501H
 Instructor: Zhang
Two lecture sections of this course are available:

Lecture:
 Instructional Mode: Face-to-Face
 Class Number: 10760
 Days and Times: MW 11:00 AM-1:00 PM

Lab:
 Instructional Mode: Synchronous Online
 Class Number: 10761
 Days and Times: F 11:00 AM-12:00 PM

Lecture:
 Instructional Mode: Face-to-Face
 Class Number: 10762
 Days and Times: MW 9:00 AM-11:00 AM

Lab:
 Instructional Mode: Synchronous Online
 Class Number: 10763
 Days and Times: F 10:00 AM-11:00 AM

The goal of this course is to develop four skill areas: listening, speaking, reading, and writing in Mandarin Chinese. Chinese is one of the most challenging foreign languages for English speaking learners. For students with little or no background in Chinese, a minimum of two hours of study each day is necessary.

Intermediate Chinese I

Course Number: CHIN 2311H
 Instructor: Zhang
 Instructional Mode: Face-to-Face
 Class Number: 10764
 Days and Times: TTh 10:00 AM-11:30 AM

This course provides students the opportunity to develop the four skills of listening, speaking, reading, and writing in Mandarin Chinese. It concentrates on paragraph-level Chinese, such as factorial descriptions and narrations in various content areas, and handling complex and complicated situations. The course provides a multicultural component to the curriculum and broadens the students' worldview by providing information on ways of thinking and living in Asian societies as well as on the resources available in the local Chinese community. The course will also help students become acquainted with career opportunities such as international business in China.

Advanced Mandarin Chinese I

Course Number: CHIN 3301H
 Instructor: Zhang
 Instructional Mode: Face-to-Face
 Class Number: 10765
 Days and Times: TTh 11:30 AM-1:00 PM

Prerequisite: completion of CHNS 2312 with a minimum grade of C- within twelve months prior to enrollment, or placement by examination immediately prior to enrollment. The course continues the development of communication skills of listening, speaking, reading, writing, and cultural understanding of Mandarin Chinese.

**CLASSICAL STUDIES****Myths and Cult of the Greek Gods**

(Petition for Honors credit)

Course Number: CLAS 3308
 Instructor: Due Hackney
 Instructional Mode: Face-to-Face
 Class Number: 15221
 Days and Times: TTh 11:30 AM-1:00 PM

In this class we study Greek myths through close reading of ancient sources, considering the function they had in their own cultural contexts and how they have been interpreted in modern times. Students are exposed to ancient texts in translation as well as a variety of other media, including ancient Greek art. No previous knowledge of classical antiquity is assumed and the course is open to all majors. This course counts towards the Language, Philosophy, and Culture Core requirement.

The Roman Republic

Course Number: CLAS 3341H
 Instructor: Armstrong
 Instructional Mode: Face-to-Face
 Class Number: 19863
 Days and Times: TTh 10:00 AM-11:30 AM

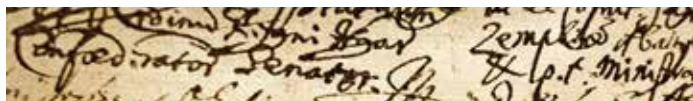
This course examines the history, ideology, triumphs and pathologies of the Roman Republic, from its legendary inception in the sixth century BCE to its demise in the first century BCE. We will work with both primary sources and secondary materials in order to understand not just how the Republic evolved and functioned, but also how it spoke about itself and the kind of political discourses it generated. We will also consider how this Republic and its cult of civic virtue and martial valor have influenced later political thought, from the Renaissance, the founding of the United States, the French Revolution, and the advent of Italian Fascism.

Myth and Performance in Greek Tragedy

(Petition for Honors credit)

Course Number: CLAS 3345
 Instructor: Due Hackney
 Instructional Mode: Face-to-Face
 Class Number: 17108
 Days and Times: TTh 10:00 AM-11:30 AM

This course explores both ancient and modern performance traditions of Athenian tragedy. Students are asked to consider how an awareness of the original performance context of a work contributes to the meaning of the text and are also asked to investigate how placing the performance in new contexts and new settings changes that meaning. In this class we will read approximately 12 ancient plays and explore several modern productions and films. The course counts for the Core Creative Arts credit.



COMMUNICATIONS

Health Communication

Course Number: COMM 3300H

Instructor: Yamasaki

Instructional Mode: Asynchronous Online

Class Number: 15394



This survey course examines the nature, contexts, theories, and selected research shaping healthcare consumers' understanding of health communication issues. Students who satisfactorily complete this course will develop understandings of theory, research, and practice in health communication, including: the fundamental importance of narrative sensemaking; interactions between patients and providers; social and community health issues, including marginalization, disparities, and advocacy; health and illness in the media and online; and personal, cultural, and political complexities of health and illness.

Doctor Patient Interaction

Course Number: COMM 3301H

Instructor: Yamasaki

Instructional Mode: Face-to-Face

Class Number: 21879

Days and Times: TTh 11:30 AM-1:00 PM



Building on basic concepts of health communication, this class will explore the changing realities and entrenched norms of the relationship between patients and their providers. We will examine the fundamental importance of and skills needed for healthcare delivery in various medical encounters, including orienting to one another, establishing trust, and making mutual decisions, as well as the potentially beneficial and/or consequential outcomes for those involved. Our discussion will focus on the evolution of provider-patient interactions from the long-held biomedical perspective to contemporary calls for patient- or relationship-centered care, cultural competency, and narrative-based medicine.



ECONOMICS

Principles of Macroeconomics

Course Number: ECON 2301H

Instructor: Peru Durayalage

Instructional Mode: Face-to-Face

Class Number: 21308

Days and Times: TTh 2:30 PM-4:00 PM

This course explores economic systems, analyzing the aggregate behavior of economies. Topics include the examination of national output, economic growth, unemployment, inflation, business cycles, fiscal and monetary policies, banking and financial systems, taxation, exchange rates, and international trade using various simple economic models. Students will develop skills in understanding and discussing current policies and real-world events within the context of macroeconomic principles.

Principles of Microeconomics

Course Number: ECON 2302H

Instructor: Paluszynski

Instructional Mode: Face-to-Face

Class Number: 14378

Days and Times: TTh 10:00 AM-11:30 AM

Microeconomics is the study of markets and the associated behavior of their interactive participants: consumers, producers, and government. Consumers optimize their utility, producers optimize their profits, and government redistributes these benefits while providing goods and services that markets cannot. In this Honors course, students will learn about all of these aspects and their interactions in a market economy at an advanced level.

Mathematics for Economics

Course Number: ECON 3362H

Instructor: Wang

Instructional Mode: Face-to-Face

Class Number: 18129

Days and Times: TTh 2:30 PM-4:00 PM

In this course, we develop economic models, find mathematical solutions to these models, and explore computational tools that help derive and approximate mathematical solutions to economic problems. We begin by reviewing concepts from calculus, linear algebra, and statistics. We then develop techniques for solving and analyzing static and dynamic economic models that focus on utility-maximizing households and profit-maximizing firms. We will solve households' and firms' constrained optimization problems to derive demand and supply for labor, capital, and goods and analyze the determination of prices in equilibrium. You will also become familiar with using MATLAB for solving economic problems.

Research Seminar

Course Number: ECON 4389H
 Instructor: Szabo
 Instructional Mode: Face-to-Face
 Class Number: 21381
 Days and Times: TTh 10:00 AM-11:30 AM

To expose students to common tools that are essential to academic research in economics, Introduction to Economic Research offers a comprehensive series of lectures and workshops. Topics include (1) introduction to economic journals, finding the relevant literature and how to effectively summarize them, (2) introduction to various data sources used in economic research, locating datasets and creating surveys, (3) data management, including data entry, merging, cleaning datasets, creating graphs and tables using STATA, (4) introduction to writing in economics, and (5) how to prepare presentation slides for an academic audience. The class is complemented by a 3 week individual research assignment linked to ongoing research by faculty and PhD students at the department, and allows you to gain hands-on experience with skills acquired during this class. Interested students have the opportunity to develop their own research proposals and seek faculty advisors for future semesters to conduct independent research.



ENERGY AND SUSTAINABILITY

Introduction to Energy and Sustainability

Course Number: ENRG 3310H
 Instructor: Jacobsen
 Instructional Mode: Face-to-Face
Two sections are available:
 Class Number: 12590
 Days and Times: TTh 1:00 PM-2:30 PM



Class Number: 18268
 Days and Times: TTh 4:00 PM-5:30 PM

This is an upper-division undergraduate course aimed to provide students with a broad overview of energy technologies and sustainability issues. The course is divided into three modules. In the first, we introduce ways of defining, measuring, and comparing energy and sustainability. The central part of the course discusses the technologies we currently use to produce and consume energy, with a focus on their environmental and societal consequences. The final section analyzes how our energy consumption and production patterns will likely change in the future with the expansion of renewable energy, conservation efforts, and new technologies. This is the introductory course for the Energy and Sustainability.

Case Studies in Energy & Sustainability



Course Number: ENRG 4320H
 Instructor: Jacobsen
 Instructional Mode: Face-to-Face
 Class Number: 14903
 Days and Times: TTh 11:30 AM-1:00 PM

This course will use a seminar structure to dive deeply into three topics from the fields of Energy and Sustainability. This semester, we will focus on Climate Change, Energy Grids, and Energy Policy. This course counts as the capstone requirement for the Energy and Sustainability minor.

Mining & Energy in the Developing World



Course Number: ENRG 4397H
 Instructor: Debrah
 Instructional Mode: Face-to-Face
 Class Number: 21922
 Days and Times: TTh 4:00 PM-5:30 PM

The Paris Agreement in 2015 set a new pathway of net-zero carbon emissions by 2050. It is estimated that over 3 billion tons of metals will be required to achieve the goals within the energy transition. A significant proportion of these minerals will be mined from developing economies. This course explores the nature of mining and energy through the lens of development policy. Mining fundamentals are covered, and the role minerals play in developing economies. It will cover the energy landscape and its intersection with mining.





ENGINEERING

Chemical Processes

Course Number: CHEE 2331H
 Instructor: Henderson
 Instructional Mode: Face-to-Face
 Class Number: 14539
 Days and Times: MW 1:00 PM-2:30 PM

This course covers the introduction to modeling and conservation equations, linear algebra, and ordinary/partial differential equations with applications to chemical engineering systems. Open only to Honors Chemical Engineering students.

Analytical Methods for Chemical Engineers

Course Number: CHEE 3321H
 Instructor: Grabow
 Instructional Mode: Face-to-Face
 Class Number: 14797
 Days and Times: TTh 11:30 AM-1:00 PM

This course covers mathematical modeling and conservation equations, linear algebra, and ordinary and partial differential equations with applications to chemical engineering systems.

Applied Electromagnetic Waves

Course Number: ECE 3317H
 Instructor: Long
 Instructional Mode: Face-to-Face
 Class Number: 13112
 Days and Times: TTh 2:30 PM-4:00 PM

This course covers: Maxwell's equations in time and frequency domains; Poynting's theorem; plane wave propagation; reflection and transmission in lossless and lossy media; transmission lines; waveguides; and antennas.

Electronics

Course Number: ECE 3355H
 Instructor: STAFF
 Instructional Mode: Face-to-Face
 Class Number: 16400
 Days and Times: TTh 10:00 AM-11:30 AM

This course covers: signal and amplifier concepts; operational amplifiers; diodes and nonlinear circuits; bipolar junction transistors; biasing, small and large signal analysis; transistor amplifiers; two-port networks. Students will engage in project-based learning, culminating with written and oral presentations.

Introduction to Engineering

Course Number: ENGI 1100H
 Instructor: STAFF
 Instructional Mode: Face-to-Face
Four sections are available:
 Class Number: 12658
 Days and Times: MW 2:30 PM-4:00 PM

Class Number: 12659
 Days and Times: TTh 2:30 PM-4:00 PM

This team-based and project-based course focuses on several central themes essential to success in any engineering discipline including engineering problem solving, enhanced communication skills, project management, and teamwork, introduction to computer-based tools for engineering problem-solving, programming constructs, algorithms, and application. Traditional exams are given on Saturdays.

Technical Communications

Course Number: ENGI 2304H
 Instructor: Wilson
 Instructional Mode: Face-to-Face
 Class Number: 14801
 Days and Times: MW 10:00 AM-11:30 AM

This course introduces students to the forms and conventions of engineering writing including making presentations into compelling narratives.

LS

Mechanics I

Course Number: MECE 2336H
 Instructor: Hammami
 Instructional Mode: Face-to-Face
 Class Number: 13338
 Days and Times: TTh 8:30 AM-10:00 AM

This course covers: fundamentals of vector mechanics applied to systems of forces; resultants; free body diagrams; equilibrium and analysis of frames; machines and other structures; centroids of areas; center of mass; and moments of inertia. Open only to CIVE, CpE, ECE, MECE, and PETR Honors Engineering students.



ENGLISH

The Development of the Novel



Course Number: ENGL 3324H
 Instructor: Mikics
 Instructional Mode: Hybrid
 Class Number: 19912
 Days and Times: M 1:00 PM-2:30 PM

We will read several classic novels this term, most likely including Melville's *Moby-Dick*, Woolf's *To the Lighthouse* and Ellison's *Invisible Man*. Our key concept will be the epic novel--we will study the means that the novel uses to encompass as much of the world as it can, showing us human possibility and summing up its time and place. We will have both synchronous online and live meetings during the M 1-2:30 time slot, as well as individual meetings in the course of the term. Papers, in-class writing and a final exam, along with class participation, are required.



HISPANIC STUDIES

Spanish for the Health Professions



Course Number: SPAN 3343H
 Instructor: Zubiate
 Instructional Mode: Hybrid
 Class Number: 12553
 Days and Times: M 5:30 PM-7:00 PM

This course focuses on effective communication for health professionals working in a multicultural environment, with an emphasis on linguistic, as well as cultural competence. It has a holistic approach to health with an interdisciplinary perspective, covering academic literature from different fields, such as psychology, social work, medical anthropology, public health, and health education. Students will understand the many factors that impact health, especially in minority populations. It focuses on health related issues relevant to the Hispanic population, such as access to health care, health practices, and different Hispanic communities' beliefs, and diseases that disproportionately affect this population. Students also participate in a health fair as part of the course requirement for service learning engagement.

Health & Society in the Hispanic World



Course Number: SPAN 4343H
 Instructor: Zubiate
 Instructional Mode: Hybrid
 Class Number: 16380
 Days and Times: M 2:30 PM-4:00 PM

This course will explore some of the complex social, behavioral and medical factors that impact health in the Hispanic population in the United States, with a specific focus on areas of health disparities in that population. The course will be taught in a seminar format, with the expectation of extensive reading assignments prior to meeting in class. The class time will be mainly used for discussion and student presentations. There is also a required internship at a field site serving the Hispanic population for a minimum 7 week period of service learning (approximately 4-5 hours per week).



HISTORY

The United States To 1877

Course Number: HIST 1301H
 Instructor: Vale
 Instructional Mode: Face-to-Face
 Class Number: 15880
 Days and Times: MW 4:00 PM-5:30 PM

This course will explore the evolution of the United States from its Native American and colonial roots in the 15th, 16th, and 17th centuries, to birth of the American state in the 18th century and up to the end of the Civil War and Reconstruction in 1877. Throughout this course, we will explore several of the major themes in the first half of U.S. history that will become the foundation for our current social, economic, and political situation today, as well as the lingering issues left unaddressed by the fledgling republic and later, the Civil War. Such issues include: the destruction and upheaval of the native civilizations of the Western Hemisphere during European contact, life in the colonies, the move towards independence and the idea of America as a country, the battle over small vs. big government, the rise of industrialization and capitalism in the early nineteenth century, slavery, and its role in leading the U.S. towards civil war in the 1860s.

The United States Since 1877

Course Number: HIST 1302H
 Instructor: Modaff
 Instructional Mode: Face-to-Face

Three sections are available:

Class Number: 17845
 Days and Times: MW 1:00 PM-2:30 PM

Class Number: 16233
 Days and Times: MW 2:30 PM-4:00 PM

Class Number: 16656
 Days and Times: TTh 2:30 PM-4:00 PM

This class is an introduction to the past 150 years of American life. We investigate topics as diverse as labor strikes, immigration, beauty culture, popular music, war and protest, highways, illegal substances, gender ideas, and the beef industry. The many stories we tell will give you a new lens on our present reality, a way to connect history to the questions that matter to you. Short, flexible assignments ask students to connect history to their world and values. Within that flexibility, we foreground the history of social movements in four units built around the technology by which people communicated with one another, from telephones to the internet. We will also pay close attention to what historians call the “growth of the modern state.” Finally, this class will teach you to read and write like a historian: with care and creativity.

Oral History Methods

Course Number: HIST 3324H
 Instructor: Harwell
 Instructional Mode: Face-to-Face

Class Number: 16250
 Days and Times: MWF 11:00 AM-12:00 PM

Oral history is a key component in historical research that captures human memories and personal reflections on people, places, and events of historical significance. At the same time, it differs from other types of interviews in that it is an in-depth method of interviewing conducted with the intent of preserving the oral history in an archives as part of the permanent historical record. This class will train students how to conduct oral histories and interviews in general, explore oral history’s value as a memory-centered research tool, learn transcription techniques, and complete the elements required to include the students’ oral histories in the UH Special Collections archives. These skills are valuable to students in any discipline.

Houston Since 1836

Course Number: HIST 3327H
 Instructor: Harwell
 Instructional Mode: Face-to-Face

Class Number: 12443
 Days and Times: MWF 10:00 AM-11:00 AM

Get involved in hands-on history and have your work published in the “Houston History” magazine! This course explores the social, cultural, economic, and political history of the Houston region, including the cotton and railroad industries, oil and gas booms, and development of the Houston Ship Channel, University of Houston, Texas Medical Center, and NASA. Comparative analyses place local events within a national and global perspective, emphasizing Houston’s growing diversity through migration and immigration, efforts to build an inclusive community, and landmark civil rights cases. Students will write an article for publication, locate images, and have the choice to conduct an oral history or produce a short film to accompany it. The class also provides training in historical writing, editing, and interviewing techniques.

CW

CW





HONORS

Readings in Medicine & Society

Course Number: HON 3301H

Instructional Mode: Face-to-Face

Three sections are available:

Instructor: Macdonald

Class Number: 14398

Days and Times: MWF 10:00 AM-11:00 AM

Instructor: Macdonald

Class Number: 13758

Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Liddell

Class Number: 13118

Days and Times: TTh 2:30 PM-4:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

Material Cultures of Medicine

Course Number: HON 3304H

Instructor: Lunstroth

Instructional Mode: Face-to-Face

Class Number: 16251

Days and Times: TTh 10:00 AM-11:30 AM

How do the different systems of medicine across the world define and describe life? For example, while western medicine focuses on the physical organism, Chinese medicine takes an opposite, Daoist approach -- viewing living things as energetic systems in larger energetic systems. In this course, we will “look beneath the hood” of various such medical approaches, to explore the diverse ways humans understand health and treat disease. We will start with orthodox western medicine, since it is (often) what we are most familiar with, but from there will also soon explore Chinese medicine, and other systems and modalities of medicine (osteopathy, homeopathy, Ayurveda, shamanism, prayer, etc.) that can fall between these two poles as well. In every class, we will also perform simple sets of Chi Gong mind/body exercises to directly experience what Chinese medicine is all about – and in the end we will gain deeper understandings of global health systems.

Health and Human Rights

Course Number: HON 3306H

Instructor: Lunstroth

Instructional Mode: Face-to-Face

Class Number: 14892

Days and Times: TTh 8:30 AM-10:00 AM

GE M&S

Concepts of international human rights, as both law and moral discourse, serve as ways of indicating that an individual or community have been the subject of an injustice. Human rights not only has its own domain of activity, but the “human rights approach” has also been adopted by the international development, humanitarian, and public health communities. Students become familiar with the structure and function of the United Nations system, as the humans rights, development, humanitarian, and public health regimes exist in its organization. We will also look at the main HR treaties and how they are implemented in the health sector through the World Health Organization and related organizations. Students will learn different theories of justice and of the person. Finally, we will consider the idea that human rights are forms of colonial oppression of the global east and south. Students will have tremendous latitude to delve more deeply into any related topic in their papers.

Narrative Medicine

Course Number: HON 3307H

Instructor: Vollrath

Instructional Mode: Face-to-Face

Class Number: 21928

Days and Times: MW 1:00 PM-2:30 PM

CW M&S

In this interdisciplinary course, we will begin by examining how physicians use aspects of storytelling to further their understanding of the complex relationships between narrative, the body, and illness. Then we will further our studies by reading literature, poetry, and nonfiction focused on various themes of medical and health humanities: doctors’ views of medicine, patients’ experiences of illness, constructs of pain, uncertainties related to medical practice, empathy, our relationship to mortality, and so on. As close readers and thoughtful writers, students will gain a deeper understanding of the complex role stories play in healthcare—both in the lives of patients and healthcare providers.

Lyric Medicine

Course Number: HON 3308H
 Instructor: Lambeth
 Instructional Mode: Face-to-Face
 Class Number: 18274
 Days and Times: TTh 4:00 PM-5:30 PM

How is illness or disability expressed, recollected, or felt? Through a progressive, linear sequence of events, or through vivid, nonlinear moments? Chronology can get in the way of communicating illness and pain, contributing to narratives of tragedy or triumph, cause and effect, or simple, linear trajectories of either cure or death. In this course, we will explore what William Wordsworth called “spots of time,” intensely vivid, lyric moments. We will move beyond assumptions imposed by linear narrative through 1) examining contemporary poetry, lyric essay and memoir, graphic medicine, and films that question chronology; 2) through generative creative writing exercises; and 3) through TimeSlips storytelling method, an experiential learning practice with memory care patients, which allows us to experience the time shifts we read about. We will seek new ways to define time and its elasticity, giving new meaning to aging, disability, illness, and healing.

Intro to Health Professions

Course Number: HON 3309H
 Instructor: Macdonald
 Instructional Mode: Face-to-Face
 Class Number: 21929
 Days and Times: TTh 10:00 AM-11:30 AM

Designed for both pre-health students and students with a more general interest in healthcare, this course explores what human care means, the health professions dedicated to that vocation, and the social forces that structure healthcare and the caring professions. Together we will ask: how do different healthcare professions define and deliver care? What shapes the professional commitments, experiences, trajectories, and identities of those engaged in the work of care? How do we understand the relationship between the caregiver and the cared for? Drawing on biographies, oral histories, and invited guest speakers, we will explore ‘lives of caring’ from a diverse array of social identities and a wide range of the healthcare workforce. Utilizing scholarship from the humanities and social sciences, we will consider historical trends, current issues, and future possibilities for the practices of care.

Creativity at Work

Course Number: HON 3310H
 Instructor: Cremins
 Instructional Mode: Face-to-Face
 Class Number: 12036
 Days and Times: TTh 1:00 PM-2:30 PM

Vladimir Nabokov, writer and zoologist, talked of “the passion of the scientist and the precision of the artist,” thereby complicating our received ideas of how and why creative work gets done. This semester’s iteration of the Creative Work minor’s foundation course, co-taught by a writer and a biologist, engages with the wonderful complications of being a modern professional. It explores how disciplines enrich, complement, and support each other. Students will investigate how creativity happens in a variety of academic and aesthetic pursuits. Moreover, they will consider the cross-pollination of professional minds and imaginations, often a vital process in the completion of real-world projects. The seminar side of the course will learn from the interdisciplinary intelligence of recent writers and take inspiration from creative citizens ranging from an innovative engineer to science-savvy poets. The practical side will involve working collaboratively and, yes, creatively.

Research & Writing Humanities

Course Number: HON 3314H
 Instructor: Rayneard
 Instructional Mode: Face-to-Face
 Class Number: 21926
 Days and Times: MW 1:00 PM-2:30 PM

Today’s scholars, thinkers, and trailblazers must speak with clarity to a complex and turbulent world. This course is an opportunity to develop your critical voice in service of academic, cultural, or professional aspirations. It draws on the best examples of rigor and innovation from traditional and interdisciplinary humanities. Scholars from a range of fields will join us to discuss the research they find most compelling, the writing they admire, and the projects that inspire them. You will be challenged to conceive, propose, and begin work on a humanities research project, developing foundational research, writing, presentation, and collaboration habits along the way. This course offers excellent preparation for students considering substantial humanities research and writing opportunities such as the Mellon Scholars Program, the FrameWorks Program, the Provost’s Undergraduate Research Scholarships, a Summer Undergraduate Research Fellowship, a senior thesis, or graduate school.

Leadership Theory and Practice

Course Number: HON 3330H
 Instructor: Rhoden
 Instructional Mode: Face-to-Face
 Class Number: 12606
 Days and Times: MWF 11:00 AM-12:00 PM

This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Intro to Civic Engagement

Course Number: HON 3331H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 14885
 Days and Times: TTh 8:30 AM-10:00 AM

What does it mean to civically engage? What is community and which ones am I a part of? How do I change the world? This course is designed to empower you to chase and answer these questions. You will leave with the confidence, bravery, knowledge and skills to become fully engaged members of your communities, at every level. You will learn more about yourself by exploring what you want and what your community needs. We will work through the ideas and history that created civic engagement. We'll consider moral, social, and political justifications for why civic engagement is critical to developing your individuality and strengthening our democracy. All of this will prepare you to practice some engagement of your own, both formally and informally. You'll leave with your own project proposal, which we will workshop together, from researching an initial idea, to learning from your community members, to developing a plan.

Ancient Medicine, Science and Technology

Course Number: HON 3341H
 Instructor: Bland
 Instructional Mode: Face-to-Face
 Class Number: 15381
 Days and Times: MW 1:00 PM-2:30 PM

Why do we (usually) trust science and medicine? For most of the human past, conducting experiments and studying nature wasn't an obvious thing to do, and it certainly wasn't an obvious way to reach the truth. How did we get here? In this course, we'll start from the here and now, learning to see scientific and medical knowledge not just as an objective product but as a reflection of what we see in the world. From there, we'll explore how the societies of the past shaped their science to meet their needs, and investigate how thinkers from Greece to the present invented objects we might see as self-evident.

Principles of Data and Society

Course Number: HON 3350H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 15413
 Days and Times: TTh 10:00 AM-11:30 AM

Can a meme change the world? Is social media good or bad for community? How much personal information should be online? How is the use of Big Data governed? We'll explore these and more difficult questions which technology and digitality introduce to our social politics. Additional topics we'll cover include: the rights of online communities, virtual physicality (avatars), trolling, memes, connective action, algorithmic justice, and online privacy. We'll explore the intersection and implication of politics, democratic political theory, and digital space from a theoretical and interpretive lens. To interpret the phenomena we see online, we'll read thematically in political and social science and practice our own data collection and creation. The course will rely on group discussion informed by reading and interacting with the "texts" both paper and pixelated.

Global Engagement and Research*This course is cross-listed as INTB 3361-01 (16345)*

Course Number: HON 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 12466
 Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

History & Politics of the Hebrew Bible

Course Number: HON 3374H
 Instructor: Rainbow
 Instructional Mode: Face-to-Face
 Class Number: 24796
 Days and Times: MWF 10:00 AM-11:00 AM



This course covers the political history of ancient Israel and Judah in the Iron II Age (ca. 1000–550 BCE), the period of the biblical kings and prophets. The course counts toward the Honors College's Phronesis minor. We will read the book of Kings in the Hebrew Bible or Old Testament and study the social and political institutions and contexts reflected in the stories. We will consider the ideological presentation of the Bible, modern critical reconstructions, and the enduring consequences of these stories in today's world.

Constitutional Cases & Controversies

Course Number: HON 3376H
 Instructor: Erwing
 Instructional Mode: Face-to-Face
 Class Number: 17189
 Days and Times: MW 4:00 PM-5:30 PM



This course is a study of three significant issues with political and ethical dimensions that are at the core of many of the most contentious debates about law and politics today in American society. The three issues are: (1) whether judicial review is consistent with our democratic system; (2) which of law or politics should be supreme in our republic; and (3) the challenges of protecting individual rights. For each issue we will read material and study one significant Supreme Court case.

AI, Ethics, and Society

Course Number: HON 3397H
 Instructor: Konstantinidis
 Instructional Mode: Face-to-Face
 Class Number: 24801
 Days and Times: TTh 1:00 PM-2:30 PM



AI is changing the world; this Data & Society elective course will help students engage with the ethics of this transformation. Whether led by an elite group of believers in technological utopianism or emerging collectively from a groundswell of pragmatic approaches, AI is creating new forms and ways of acting in our world. Will AI produce tools or agents? Should it enhance, augment, or replace existing societal roles for humans? Who gets to drive and/or benefit from this process? Students will use Data & Society resources to tackle problems that arise from these questions in everyday life. This course is being taught in partnership with the Hewlett Packard Enterprise Data Science Institute and will include guest lectures from industry and faculty leaders in AI research.

Climate Justice Colloquium

Course Number: HON 3397H
 Instructor: Williamson
 Instructional Mode: Face-to-Face
 Class Number: 21917
 Days and Times: W 1:00 PM-4:00 PM



Join Honors students from universities across the United States in exploring the complex issues around climate justice. Collaborating with experts from a variety of fields, students will be exposed to a broad collection of climate justice concepts scaffolded on three central questions: What is climate justice? Why do we need climate justice? How do we do/approach climate justice? Based on their learning, students will iteratively articulate their conceptualizations of climate justice through these central questions. Students will develop their climate justice lens or orientation to critically examine and approach any climate issue alongside related food, agricultural, natural resources, and human sciences topics.

The Death Penalty in America

Course Number: HON 3397H
 Instructor: Leland
 Instructional Mode: Face-to-Face
 Class Number: 24802
 Days and Times: TTh 2:30 PM-4:00 PM



Students will examine the political, moral, legal, and ethical framework of the death penalty. Partnering with a Texas legal organization, students will delve into pending cases. Through speakers, research and writing, students will develop a depth of understanding of capital punishment currently and historically, based on real cases, practitioners, advocates, and events.

Metaphors of Body and Illness

Course Number: HON 3397H
 Instructor: Trninic
 Instructional Mode: Face-to-Face
 Class Number: 21925
 Days and Times: MW 2:30 PM-4:00 PM

In this seminar, we will learn how to think about metaphors, and then examine what metaphors coalesce around certain illnesses. How do these metaphors frame larger societal understandings of the body and its diseases? To what extent do certain metaphors help or harm, then, as they are used within various contexts in and out of medical practice? Students will respond to readings in weekly writing and discussion, culminating in a term research paper and presentation of their findings.

Your World and Your Voice

This course is cross-listed as HON 4198-01 (14460)



Course Number: HON 3397H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 25009
 Days and Times: F 9:00 AM-10:00 AM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century among other global issues. Participants may enroll in either the 1 or 3 credit hours version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.

E-Portfolio

Course Number: HON 4130H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 14049
 Days and Times: F 10:00 AM-11:00 AM

The one-credit hour ePortfolio course is recommended for juniors and seniors seeking innovative ways to showcase their undergraduate career and to distinguish themselves when applying for graduate school and the workforce. The course guides students through "folio thinking" when developing their professional websites, which includes creating a narrative for the website, a site map, and drafts of the ePortfolio. The class is collaborative, with opportunities for brainstorming, peer reviewing, and presenting ideas.

Narratives in the Professions

Course Number: HON 4330H
 Instructor: Reynolds
 Instructional Mode: Face-to-Face
 Class Number: 24803
 Days and Times: TTh 2:30 PM-4:00 PM

Every profession has stories: of challenges faced, mistakes made, and inexperience evolving into expertise. What's more, effective communication of narratives remains an essential professional skill: for lawyers arguing a case, doctors explaining treatments, teachers leading a class, executives making presentations, and so on. In this class we will examine narratives both ways: first by gaining insights from stories set in various professional fields, and then re-purposing those insights in order to become more skillfully articulate in conveying your own distinct readiness for an intended career. Texts will consist of essays, journalism, fiction, and films, while reflective writing assignments will include prompts tailored towards generating effective material for use in competitive interview scenarios, as well as crafting a personal statement for use in job and/or graduate and professional school applications.

Data and Society in Practice

Course Number: HON 4350H
 Instructor: Kapral
 Instructional Mode: Face-to-Face
 Class Number: 16211
 Days and Times: TTh 4:00 PM-5:30 PM

Building on principles introduced in HON 3350, this course explores the practical implications of adopting a humanities-informed approach to data science. With support from program faculty and external partners, students will select a topic of interest and design a data project to examine an issue related to health and well-being within a local community. Course activities are split between discussion and project working sessions, and the course is structured to provide multiple opportunities to present their work and receive feedback from peers and instructors. Through the course, students will build the capacity to plan and launch an independent research project and will develop skills related to data acquisition and wrangling, exploratory analysis, visualization, and presentation.

Engaged Data

Course Number: HON 4355H
 Instructor: Konstantinidis
 Instructional Mode: Face-to-Face
 Class Number: 16474
 Days and Times: TTh 4:00 PM-5:30 PM

This is the elective capstone class in the Data & Society minor. It builds on themes developed in HON 3350 and HON 4350, centered around a humanities approach to the history and development of technology. This class will use project-based learning and real world examples to explore competing ways of modeling data and using data science to interpret and transform our world. Students will employ data science concepts, manage and analyze data, use exploratory data analysis, statistical inference, and modeling in planning and implementing of a specific community project.

Antiquity Revisited

Course Number: HON 4390H
 Instructor: Barnes
 Instructional Mode: Face-to-Face
 Class Number: 24797
 Days and Times: MWF 12:00 PM-1:00 PM

This course will pair several ancient Greek and Roman texts with (mostly) contemporary works of fiction and poetry inspired by those ancient texts. Our goal will be to understand how and why these contemporary writers turned to ancient literature for narrative inspiration in order both to respond to them as artists and to address issues, problems, and anxieties of our own times. What, precisely, do these contemporary writers have to say about how we make use of the ancient past and about the world all around us, right now? And what is it about ancient literature that has proven so valuable and even irresistible, to writers of our own time? As we read, we'll be searching for connections, differences, surprises, new perspectives—in short, looking for the meaningful ideas that connect us, now, to the world of the Greeks and Romans. This class is designed for serious readers.

Debating Policy

Course Number: HON 4397H
 Instructor: Garner
 Instructional Mode: Hybrid
 Class Number: 21927
 Days and Times: W 12:00 PM-1:00 PM

This course will be a practicum in policy debate with a competitive co-curricular component. Students in the course will learn advanced debate tactics and strategies and apply them in a competitive environment. These competitions will be the culmination in an extensive course of public policy research focusing on the current year's debate topic. Students will work closely with other team members and coaches and will attend four intercollegiate tournaments. (Consult Professor Richard Garner on the tournament schedule for the fall semester.)

Loss and Recovery Narratives

Course Number: HON 4397H
 Instructor: Liddell
 Instructional Mode: Face-to-Face
 Class Number: 24798
 Days and Times: M 1:00 PM-4:00 PM

In this course we'll read a selection of narratives about loss—of life, of loved ones, of self—and recovery. That each of us will experience suffering is a certainty; to be alive is to suffer loss and grief. But how do we find meaning beyond this certainty that life imposes? We'll read about the ways people struggle in the wake of loss. How some find a way to recover, but others don't. And in studying both, we may learn how best to navigate that territory ourselves.

Hegel, Marx, and Du Bois: Philosophies of Revolution

Course Number: HON 4397H
 Instructor: Modaff
 Instructional Mode: Face-to-Face
 Class Number: 24800
 Days and Times: TTh 11:30 AM-1:00 PM

Ready for a challenge? This course tackles one of the most important ideas in human history: the dialectic. At once a theory of how change happens and a meditation on what it means to be human, the dialectic has shaped social theory, politics, and art for 200 years. Starting with the tough but crucial German philosopher G. W. F. Hegel, considering diverse writings by the infamous Karl Marx, and then concluding with a discussion of American thinker W. E. B. Du Bois, we will work to understand the dialectic itself and how it has shaped modern debates, from capitalism to race to the meaning of history. Depending on student interest, we may also conclude with a discussion of the Frankfurt School and mass entertainment, Marxist feminism, or anticolonial and postcolonial theory. Through readings and collaborative discussion, we will examine the dialectic as a philosophy of revolution and a revolution in philosophy, one that—for better or for worse—is inextricable from our world today.

Your World and Your Voice

This course is cross-listed as HON 3397-05 (25009)

Course Number: HON 4198H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 14460
 Days and Times: F 9:00 AM-10:00 AM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century among other global issues. Participants may enroll in either the 1 or 3 credit hours version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.



MATHEMATICS

Accelerated Calculus

Course Number: MATH 2450H
 Instructor: STAFF
 Instructional Mode: Face-to-Face

Lecture:
 Class Number: 12506
 Days and Times: MWF 10:00 AM-11:00 AM

Labs:
 Class Number: 14779
 Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 12502
 Days and Times: MWF 12:00 PM-1:00 PM

This course covers: differentiation and applications; linear approximation and the chain rule; related rates; integration; fundamental theorem of calculus; concept of work and force; applications in physics and biology; area and volume by integration; techniques of integration; polar coordinates and complex numbers; Newton's laws of motion; mean value theorem and Taylor's theorem with remainder; and sequences and series.



PHILOSOPHY

Medical Ethics

Course Number: PHIL 3354H
 Instructor: Determeyer
 Instructional Mode: Face-to-Face
 Class Number: 17295
 Days and Times: Th 4:00 PM-7:00 PM

M&S

The general purpose of a course in medical ethics is to acquaint the student with the various moral and ethical issues that exist in the field of medicine and in healthcare. In order to fulfill this goal, we will move through a variety of topics designed to provide an introduction to the background of ethics theory; subsequent classes will be dedicated to issues facing the medical community, along with an opportunity for each student to participate in and comment on those issues. Students are expected to progress in their ability to present their thoughts and disagreements across various oral and written styles.

Classics in the History of Ethics

Course Number: PHIL 3358H
 Instructor: Phillips
 Instructional Mode: Face-to-Face
 Class Number: 17159
 Days and Times: MW 1:00 PM-2:30 PM

LS P

Analysis of central works in the history of philosophical ethics, by selected authors such as Plato, Aristotle, Hobbes, Butler, Hume, Kant, Mill, and Sidgwick.

History of 20th Century Philosophy

Course Number: PHIL 3388H
 Instructor: Morrison
 Instructional Mode: Face-to-Face
 Class Number: 18189
 Days and Times: MWF 9:00 AM-10:00 AM

P HC

We will be reading works from three major figures in the history of philosophy in the 20th century: Freud, Sartre, and Murdoch. These figures come from very different intellectual backgrounds and take on very different intellectual questions. But all three situate their ethical and social philosophy in a larger account of the nature of human beings and their social interactions. Part of our task this semester will be to get these thinkers into conversation with each other.



PHYSICS

University Physics II

Course Number: PHYS 2326H
 Instructor: Morrison
 Instructional Mode: Face-to-Face

Lecture:

Class Number: 12557
 Days and Times: TTh 10:00 AM-11:30 AM

Lab:

Class Number: 14381
 Days and Times: F 1:00 PM-2:00 PM

This course covers thermodynamics, electricity, magnetism, electromagnetic waves, optics, and modern physics.



POLITICAL SCIENCE

United States Government: Congress, President, and Courts

Course Number: GOVT 2305H
 Instructional Mode: Face-to-Face
Two sections are available:

Instructor: Belco
 Class Number: 14451
 Days and Times: TTh 11:30 AM-1:00 PM

Instructor: LeVeaux
 Class Number: 24795
 Days and Times: TTh 2:30 PM-4:00 PM

The study of the institutional design of government and the political behavior of the electorate. This course considers how and why the electorate acts as they do in our representative system and our institutions. We will study how Congress, the president, and the judiciary carry out their functions, including the creation, execution, and the interpretation of law.

United States and Texas Constitution and Politics

Course Number: GOVT 2306H
 Instructional Mode: Face-to-Face
Five sections are available:

Instructor: Belco
 Class Number: 24788
 Days and Times: MW 4:00 PM-5:30 PM

Instructor: Belco
 Class Number: 24789
 Days and Times: MW 5:30 PM-7:00 PM

Instructor: Leland
 Class Number: 24790
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: LeVeaux
 Class Number: 24791
 Days and Times: TTh 11:30 AM-1:00 PM

Instructor: LeVeaux
 Class Number: 24792
 Days and Times: TTh 1:00 PM-2:30 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

Introduction to Political Theory

Course Number: POLS 3310H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 24804
 Days and Times: TTh 4:00 PM-5:30 PM

This course will offer an overview of major themes in classical and modern political philosophy. It will focus on the writings of Plato (The Republic), Aristotle (The Politics), Machiavelli (The Prince), Hobbes (Leviathan), Locke (Second Treatise of Government), and Montesquieu (The Spirit of the Laws).

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Ancient and Medieval Political Thought



Course Number: POLS 3340H
 Instructor: Gish
 Instructional Mode: Face-to-Face
 Class Number: 17185
 Days and Times: MW 2:30 PM-4:00 PM

This course is an examination of fundamental questions in political theory conveyed in foundational texts from the Ancient and Medieval Worlds: What is justice? What is the best regime? What is the proper relation of philosophy and theology to political life? Is democracy a good regime? What constitutes the rule of law in a republican form of government? What distinguishes legitimate kingship from tyranny? Should the political order reflect an understanding of the divine or of the natural order? Is the cultivation of virtue essential to any good regime, or are institutions sufficient to establish and maintain a way of life? We will read and discuss a selection of great texts from ancient Athenian and Roman authors (Thucydides, Plato, Aristotle, and Cicero), as well as medieval Islamic and Christian political thought (al-Farabi, Aquinas, Dante).

U.S. Immigration Policy



Course Number: POLS 3352H
 Instructor: Belco
 Instructional Mode: Face-to-Face
 Class Number: 17191
 Days and Times: TTh 1:00 PM-2:30 PM

This course focuses on the study of U.S. immigration policy. You will learn about the countries of origin, patterns of immigration, and the integration of immigrants into the U.S. We will explore how federal, state, and local immigration laws were created and have been applied and interpreted by the executive branch and the Courts. We will investigate real-world problems, and as a co-curricular experience you will produce a case study that incorporates field work and research on immigration as well as the health and welfare of refugees and immigrants.

Religion and Politics



Course Number: POLS 4347H
 Instructor: Cooper
 Instructional Mode: Face-to-Face
 Class Number: 24799
 Days and Times: TTh 11:30 AM-1:00 PM

This course will explore the interaction between religion and politics, with an emphasis on the modern era. Topics will include the separation of church and state, religious toleration and religious freedom, theocracies, state religions, and secularism, and the relationship between religion and political ideology.



PSYCHOLOGY

Introduction to Psychology

Course Number: PSYC 2301H
 Instructor: Saiyed
 Instructional Mode: Face-to-Face
Two sections are available:
 Class Number: 12846
 Days and Times: MWF 9:00 AM-10:00 AM

Class Number: 12845
 Days and Times: MWF 10:00 AM-11:00 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade.

Persuasion and Behavior



Course Number: PSYC 4305H
 Instructor: Knee
 Instructional Mode: Face-to-Face
 Class Number: 16253
 Days and Times: TTh 1:00 PM-2:30 PM

This course covers the social psychology of compliance and persuasion. We will examine a variety of social psychological theories and experiments on the process of interpersonal influence with a particular emphasis on practical utility. For example, we will learn the psychology behind the tricks of the trade employed by car dealers, clothing salespeople, fitness clubs, door-to-door salespeople, and telemarketers. Assigned readings will be from three books devoted exclusively to influence and persuasion in the "real-world." Students will develop a presentation and write a paper based on the influence experience they choose to observe and analyze.



TECHNOLOGY

Future of Energy and the Environment

Course Number: TECH 4310H

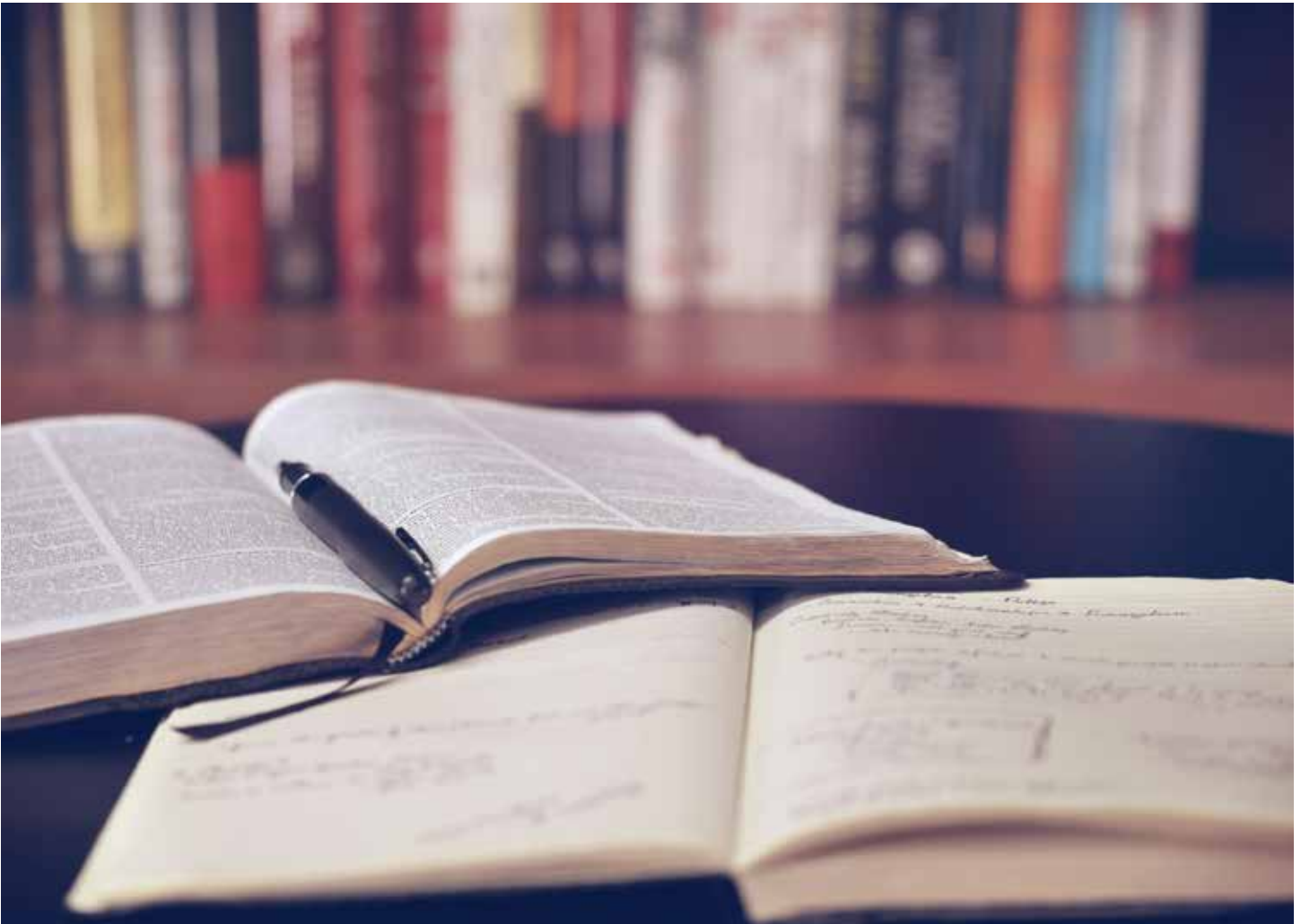
Instructor: Breaux

Instructional Mode: Asynchronous Online

Class Number: 17900

The logo consists of the letters 'E' and 'S' in a white, sans-serif font, positioned inside a solid black square.

Students explore energy topics and determine the impacts of Social, Technological, Environmental, Economic, and Political (STEEP) pressures in the domain. Students practice critical thinking on such varied topics as AI, EVs, coal, alternative fuels, and the public climate change debate against a background of social changes and economic diversity.





CO-CURRICULAR PROGRAMS





CO-CURRICULAR PROGRAMS



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Director: Dr. Rita E. Sharp

hcce@uh.edu

www.uh.edu/hcce

The Honors in Co-Curricular Engagement (HCCE) designation is a co-curricular plan that students can design to complement their degree by helping them gain practical experience that adds to the theoretical knowledge gained in the classroom. Students who meet all the requirements earn the “Honors in Co-Curricular Engagement” designation, which appears on the student’s official academic transcripts upon graduation.

This designation recognizes a commitment to practical learning outside of the classroom through various activities, including undergraduate research, internships, learning away and abroad, service learning, leadership experience, and other academic enrichment opportunities. The HCCE designation is available to all undergraduates at the University of Houston.

Visit our website (uh.edu/hcce) to declare the designation and to learn more. Email hcce@uh.edu with any questions or for more information. Follow us on Instagram to learn more about co-curricular programs at UH, including when programs are recruiting and application deadlines: [@UH_HCCE](https://www.instagram.com/UH_HCCE)

Why Pursue the HCCE Designation?

A complete education extends beyond the classroom. At the University of Houston, many enriching experiences are available to students, regardless of their major or anticipated career, to complement and supplement learning taking place in the classroom. Other advantages of the HCCE designation include:

- Building skills that make you more competitive in your career
- Applying what you learn in your coursework to the world around you
- Practicing talking about your experiences so you can ace interviews
- Building your network
- Earning a transcript designation that lets graduate programs and prospective employers know what you accomplished

There are three critical aspects of every HCCE activity: 1) academic engagement, 2) faculty or staff mentorship, and 3) critical reflection. You can find a list of approved HCCE engagement opportunities on the [Cougar Initiative to Engage \(CITE\)](http://www.thehonorscollege.com/CITE) website or www.thehonorscollege.com/HCCEActivities.

Co-Curricular Programs Fair

Fall Co-Curricular Programs Fair:
August 2024
4-6 PM

All students are invited to stop by the Co-Curricular Programs Fair in the spring to learn about the various experiential learning programs available to students.



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Requirements to Earn HCCE Designation

Each activity students complete is rated from 1-3 points depending on the duration and rigor of engagement and assigned to one of three categories (see below). The completion of the activity must be certified by the co-curricular mentor. The designation will use a point system to track students' progress toward their goal. Students who earn a minimum of 12 points will be recognized with a designation on their academic transcript. The integrative reflection experience (ePortfolio or other approved substitute) counts for 1 of the 12 points.

The categories for co-curricular experiences are:

- Undergraduate Research and Creative Activities
- Community, Civic and Global Activities
- Professional, Scholarship and Leadership Activities

All University of Houston Main Campus undergraduates in good academic standing with the University of Houston may participate. Students who fulfill the requirements of the designation and have at least a 3.25 cumulative GPA in their last 54 hours of enrollment at UH will receive the designation.





OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS

Dr. Stuart Long
Dr. Ben Rayder
Dr. Rikki Bettinger

Deborah Reyes
Livia Garza

212W MD Anderson Library
undergrad-research@uh.edu
UndergraduateResearch.uh.edu

The University of Houston and the Honors College strive to provide undergraduate students with the most complete understanding of their fields of study. To further this goal, in 2004 the University founded the Office of Undergraduate Research and Major Awards (OURMA). Housed within the Honors College, OURMA assists UH undergraduate students from all majors and departments in securing research opportunities on- and off-campus. UH students interested in conducting research are strongly encouraged to review the information on the office's website (UndergraduateResearch.uh.edu), as well as consider applying for one of the following opportunities:

HERE is a two-week workshop series in May intended to orient rising sophomore and junior undergraduates to the fundamentals of conducting research. Participants receive a \$1,000 scholarship and 2 HCCE points. For more information, visit the HERE website at www.uh.edu/here.

SURF is a full-time, 10-week summer program open to all continuing UH students. Participants receive 3 HCCE points and a \$4,000 scholarship to conduct research under the mentorship of a UH faculty member. Students from all disciplines are encouraged to apply. The deadline for SURF is in March each year, and candidates must have at least a 3.0 GPA to apply. For more information, visit the SURF website at www.uh.edu/surf.

PURS is a part-time semester program open to junior and senior students at UH. Participants receive 2 HCCE points and a \$1,000 scholarship to conduct research during the fall or spring semester. PURS is open to students from all disciplines, and candidates must have at least a 3.0 GPA to apply. For more information, visit the PURS website at www.uh.edu/purs.

The **Research for Aspiring Coogs in the Humanities** (REACH) Program provides a year-long introductory research experience for students in humanities disciplines. Supported by the **Cougar Initiative to Engage**, REACH students work with a mentor to contribute to exciting projects at UH. Participants receive a \$1,500 scholarship split between the fall and spring semesters in the program. From archives to the digital humanities, the REACH program provides an entry-point to hands-on scholarly inquiry. For more information, visit the REACH website at www.uh.edu/reach.

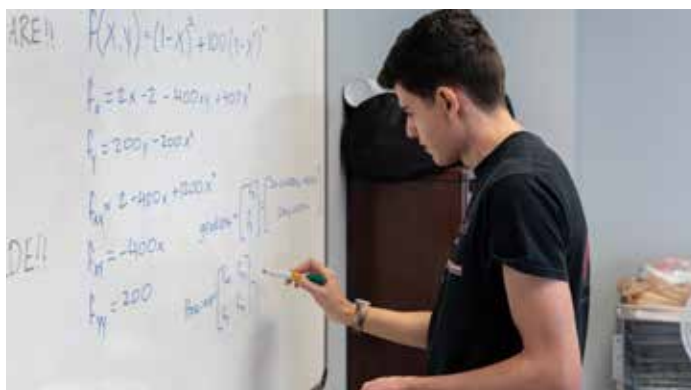
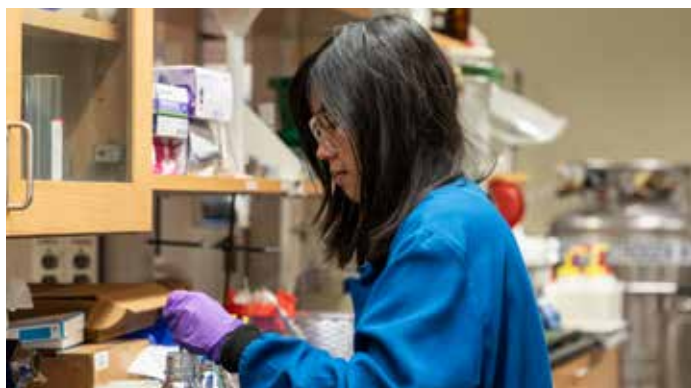
The **Energy Scholars** Program provides undergraduate students the opportunity to work on a year-long research project under the direction of a UH faculty mentor. Participants receive a \$6,000 scholarship. The program is open to students of all disciplines who are interested in working on a research project related to energy. For more information, visit the Energy Scholars website at www.uh.edu/energy-scholars.

The **Senior Honors Thesis** is a capstone program that serves as the pinnacle of the student's undergraduate career in research. Students complete six hours of coursework (3399 and 4399), which is typically applied toward their major's degree requirements in their senior year. The student secures a thesis director who serves as the instructor of record and mentor of the project. A second reader and Honors reader also serve on the student's thesis committee and offer advice during the research process and defense of the thesis.

Many students cite the Senior Honors Thesis as the highlight of their undergraduate experience. Students who complete a Senior Honors Thesis graduate with the Honors in Major designation. For more information, visit the Senior Honors Thesis website: www.uh.edu/seniorhonorsthesis.



OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS



HOW DO I GET STARTED?

Many of the programs offered by the Office of Undergraduate Research and Major Awards require students to first secure a faculty mentor before applying to one of the research programs. This leads many students to ask how they should initiate the process. Here are a few tips on obtaining a research opportunity at UH:

- Visit the “Getting Started” webpage at UndergraduateResearch.uh.edu.
- Review department websites to learn more about the research interests of UH faculty within your discipline.
- Talk to current and past professors (during their office hours) of courses you have excelled in and have enjoyed. Even if the professor is not currently seeking an undergraduate researcher, they may know of a colleague who is seeking an undergraduate research assistant.
- Consult an academic advisor from your department to inquire about faculty members currently conducting research in your discipline.
- Check for upcoming deadlines and events. You can register for webinars or info sessions at UndergraduateResearch.uh.edu.
- Like the UH Undergraduate Research and Major Awards Facebook page and follow @U HOURMA on Instagram for updates and spotlights.
- Email undergrad-research@uh.edu to subscribe to the OURMA listserv. By joining the listserv, you will receive information about research opportunities, events, and nationally competitive fellowships and major awards.

The Office of Undergraduate Research and Major Awards also assists students in finding and applying for nationally competitive scholarships. For more information, see the following page.

NATIONALLY COMPETITIVE SCHOLARSHIPS

Dr. Ben Rayder
btrayder@uh.edu

Applying to national fellowships and major awards can be a critical component of any student's education. These opportunities are instrumental towards enhancing the academic and professional development of a candidate and provide valuable preparation for future applications, such as jobs and graduate school.

For more information about these opportunities, visit the Office of Undergraduate Research and Major Award's website for scholarship resources at www.uh.edu/honors/undergraduate-research/scholarships. This site includes information on undergraduate and graduate fellowships in addition to research and internship opportunities. Interested applicants are encouraged to contact the Office of Undergraduate Research and Major Awards for guidance and constructive feedback throughout the application process.



Barry Goldwater Scholarship

For sophomores and juniors who demonstrate academic excellence and intend to pursue research careers in mathematics, the natural sciences, or engineering. This competitive scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.
Campus Deadline: November 1, 2024

Harry S. Truman Scholarship

For juniors with exceptional leadership potential who are committed to careers as change agents in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. Each Truman Scholar receives up to \$30,000 for graduate study.
Campus Deadline: November 1, 2024

Morris K. Udall & Stewart L. Udall Scholarship

For sophomores and juniors committed to careers related to the environment, tribal public policy or tribal health care. This scholarship offers awards of up to \$7,000 and access to the Udall Alumni Network.
Campus Deadline: December 1, 2024



Critical Language Scholarship

Language immersion program for undergraduates from all academic disciplines. Sponsored by the U.S. Department of State, this summer program allows students to study one of 13 critical languages abroad, including Arabic, Chinese, Korean, and Russian.
National Deadline: Mid-November 2024

NSF Graduate Research Fellowship

For graduating seniors who intend to pursue a research-based master's or doctoral degree in the natural sciences, engineering, mathematics, or STEM education. The award includes a \$34,000 living stipend and \$12,000 cost-of-education allowance.
National Deadline: Mid-October 2024

Fulbright U.S. Student Program

For graduating seniors, current graduate students, and alumni. Student may apply to teach English, enroll in a graduate degree program, or conduct research for one year in more than 140 countries. Recipients are awarded a living stipend, travel accommodations, and basic health insurance.
Campus Deadline: August 30, 2024



MELLON RESEARCH SCHOLARS PROGRAM

Dr. Rikki Bettinger

rrbettinger@uh.edu

Dr. Stuart Long

long@uh.edu

The Mellon Research Scholars Program at the University of Houston supports a cohort of students who are highly motivated to conduct research and attend graduate school in the humanities. Funded by a grant from the Mellon Foundation, the program aims to train future scholars with the goal of building a diverse academy. Mellon Research Scholars participate in an intensive two-week graduate school preparation program in May and a full-time, faculty-mentored summer research experience. The scholars also participate in faculty-led seminars and receive holistic mentorship throughout the year-long program. All students have the opportunity to develop research projects that appeal to their scholarly interests in their field of study.

Humanities students participate in the Mellon Research Scholars Program beginning the spring of their junior year. Each participant receives a total of \$5,000 for conducting their summer research project and participating in developmental academic and mentorship activities. Participants can also receive up to six points towards the Honors in Co-Curricular Engagement transcript designation. For more information, contact Dr. Rikki Bettinger at rrbettinger@uh.edu or visit the webpage: uh.edu/mellonscholars. **Deadline to apply: Mid-January 2025**



2018 Mellon Scholars



2020 Mellon Scholars



2022 Mellon Scholars

HOUSTON SCHOLARS

Dr. Ben Rayder
btrayder@uh.edu



The Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will:

- Hone their academic and professional skills.
- Develop connections with faculty.
- Engage in scholarly endeavors.
- Be prepared to apply to nationally competitive scholarships and top graduate programs.

In addition to these benefits and participating in a motivated cohort of high-achieving students, Houston Scholars are well-positioned to take advantage of other OURMA programs, such as the Houston Early Research Experience and the Summer Undergraduate Research Fellowship, which are supported with \$1,000 and \$4,000 scholarships, respectively. In fall 2024, participants will earn a \$500 scholarship that can be renewed for spring 2025.

During the course of the academic year 2024-2025, Houston Scholars will hear from a range of speakers about topics to help them make the most of their time at UH and develop their own unique skill sets. Subjects will include Financial Literacy, Writing at the College Level, Developing a Global Perspective, the Value of Diversity and Inclusion, Identifying One's Strengths and Weaknesses, Applied Learning Through Research and Fellowships, Civic Responsibility, and Balancing Mental Health with School. Houston Scholars programming will kick off with a cohort mixer in September and conclude in April. By the end of the year, cohort members will not only have a better understanding of opportunities at UH and how to be a responsible student, but will also be able to develop a more intentional plan for their futures.

At the end of the spring semester, students will give a presentation to their cohort members reflecting on the previous academic year and outline their goals with a plan for the future.

Questions? For additional information about the Houston Scholars, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards.

Application Deadline: Late August 2024



THE FULBRIGHT U.S. STUDENT PROGRAM

Dr. Ben Rayder
btrayder@uh.edu

The Fulbright U.S. Student Program provides grants for individually designed Study/Research projects or for English Teaching Assistant Programs. During their grants, Fulbrighters meet, work, live with, and learn from the people of the host country to foster mutual understanding. Fulbright is one of the largest academic exchanges in the world, providing approximately 2,200 grants annually in more than 140 participating countries.



Questions? For additional information about the Fulbright, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards or visit www.us.fulbrightonline.org.

2024 Campus Deadline: August 30, 2024



COMMUNITY HEALTH WORKER INITIATIVE

Director: Dr. Daniel Price

dprice2@uh.edu

Program Manager: Cindy Paz

chwi@central.uh.edu

TheHonorsCollege.com/chwi

Community Health Workers (CHW) are the frontline of a transformation in healthcare where prevention, behavior change, resource matching, and health advocacy all come from the communities themselves. The Community Health Worker Initiative (CHWI) at the Honors College offers multiple pathways for students to support and develop community strengths through research, service, and engagement.

Students interested in becoming a certified CHW can complete a 160-hour course approved by the Texas Department of State Health Services (DSHS). UH students study alongside community members training to work in the frontlines for health and service non-profits.

During the course, students and community members form interdisciplinary teams to develop community-led service projects. Certification courses are offered in both English and Spanish and are free to all UH students, regardless of major or Honors affiliation.

CHWI also supports the Honors in Community Health (HICH) student organization to develop and sustain student-led and community-engaged projects. With more than 160 members working across seven projects, HICH is one of the largest and highest impact organizations at UH focused on the Social Determinants of Health (SDoH). Honors in Community Health (HICH) student organization and our local partners, CHWI offers students opportunities to engage with ongoing community engaged research projects focused on social determinants of health.

For more information about CHWI programs, visit uh.edu/chwi or contact us via email at chwi@central.uh.edu.



COMMUNITY HEALTH
WORKERS INITIATIVE

SPEECH AND DEBATE

Director of Debate: Rob Glass
rjglass@uh.edu

Director of the Speech & Debate Program: Dr. Richard Garner
ragarner@uh.edu
TheHonorsCollege.com/debate

The Honors College houses the University of Houston's Speech and Debate Program, the largest policy debate program in the country. This co-curricular program harnesses the competitive energy of UH undergraduates to engage them in research, argumentation, and leadership on the grand challenges facing contemporary society. The program's strategic goals are to cultivate competitive success, encourage campus engagement, and foster community in the Honors College and beyond.

COMPETITION

The UH team has a long history of competitive success, first attending the National Debate Tournament in 1951. The University of Houston has been invited to the nationals twenty-three times, where our competitors have garnered three top speaker awards, one second place finish, one third place finish, and been one of the top-two seeded teams five times.

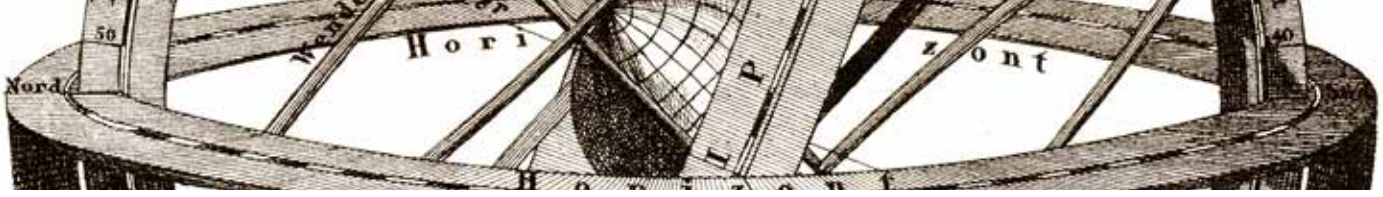
CAMPUS ENGAGEMENT

In addition to intercollegiate competition, the program also encourages campus engagement by hosting public debates and other speech and argumentation themed activities. As part of the Leadership Studies minor, the coaches of the team also offer courses on public policy, leadership, and other topical issues.

COMMUNITY BUILDING

The program fosters community through partnerships with high school programs, such as the Houston Urban Debate League, and through its annual tournament, the Cougar Classic, which hosts over 50 schools, 300 competitors, and 100 judges, coaches, and observers. This type of engagement not only creates unique opportunities for UH students to participate in service learning, it also provides an invaluable space for civic discourse to the greater Houston community.

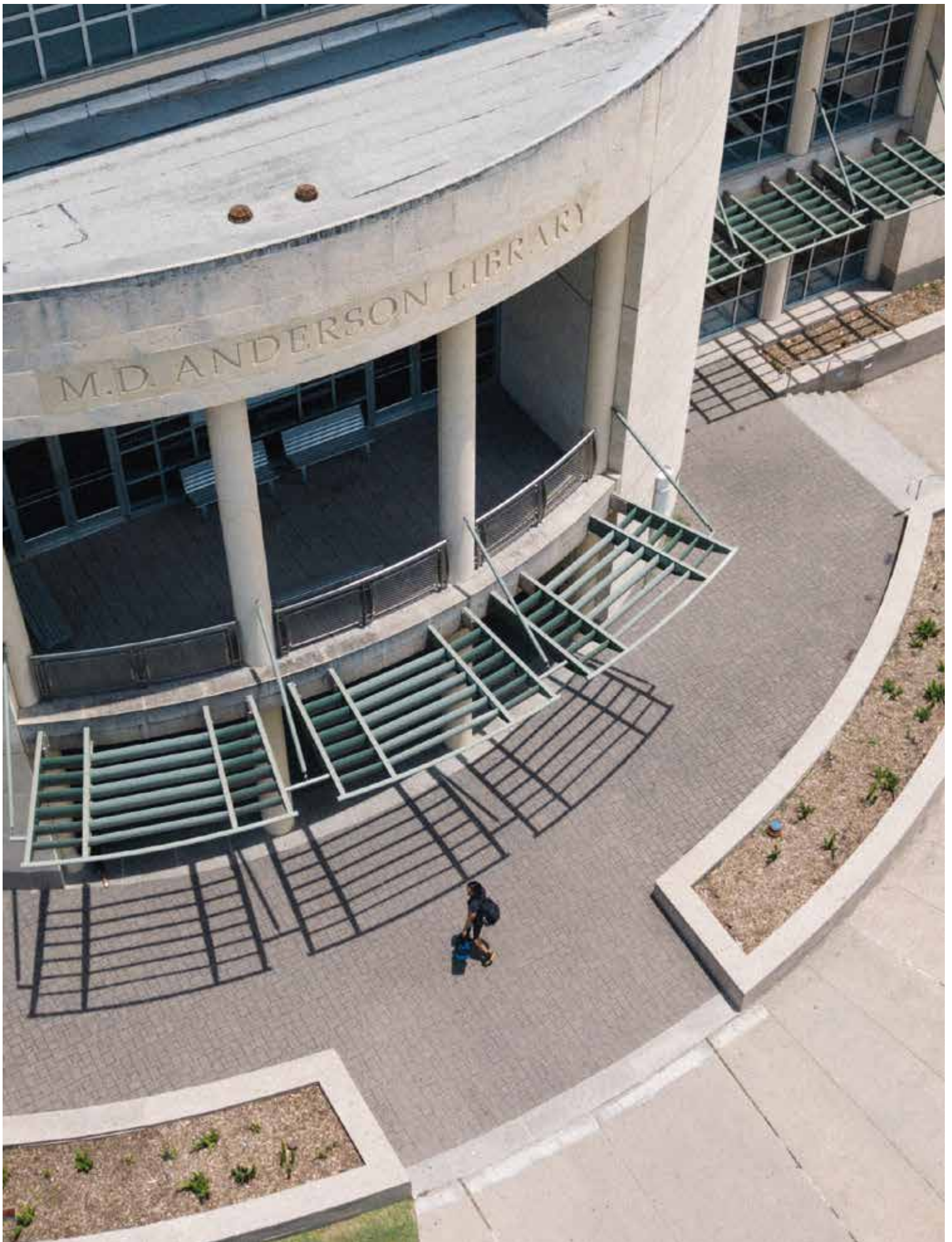




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NOTES



CONNECTING TO HONORS

The Honors College has developed a variety of ways you can stay connected to the Honors community. Please join our virtual communities to find out the latest news in Honors.

The Honors College Listserv

listserv@honors.uh.edu

TheHonorsCollege.com/listserv

Social Media:

 facebook.com/TheHonorsCollege

 youtube.com/UHHonorsCollege

 twitter.com/HonorsCollegeUH

 instagram.com/honorscollegeuh/

 flickr.com/uhhonors/

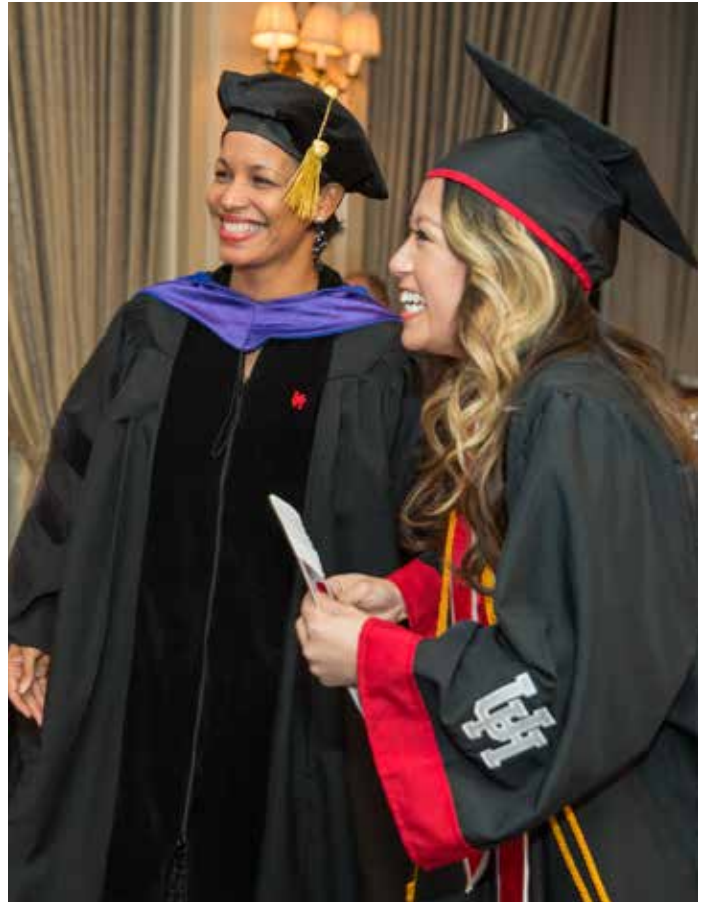


Photo Credit: Pathik Shah





The Honors College
UNIVERSITY OF HOUSTON

