University of Houston

Academic Centers and Institutes – Annual Report Guidelines

A comprehensive report must be submitted to the planning unit head on January 15 of every year. Annual and formal (five-year) reviews shall evaluate the current and future viability of the Center/Institute. In addition, the reviews will assess the achievement of the defined metrics of the Center/Institute.

The self-study and committee review reports should address the sections below.

Reports are limited to fifteen (15) double-spaced pages, not including the cover page. All sections must use a 12-point font that is clear and legible. Figures, charts, tables, and figure legends and footnotes in these sections may use a smaller font size and may be single-spaced but must be clear and readily legible. Margins must measure one inch (1") or greater on all sides.

- **A.** Use the "Review of UH Academic Centers and Institutes" as a cover sheet.
- **B.** Provide goals and objectives of the Center/Institute.
- **C.** Explain how the center or institute serves the academic and research missions of the university and society at large, as appropriate (mission statement).
- **D.** Provide the list of five-year projected accomplishments (metrics) of the center or institute proposed in the "Guidelines for Establishing Academic Centers and Institutes" or the previous review. Describe how the metrics have been met.
- **E.** (1) List the personnel and units that participate in the center or institute.
 - (2) Provide information about the effectiveness of these interactions.
- **F.** (1) List the outside agencies or populations with which this center or institute interacts.
 - (2) Provide information about the effectiveness of these interactions.
- **G.** Describe the role of the center or institute within the University and in the local/regional/state/national/global community. Include the following as applicable:
 - (1) University populations served by the center/institute.
 - (2) Community populations served by the center/institute.
 - (3) Geographic region served by the center/institute.
 - (4) Other units with similar activities within the University, if applicable.
 - (5) The role of students in the center/institute, including the types of experiences and skills gained by those students.
- **H.** Anticipated Changes Describe major changes anticipated during the next five years.
 - (1) Size (changes in number of personnel, space)
 - (2) Budget (include internal versus external support)
 - (3) Administrative structure and governance
 - (4) Mission and (new/updated) goals
 - (5) New/updated metrics

- **I.** Current Measures of Performance Provide the following information for each fiscal year included in this review period.
 - (1) Personnel List affiliated faculty, staff, and students. Indicate percent of time associated with center/institute if appropriate.

Faculty:

Staff:

Provide numbers of: (a) Postdoctoral fellows, (b) Doctoral students, (c) Masters students, and Undergraduates.

(2) Funding – Provide a table listing the sources, amount of funding received and indirect costs (IDC) recovered during each fiscal year, including in this review period, for the following categories.

Direct state appropriations:

Total external support from grants and contracts:

All other University support (e.g., overhead receipts, cost sharing, patent and licensing revenue, University allocations):

Gifts to the center/institute:

Total of all sources of support:

(3) Contracts and Grants Awarded to Center/Institute – Provide a table listing the applicant, sponsors and amounts of funding requested/received for the following:

Number of Proposals:

Number of Awards:

Federal:

Corporate:

State:

Other:

Total Awards:

- (4) Expenditures Provide a table listing the major categories and amounts of expenditures for the center or institute per year during each fiscal year.
- (5) Publications and Presentations Attach a list detailing authors, title, date, and venue; include books, journal articles, proceedings, papers, reports, and presentations.
- (6) Describe the center/institute's community outreach and service.
- **J.** Future Measures of Performance Provide new five-year metrics.

Approved by the Committee on Academic Centers and Institutes on December 6, 2013	

Review of UH Academic Centers and Institutes for FY_

Information and Contacts:		
Center or Institute Nan	me:	
Year Established (mm/	/dd/yyyy):	
Website Address (url):		
Director:		
Name and Title:		
Campus Address:		
Telephone:		
Email Address:		
Planning unit head for the cent	ter/institute (i.e., department chair, college	dean, or SVPAA/P):
Name and Title:		
Campus Address:		
Telephone:		
Email Address:		
Submitted by:		
Name	Signature	Date